Feedback Analysis and Action Taken Report

Session 2017-2018

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Institute of Engineering and Technology

Department of Electronics and Communication Engineering

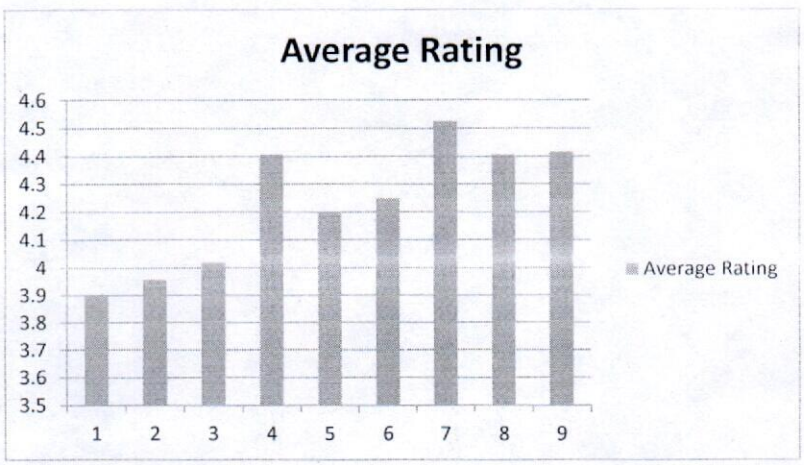
(Session 2017-18)

Department Name	Department of Electronics & Communication
Stakeholder Name	Student
Total forms/ responses received	345

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The syllabus was challenging.	0	40	75	110	120	3.89855
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	40	60	120	125	3.95652
3	The depth of the course content is adequate in relation to the expected course outcomes (COs).	0	20	80	118	127	4.02029
4	The units/sections in the syllabus are properly sequenced.	0	10	36	103	196	4.4058
5	Syllabus equipped me with necessary technical skills to face the industry	3	17	56	102	167	4.1971
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	4	40	167	134	4.24928
7	The recommended textbooks are adequately available and map onto the syllabus.	0	0	34	96	215	4.52464
8	The electives offered are relevant to the specialization streams and to the technological advancements.	3	14	37	78	213	4.4029
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	5	45	97	198	4.41449

Remark:



Institute of Engineering and Technology

Department of Electronics and Communication Engineering

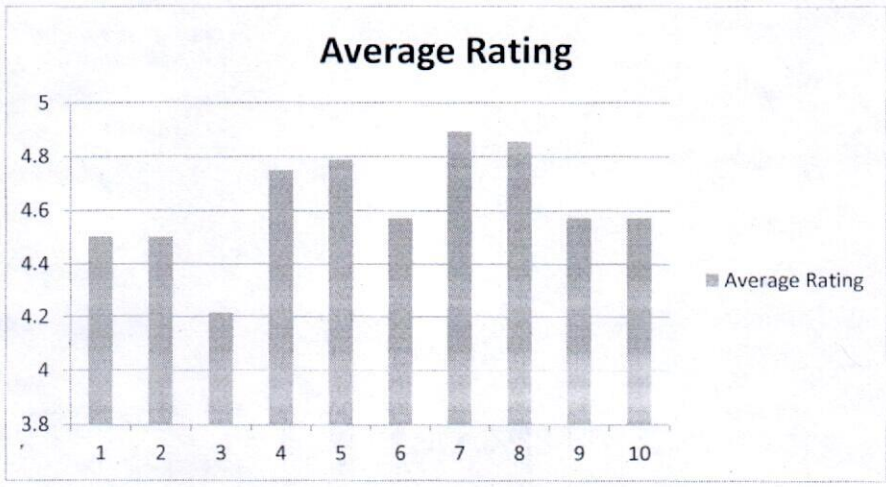
(Session 2017-18)

Department Name	Department of Electronics & Communication
Stakeholder Name	Faculty
Total forms/ responses received	28

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	3	8	17	4.5
2	The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	4	6	18	4.5
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	3	4	5	16	4.21429
4	The timely coverage of syllabus is possible in the mentioned number of hours	0	0	1	5	22	4.75
5	The units/sections in the syllabus are properly sequenced	0	0	0	6	22	4.78571
6	The recommended textbooks are adequate and map onto the syllabus	0	0	4	4	20	4.57143
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	0	3	25	4.89286
8	The pre-requisite courses are appropriate for this course	0	0	0	4	24	4.85714
9	The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	4	4	20	4.57143
10	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	4	4	20	4.57143

Remark:



Institute of Engineering and Technology

Department of Electronics and Communication Engineering

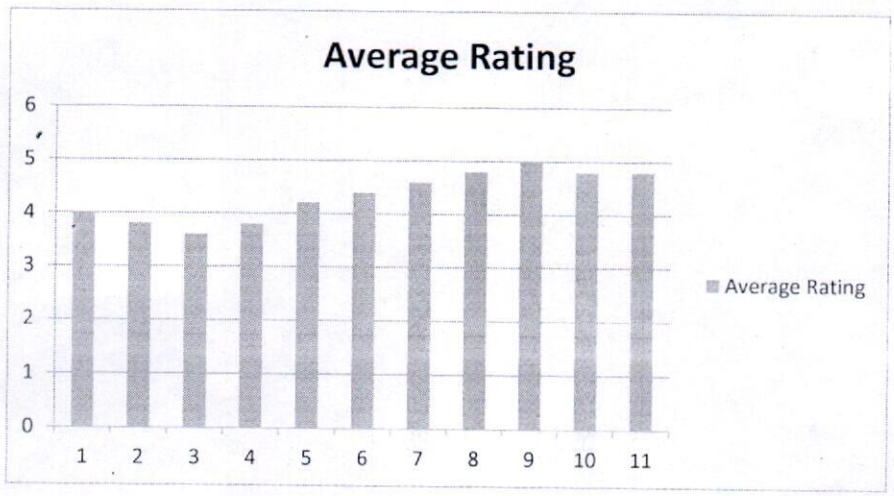
(Session 2017-18)

Department Name	Department of Electronics & Communication Engineering
Stakeholder Name	Employer
Total forms/ responses received	5

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	Performance of our graduates	0	0	1	3	1	4
2	Inclination to adopt new technology	0	0	2	2	1	3.8
3	Communication Skills	0	1	1	2	1	3.6
4	Independent Thinking & Problem Solving Ability	0	1	1	1	2	3.8
5	Leadership Qualities	0	0	1	2	2	4.2
6	Interpersonal relations and Team work	0	0	0	3	2	4.4
7	Ethics & Professional Qualities	0	0	0	2	3	4.6
8	Involvement in social activities	0	0	0	1	4	4.8
9	Would you like to recruit more Graduates from GLAU in future?	0	0	0	0	5	5
10	Would you refer us to other organizations?	0	0	0	1	4	4.8
11	Would you like to associate with our organization in any other way?	0	0	0	1	4	4.8

Remark:



Institute of Engineering and Technology

Department of Electronics and Communication Engineering

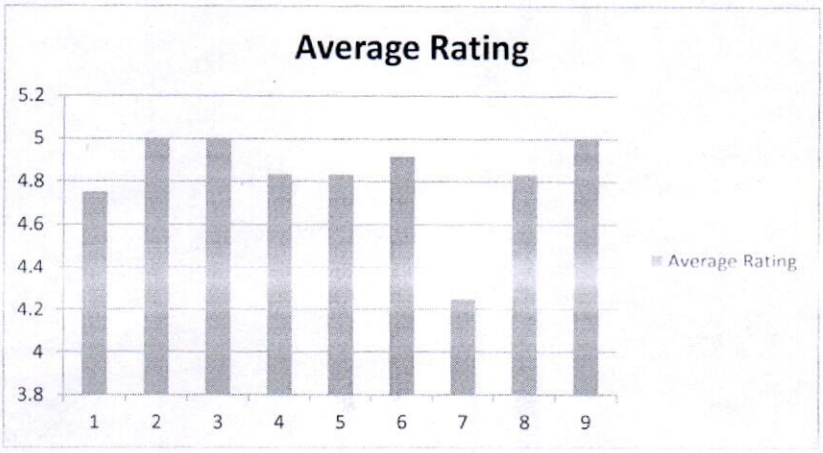
(Session 2017-18)

Department Name	Department of Electronics & Communication
Stakeholder Name	Alumni
Total forms/ responses received	12

Total count under each rating

SR. No	Component of curriculum↓	1	2	3	4	5	Average Rating
1	I have a good association with GLAU as alumni.	0	0	0	3	9	4.75
2	University organizes various types of activities for overall development of the students	0	0	0	0	12	5
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	0	12	5
4	University has adequate laboratories and equipments for practical experiences.	0	0	0	2	10	4.83333
5	Curriculum offered is useful and relevant to my present job.	0	0	0	2	10	4.83333
6	Curriculum offers sufficient technical/professional knowledge	0	0	0	1	11	4.91667
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	2	5	5	4.25
8	Faculty members of the University are competent and supportive to the students.	0	0	0	2	10	4.83333
9	University provides good hospitality as alumni.	0	0	0	0	12	5

Remark:



Head of Department
Electronics & Communication Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)

Department of Electronics and Communication Engineering

Action Taken Report (2017-18) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

S. No.	Feedback	Action Taken
1	Based on the feedback received from students, faculty, employers & alumni the revision / upgradation / modification in syllabus of existing courses in various programmes is proposed	Modifications in the syllabus of following subjects were discussed and approved: (a) Network Analysis and Synthesis, (b) Electronic Measurement and Instrumentation, (c) Digital Image Processing (d) Telecommunication Switching, (e) High Speed Semiconductor Devices (f) Introduction to Electric Drives.
2	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
3	Modifications in course structure and syllabi of B. Tech. Electronics and Communication Engineering were discussed & approved (For non-CBCS System)	(a) RF Integrated Circuits (Elective) is shifted from VI Semester to VIII Semester (b) High speed semiconductor Devices (Elective) is shifted from Semester VIII to VI Semester
4	Following modifications in course structure and syllabi of the M. Tech. (Full Time/Part Time) Electronics and Communication Engineering were discussed & approved.	(a) Teaching scheme of Signal Processing Lab with LTP: 0 0 4 with credit 2 is changed to LTP: 0 0 2 with credit 1. (b) Teaching scheme of Communication Lab with LTP: 0 0 4 with credit 2 is changed to LTP: 0 0 2 with credit 1. This lab is shifted from Semester II to Semester I (c) Design and Simulation Lab with LTP: 0 0 4 with credit 4 is replaced with two Labs ie HDL Programming lab (LTP: 0 0 2 with credit 1) and RF and Microwave Design Lab (LTP: 0 0 2 with credit 1). (d) Minor Project with with LTP: 0 0 6 with credit 3 is introduced in II Semester (e)Teaching scheme of Seminar is changed from (LTP: 0 0 4 with credit 2) to (LTP: 0 0 2 with credit 1) (f) Advanced Digital Signal Processing is renamed as Adaptive Signal Processing

Head of Department
Electronics & Communication Engg.
GLA University, Mathura

GLA UNIVERSITY MATHURA
Accredited with A Grade by NAAC
12-B Status from UGC

Feedback Processing

Department of Computer Engineering & Applications (CEA)

FEED BACK ANALYSIS

&

ACTION TAKEN REPORT

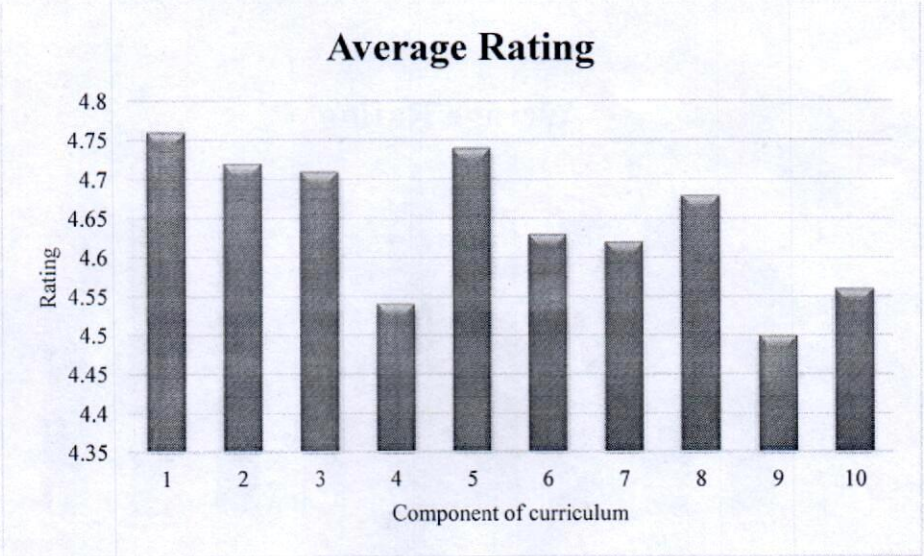
2017-2018

INSTITUTE OF ENGINEERING & TECHNOLOGY

(www.gla.ac.in)

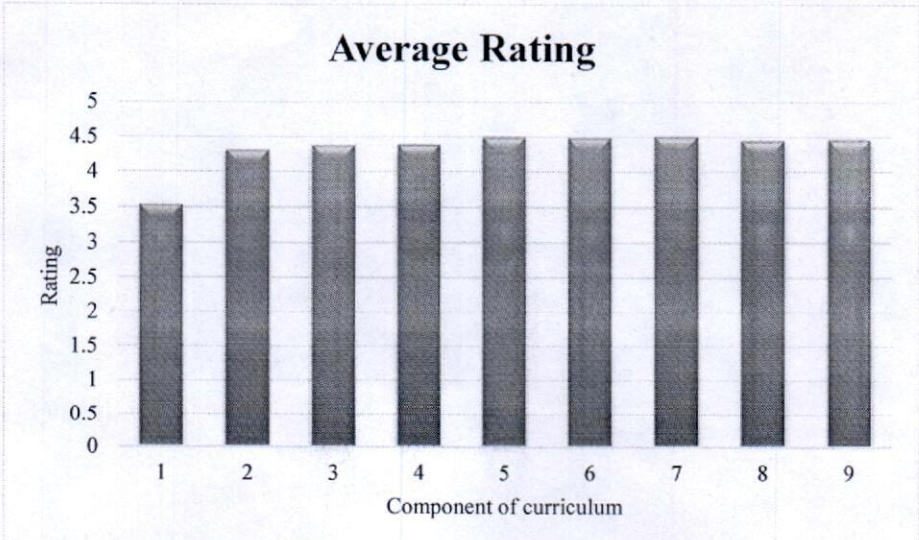
(Session 2017-18)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**FACULTY**					
Total forms/ responses received		**102**					
	Total count under each rating						
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	The allocation of the credits to the course is appropriate.	0	0	6	12	84	4.76
2	The course content is adequate to achieve stated CO's/ PO's.	0	0	5	19	78	4.72
3	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academic requirement.	0	0	7	16	79	4.71
4	The timely coverage of syllabus is possible in the mentioned number of hours.	0	0	13	21	68	4.54
5	The units/sections in the syllabus are properly sequenced.	0	0	6	15	81	4.74
6	The recommended textbooks are adequate and map onto the syllabus.	0	0	10	18	74	4.63
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	0	0	9	21	72	4.62
8	The pre-requisite courses are appropriate for this course.	0	0	8	17	77	4.68
9	The designed experiments stimulate the interest of students in th e subject and deepen their understanding.	0	0	13	25	64	4.50
10	The practical's enable to develop experimental, design, problem solving and analytical skills of the students.	0	0	12	21	69	4.56



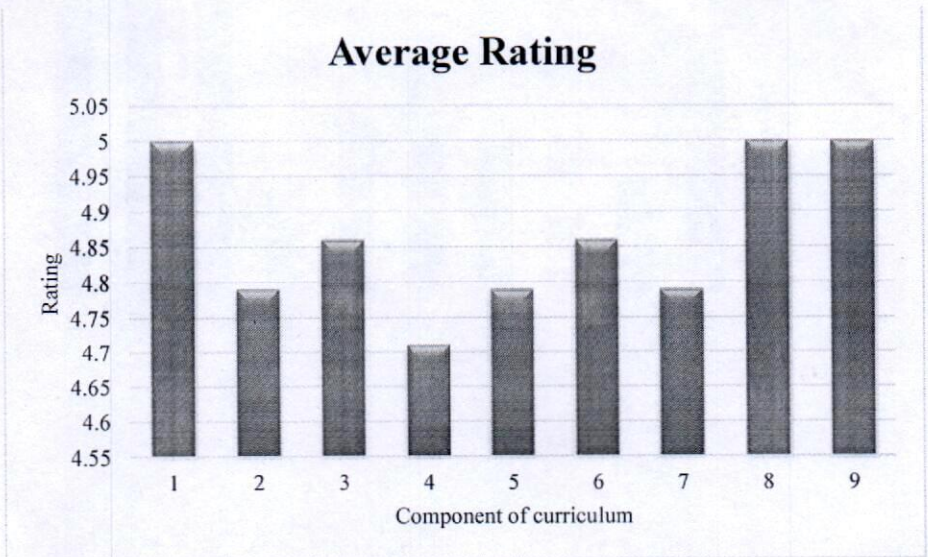
(Session 2017-18)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**STUDENT**					
Total forms/ responses received		**1281**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	The syllabus was challenging.	72	113	527	201	368	3.53
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	0	13	198	449	621	4.31
3	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	20	184	379	698	4.37
4	The units/sections in the syllabus are properly sequenced.	0	12	207	327	735	4.39
5	Syllabus equipped me with necessary technical skills to face the industry	0	14	96	409	762	4.50
6	The syllabus enabled me to improve my ability to formulate, analyse and solve problems.	0	22	109	366	784	4.49
7	The recommended textbooks are adequately available and map onto the syllabus.	0	12	129	328	812	4.51
8	The electives offered are relevant to the specialization streams and to the technological advancements.	0	16	186	286	793	4.45
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	0	8	89	492	692	4.46



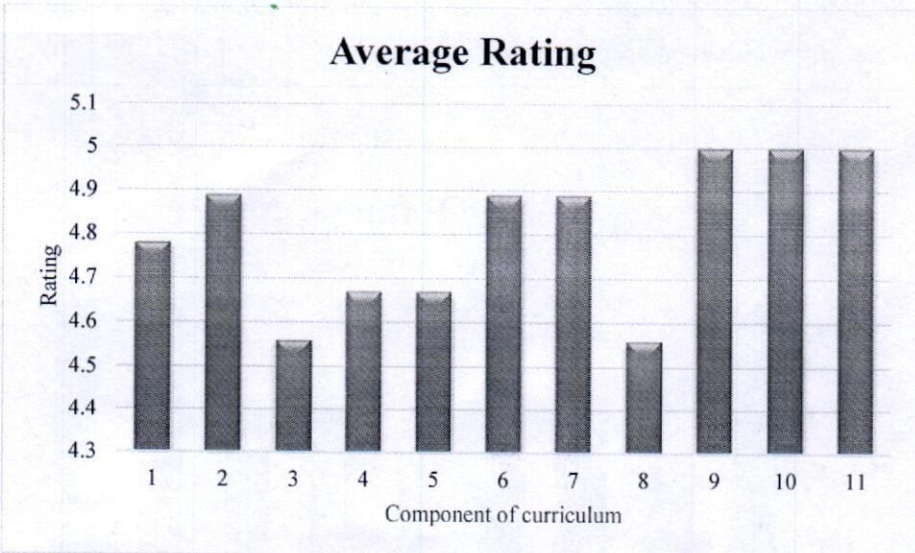
(Session 2017-18)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**ALUMNI**					
Total forms/ responses received		**14**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	I have a good association with GLA University as Alumni.	0	0	0	0	14	5.00
2	University organizes various types of activities for overall development of the students.	0	0	0	3	11	4.79
3	T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	2	12	4.86
4	University has adequate laboratories and equipment for practical experiences.	0	0	0	4	10	4.71
5	Curriculum offered is useful and relevant to my present j ob.	0	0	0	3	11	4.79
6	Curriculum offers sufficient technical/professional knowledge.	0	0	0	2	12	4.86
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	0	0	0	3	11	4.79
8	Faculty members of the institute are competent and supportive to the students.	0	0	0	0	14	5.00
9	University provides good hospitality as Alumni.	0	0	0	0	14	5.00



(Session 2017-18)

Department Name: Computer Engineering & Applications							
Stakeholder Name		**EMPLOYER/RECRUITER**					
Total forms/ responses received		**9**					
Total count under each rating							
S.No.	**Component of curriculum↓**	**1**	**2**	**3**	**4**	**5**	**Average Rating**
1	Performance of our graduates	0	0	0	2	7	4.78
2	Inclination to adopt new Technology	0	0	0	1	8	4.89
3	Communication Skills	0	0	1	2	6	4.56
4	Independent Thinking & Problem-Solving Ability	0	0	0	3	6	4.67
5	Leadership qualities	0	0	0	3	6	4.67
6	Interpersonal relations and Teamwork	0	0	0	1	8	4.89
7	Ethics & Professional qualities	0	0	0	1	8	4.89
8	Involvement in social activities	0	0	0	4	5	4.56
9	Would you like to recruit more graduates from GLAU in future?	0	0	0	0	9	5.00
10	Would you refer us to other organizations?	0	0	0	0	9	5.00
11	Would you like to associate with our organization in any other way?	0	0	0	0	9	5.00



GLA University, Mathura (U.P.)

Department of Computer Engineering & Applications

Action Taken Report (2017-18) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BoS meeting.

Department Name	**Computer Engineering & Applications**
Feedback received from various stakeholders	**Action proposed / taken**
Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed.	Modifications in the syllabus of subjects were discussed and approved in XI BoS.
Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.

Head of the Department
Computer Engineering & Applications
Institute of Engineering & Technology
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Engineering and Technology

1.4.2
Feedback Process
2017-2018

Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech...
GLA University, Mathura-2...

GLA University, Mathura (U.P.)

GLA UNIVERSITY
MATHURA
Established vide UP Act 21 of 2010

Feedback Process

Department of Civil Engineering

Courses	*Specialization*
B.Tech	*Civil Engineering*
M.Tech	*Structural Engineering*

Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
GLA University, Mathura-2

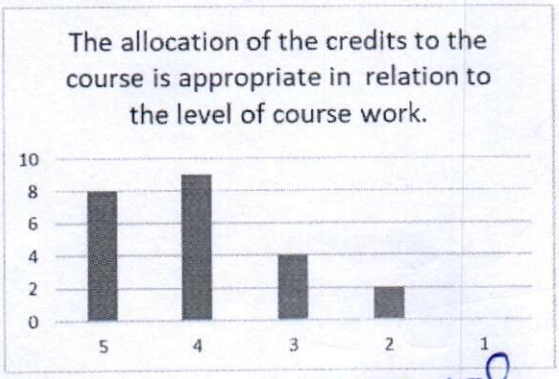
INSTITUTE OF ENGINEERING & TECHNOLOGY

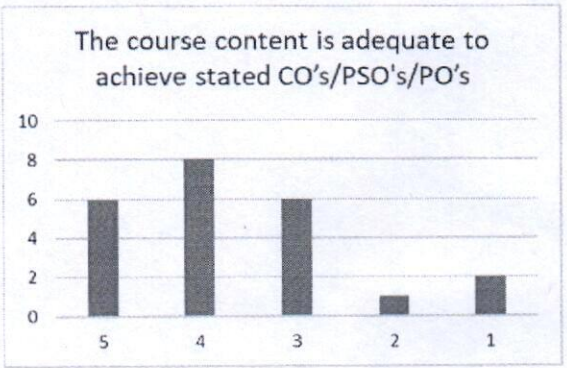
(www.gla.ac.in)

Analysis of Faculty Feedback

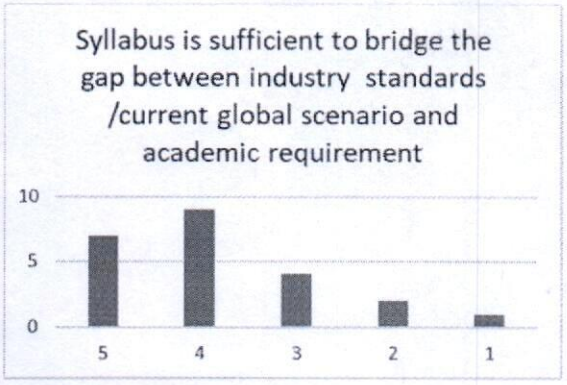
GLA University , Mathura

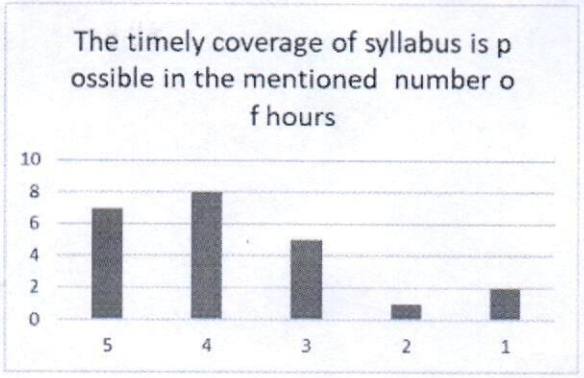
Faculty Feedback Analysis						
2017-2018						
Department Name	Department of Civil Engineering					
Total forms/ responses received	23					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	8	9	4	2	0	4.00
The course content is adequate to achieve stated CO's/PSO's/PO's	6	8	6	1	2	3.65
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	7	9	4	2	1	3.83
The timely coverage of syllabus is possible in the mentioned number of hours	7	8	5	1	2	3.74
The units/sections in the syllabus are properly sequenced	8	8	4	2	1	3.87
The recommended textbooks are adequate and map onto the syllabus	9	9	3	2	0	4.09
Sufficient reference material and books are available for the topics mentioned in the syllabus	9	7	5	1	1	3.96
The pre-requisite courses are appropriate for this course	8	9	4	2	0	4.00
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	7	8	5	2	1	3.78
The designed experiments stimulate the interest of students in the subject and deepen their understanding	9	8	4	2	0	4.04
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	7	7	5	2	2	3.65

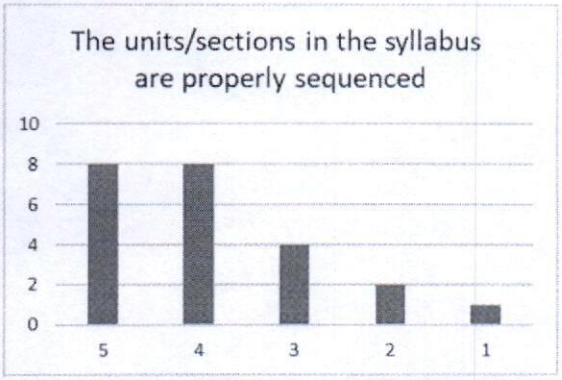


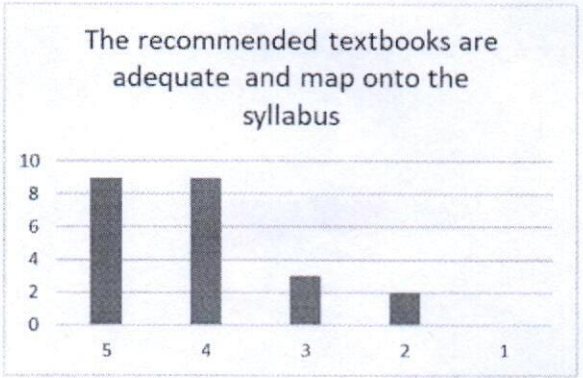


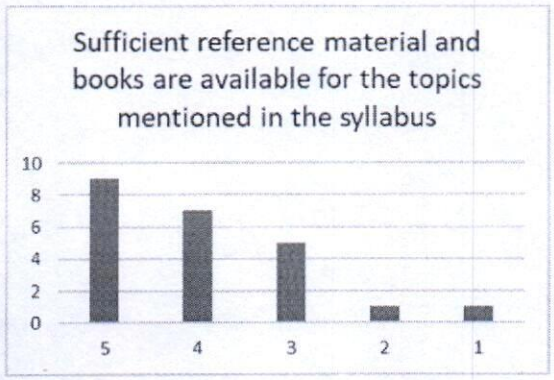
Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
GLA University, Mathura

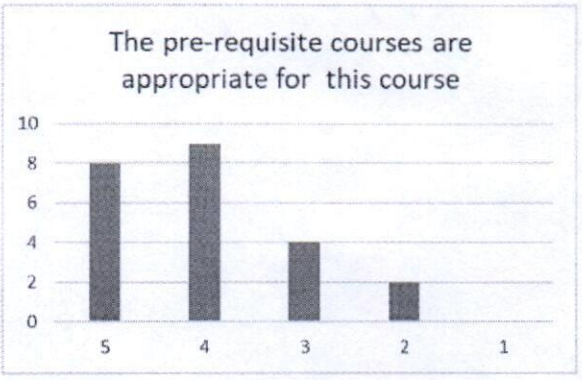


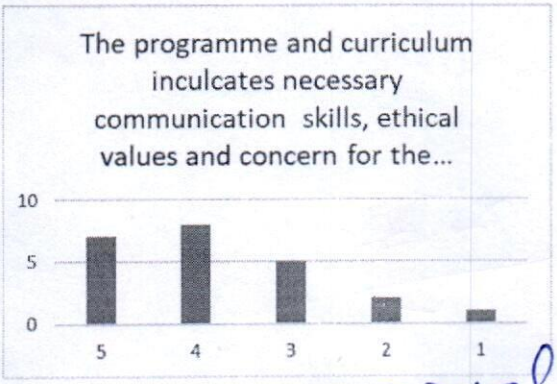


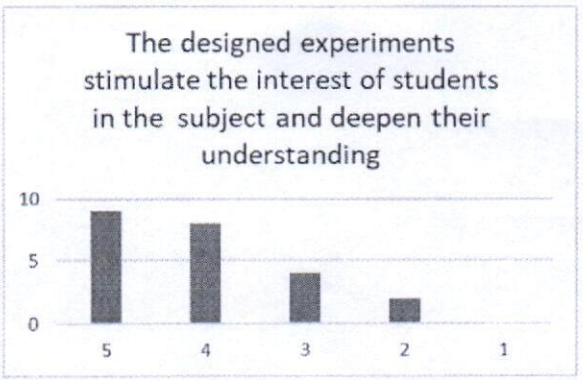




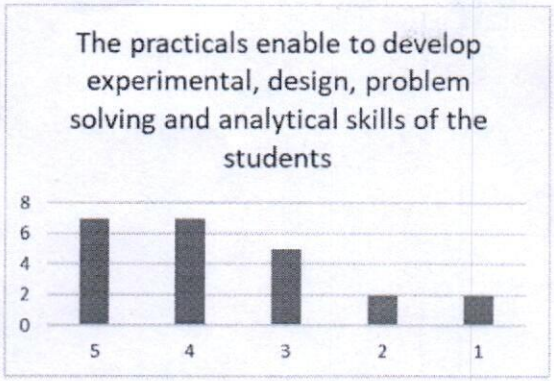


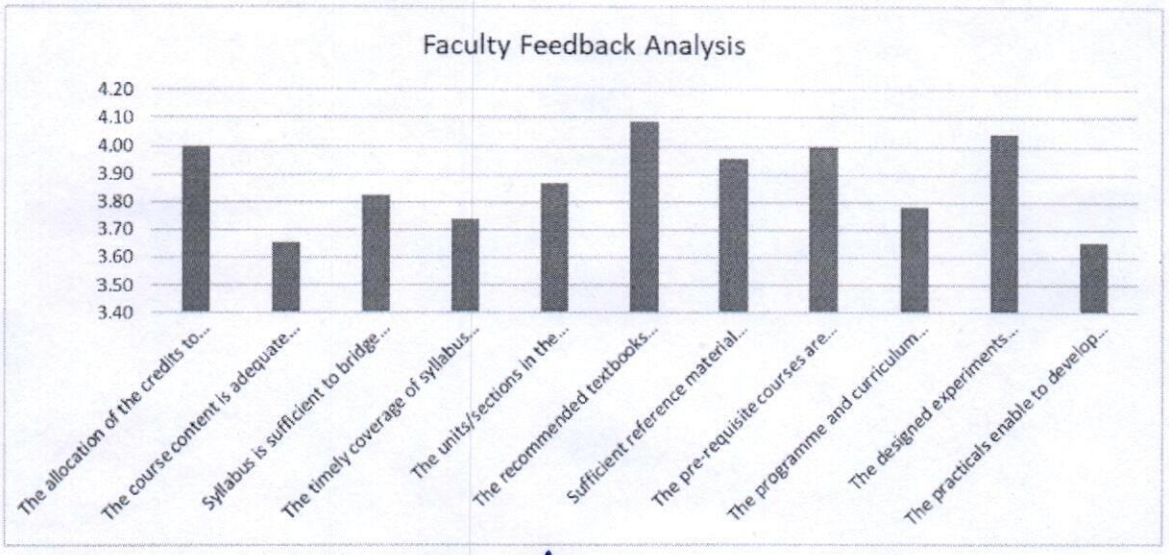






Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
A Univers





Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, M...

Analysis of Students Feedback

GLA University , Mathura

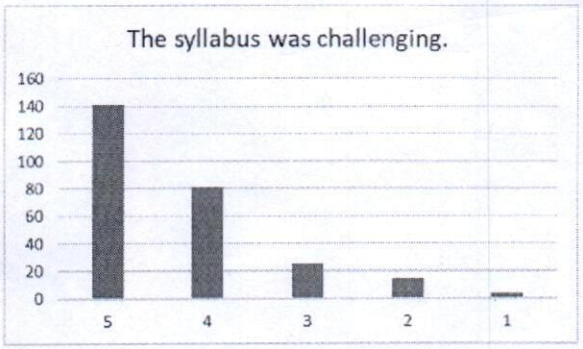
Student's Feedback Analysis

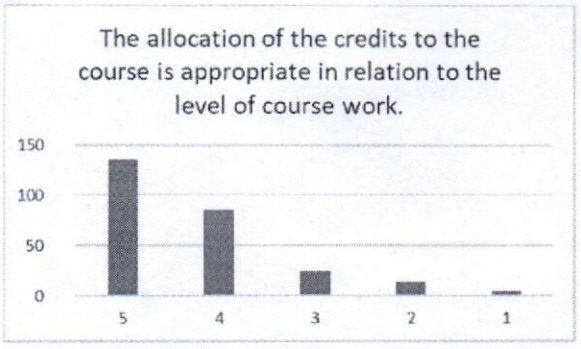
2017-2018

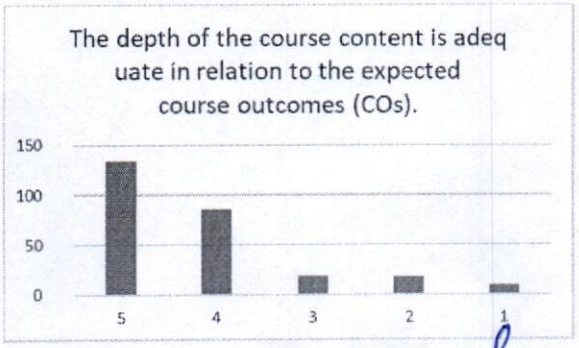
Department Name	Department of Civil Engineering
Total forms/ responses received	266

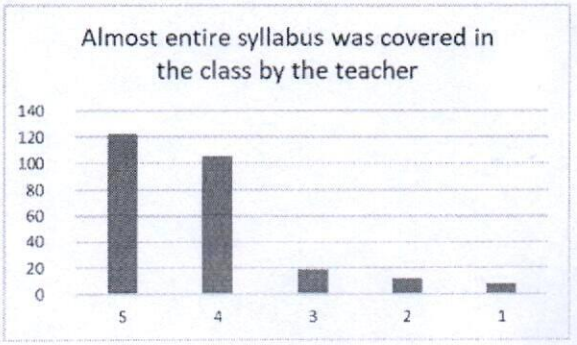
Total count under each rating

Component of curriculum↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	141	81	25	15	4	4.28
The allocation of the credits to the course is appropriate in relation to the level of course work.	136	86	25	14	5	4.26
The depth of the course content is adequate in relation to the expected course outcomes (COs).	134	86	19	18	9	4.20
Almost entire syllabus was covered in the class by the teacher	122	105	19	12	8	4.21
The units/sections in the syllabus are properly sequenced.	110	87	59	7	3	4.11
Syllabus equipped me with necessary technical skills to face the industry	98	65	32	62	9	3.68
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	125	74	26	22	19	3.99
Syllabus inculcated necessary communication skills, ethical values and concern for the society	144	56	37	21	8	4.15
The recommended textbooks are adequately available and map onto the syllabus.	139	41	28	34	24	3.89
Opportunities provided for self and extra learning in this semester.	122	42	46	37	19	3.79
The electives offered are relevant to the specialization stream	119	74	32	17	24	3.93
The electives offered are relevant to the specialization streams and to the technological advancements.	144	65	21	28	8	4.16
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	96	93	24	12	41	3.72

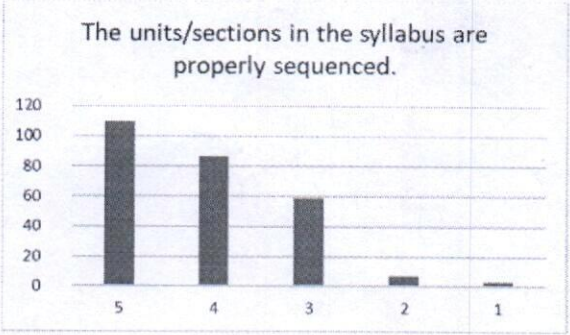


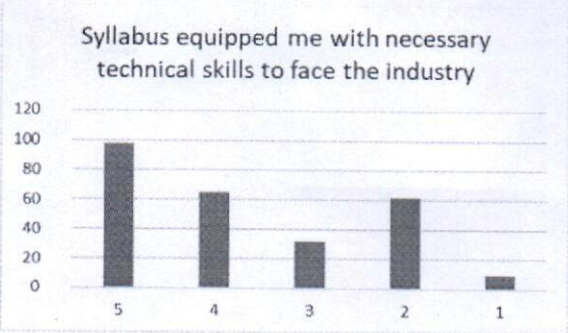


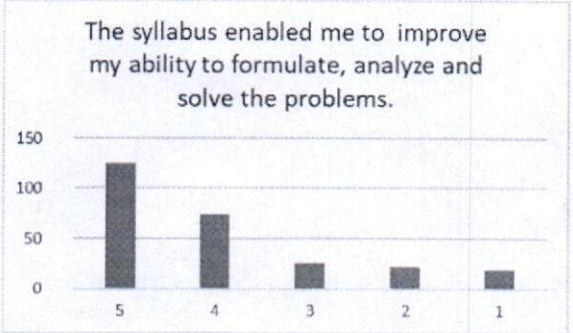


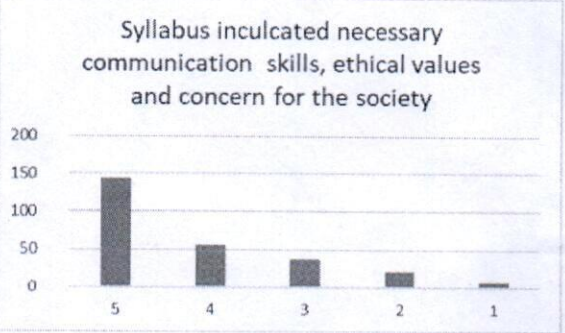


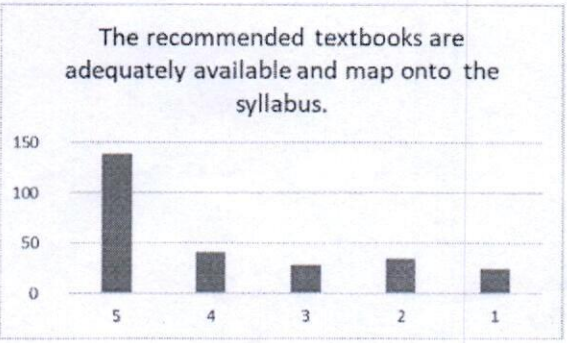
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura

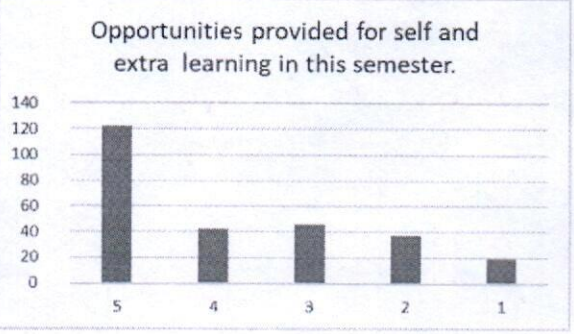


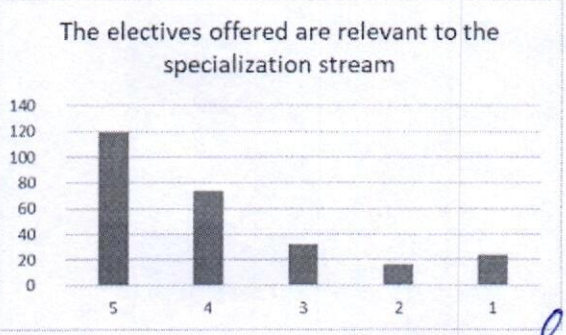


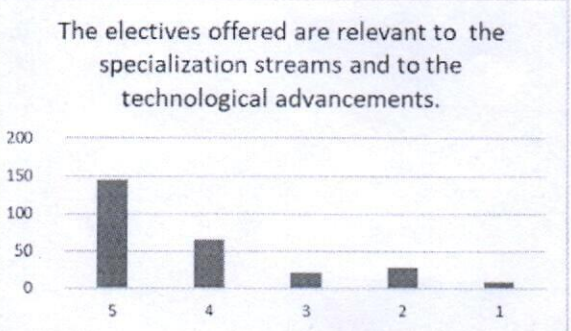




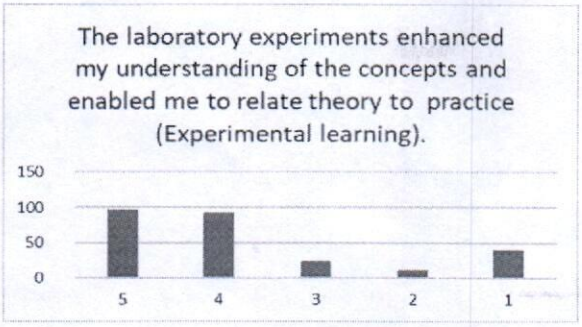


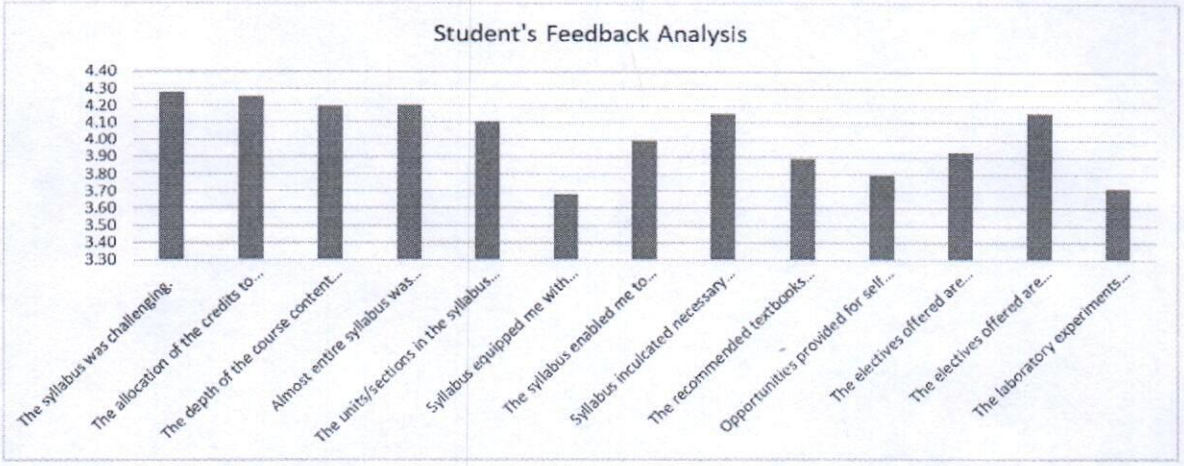






Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
University, Mathura



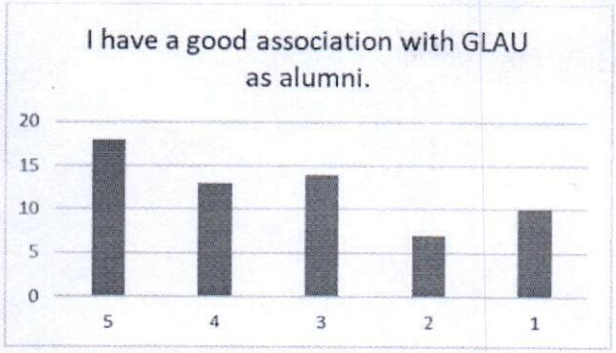


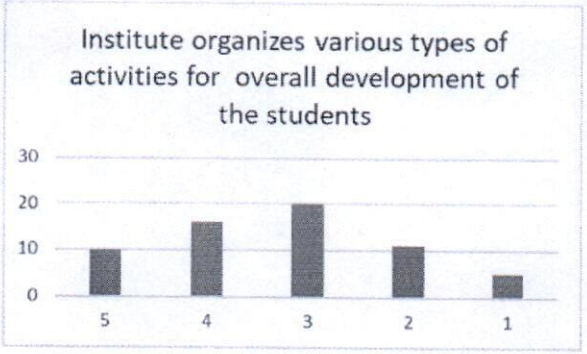
Analysis of Alumni Feedback

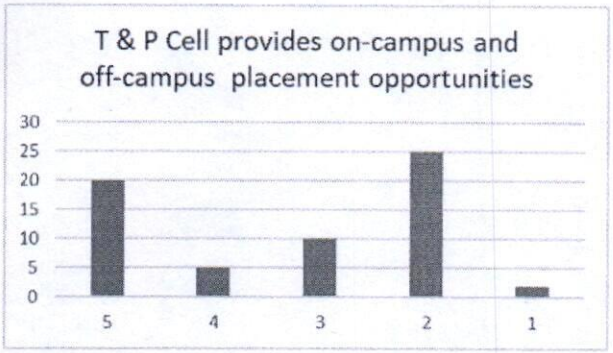
GLA University , Mathura

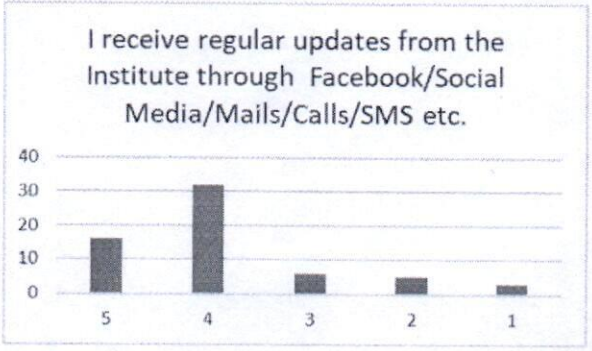
Alumni's Feedback Analysis						
2017-2018						
Department Name	Department of Civil Engineering					
Total forms/ responses received	62					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
I have a good association with GLAU as alumni.	18	13	14	7	10	3.35
Institute organizes various types of activities for overall development of the students	10	16	20	11	5	3.24
T & P Cell provides on-campus and off-campus placement opportunities	20	5	10	25	2	3.26
I receive regular updates from the Institute through Facebook/Social Media/Mails/Calls/SMS etc.	16	32	6	5	3	3.85
Institute has adequate laboratories and equipments for practical experiences.	16	21	20	5	0	3.77
Curriculum offered is useful and relevant to my present job.	25	12	19	4	2	3.87
Curriculum offers sufficient technical/professional knowledge	16	17	5	12	12	3.21
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	15	19	20	5	3	3.61
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	4	18	14	16	10	2.84
Faculty members of the institute are competent and supportive to the students.	25	9	12	6	10	3.53
Institute provides good hospitality as alumni.	23	12	14	9	4	3.66

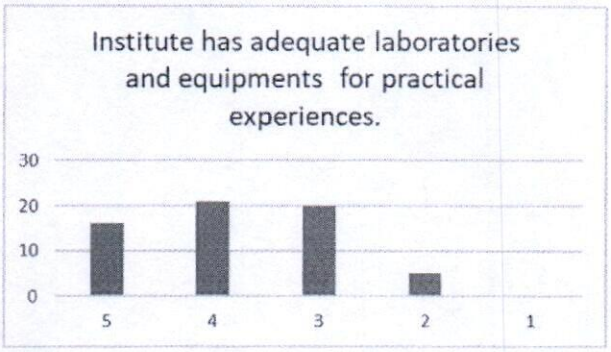
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology

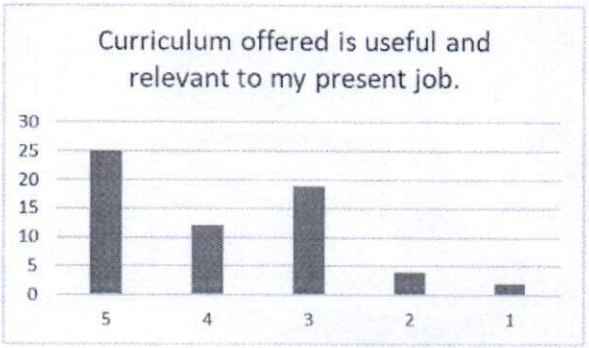


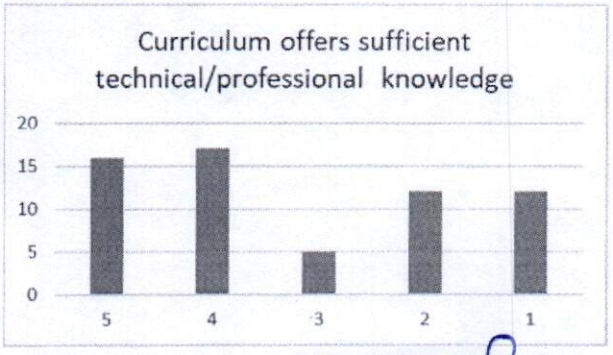


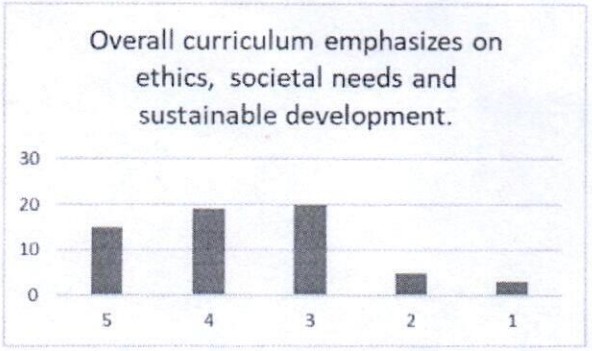












Professor & Head
Department of Civil Engineering
Institute of Engineering & Tech
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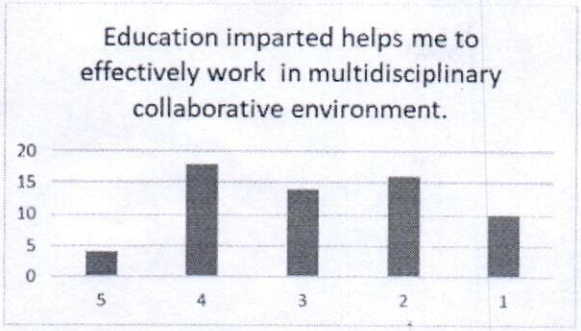
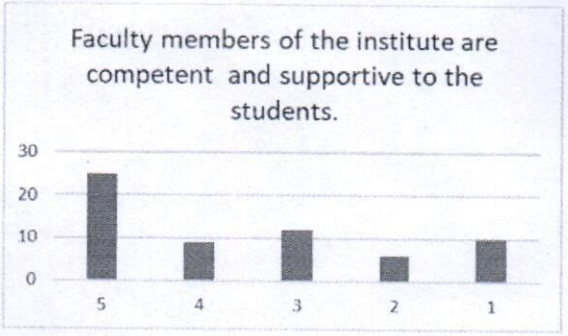
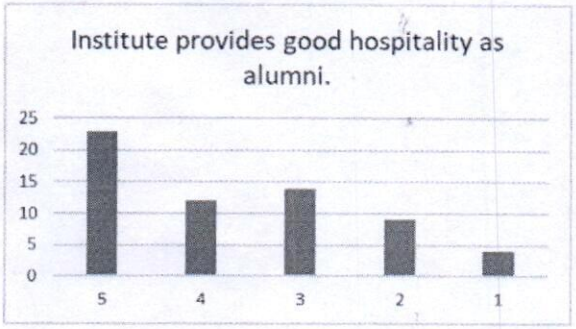
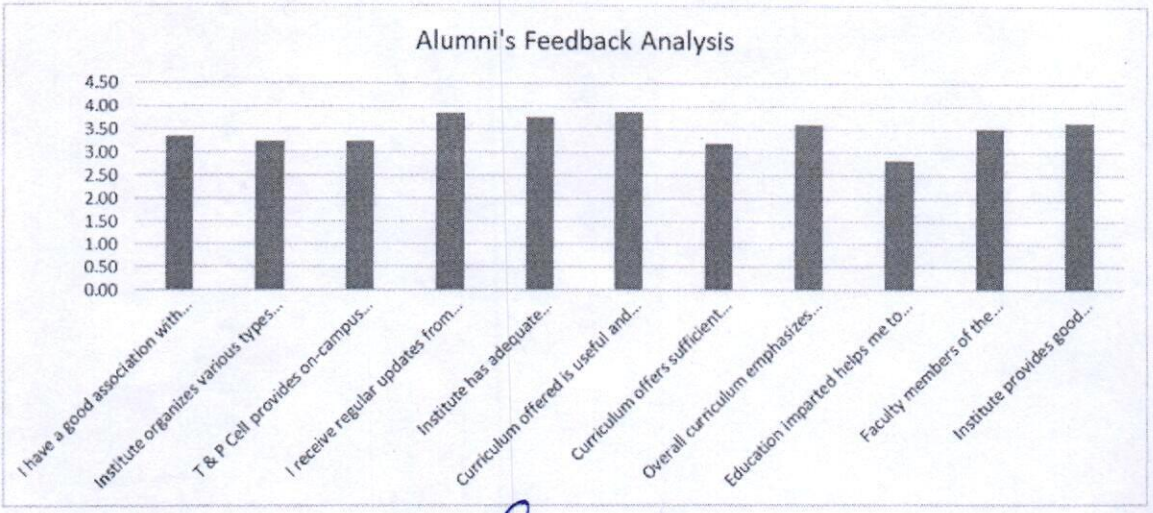






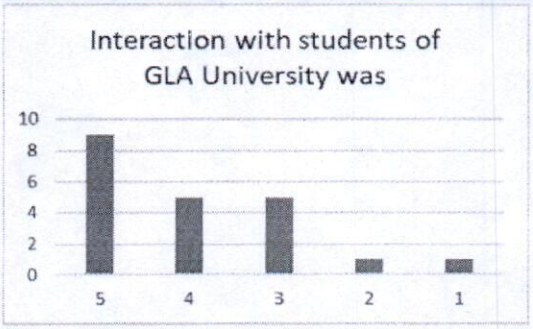


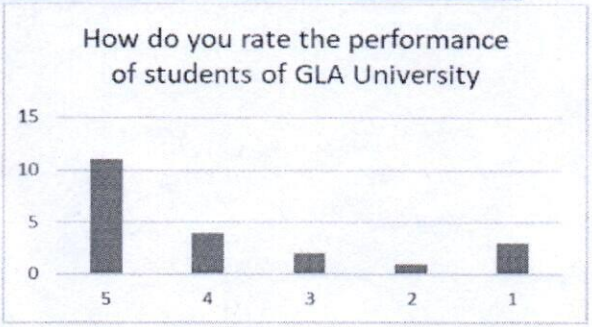
Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology

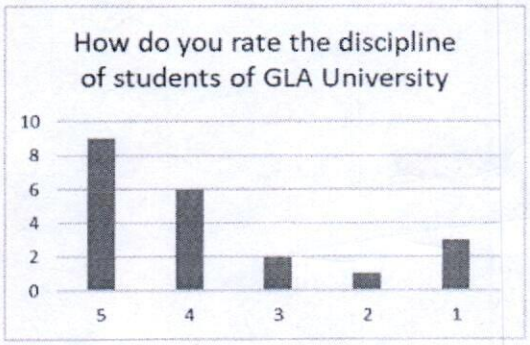
Analysis of Employer's Feedback

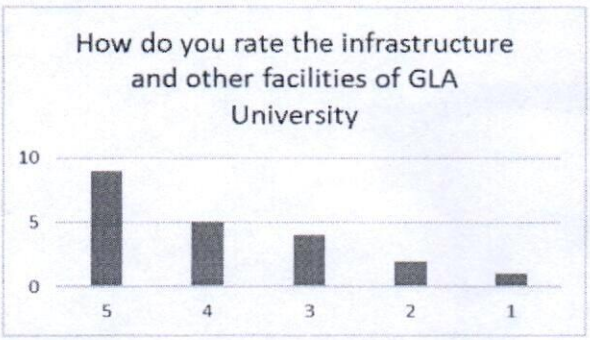
GLA University , Mathura

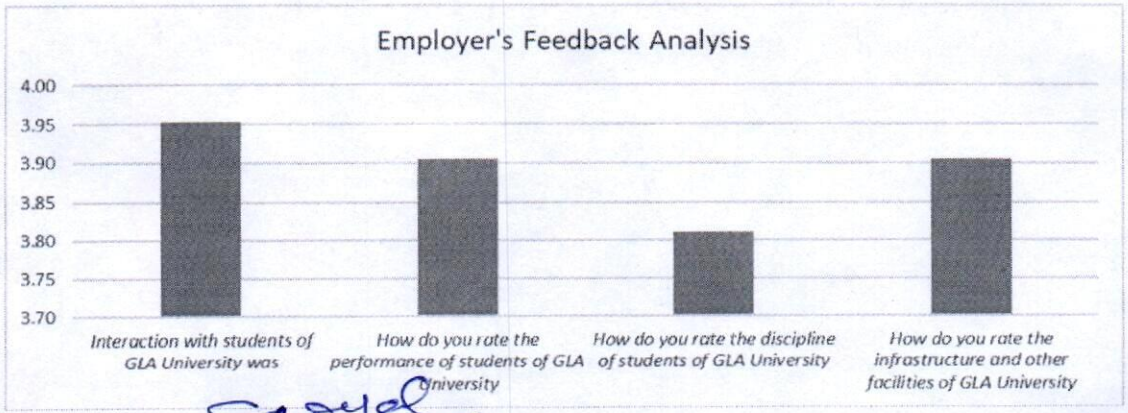
Employer's Feedback Analysis						
2017-2018						
Department Name	Department of Civil Engineering					
Total forms/ responses received	21					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Interaction with students of GLA University was	9	5	5	1	1	3.95
How do you rate the performance of students of GLA University	11	4	2	1	3	3.90
How do you rate the discipline of students of GLA University	9	6	2	1	3	3.81
How do you rate the infrastructure and other facilities of GLA University	9	5	4	2	1	3.90











Professor & Head
Department of Civil Engineering
Institute of Engineering & Techn

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

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Action Taken on Faculty feed Back on Curriculum

25th May 2018

The general practise of faculty curriculum feedback is to maintain track of the syllabus and curriculum at all times.

The following steps will be taken.

The department's faculty will stay up to date on new technical achievements in the field of civil engineering, as well as essential curriculum adjustments.

Faculty members will use several brainstorming sessions to synthesise critical information from stakeholders at departmental meetings, suggest curricular changes to the next BOS, and adopt the BOS 6 panel.

All of the department's instructors are given copies of the current curriculum and requested to mark any suggested changes with justifications so that they can be implemented.

The central library and several departmental libraries have begun and are in the process of being digitised. The university's networking architecture is also being revamped to provide distant access to e-journals over the internet.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head Of Department

Department of Civil Engineering

GLA UNIVERSITY
MATHURA

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Action taken on Alumni Feed Back

30th May 2018

The consolidate of feedback taken from the alumni in the academic year 2017-2018 was summarized as follows:

- Final-year students have requested that GATE lessons begin, and GATE sessions have commenced.
- Non-academic co-curricular activities will be created alongside academics.
- They were expected to include little projects in their normal curriculum.
- Exam preparation assistance for competitive tests
- Students should be aware of the most recent breakthroughs and advancements. Our staff and students were invited to hear from experts who were willing to share their knowledge. This allowed them to communicate with the resource people and pushed them to pursue further education and careers with a challanging future.

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

Department of Civil Engineering

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Action taken on Student Feedback

30th May 2018

As per the feedback taken from the alumni in the academic year 2017-2018, key points mentioned by them, and the action taken against them were consolidated here as below.

S.No.	Key points mentioned by the students in feed back	Action taken against feedback
1	Students offered teaching and learning recommendations.	It was determined to make the instruction more practical based on the feedback provided by the students. Every department was requested to construct their information transfer strategy in such a manner that it goes beyond the lecture style.
2	In the library, more books, journals, and reading materials are required.	Despite the fact that books and periodicals were available, if there's a lot of it in the library, As far as new books were concerned, the need was taken into consideration.as needed and delivered to the library Committee headed by the department head after it has been validated
3	Make it necessary for students at both the undergraduate and graduate levels to produce a research paper based on their project work.	Students were encouraged to write a research paper based on their project work.
4	It is necessary to hire professional sports coaches.	The instructor in charge of sports and the HR department have been informed of the obligation.

Sgoyal

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura

Head of Department

Department of Civil Engineering

GLA UNIVERSITY
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03rd April 2018

Action taken on Employer's Feedback

Dear Sir,

Based on the evaluation of feedback from Ashiana Housing Ltd. ,Byju's, India Bulls Housing Finance Ltd., Cinda Engineering and construction Ltd. , Afcon Infrastructure Ltd., TCE Ltd, The Akshaya Patra Foundation regarding our student's performance and application skills of knowledge to meet their organizational needs we have taken the following actions based on their feedback.

Company Name	Issue Raised	Action Taken
Ashiana Housing	Need to improve current affairs and industry updates.	Soft Skill courses are introduced in curriculum
Byju's	Need to improve awareness of current market and communication skills.	Department library updated with latest magazines.
India Bulls Housing Finance Ltd.	Weak in Communication	Soft Skill courses are introduced in curriculum
Cinda Engineering and construction Ltd.	More Practical knowledge	Site visits are arranged for students.
Afcon Infrastructure Ltd.	Improvement in communication skills	Mock Interview session held on regular intervals.
TCE Ltd	Basic technical Knowledge and case studies.	Core and elective courses are revised in BOS 6th
The Akshaya Patra Foundation	Weak in Communication	Mock Interview session held on regular intervals.

Sgoyal

Sgoyal

Professor & Head
Department of Civil Engineering
Institute of Engineering & Technology
GLA University, Mathura-281406

Head of Department

Department of Civil Engineering

Institute of Engineering and Technology

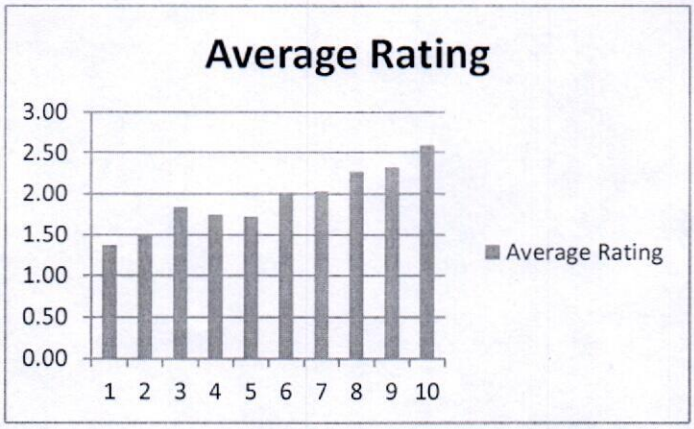
Department of Mechanical Engineering

ANALYSIS OF ALUMNI FEEDBACK

Session	**2017-18**					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Alumni					
Total forms/ responses received	60					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		1	19	15	25	4.07
University organizes various types of activities for overall development of the students			16	21	23	4.12
T & P Cell provides on-campus and off-campus placement opportunities		1	11	14	34	4.35
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.			15	18	27	4.2
University has adequate laboratories and equipments for practical experiences.		1	18	16	25	4.08
Curriculum offered is useful and relevant to my present job.			15	12	33	4.3
Curriculum offers sufficient technical/professional knowledge			15	16	29	4.23
Education imparted helps me to effectively work in multidisciplinary collaborative environment.			11	15	34	4.38
Faculty members of the University are competent and supportive to the students.			11	17	32	4.35
University provides good hospitality as alumni.			5	18	37	4.53

Institute of Engineering and Technology

Department of Mechanical Engineering



Institute of Engineering and Technology

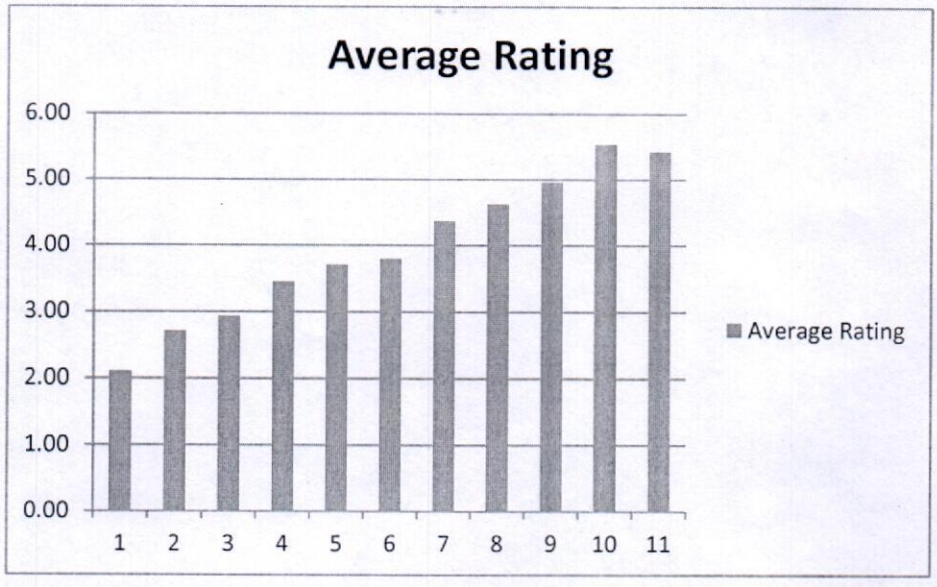
Department of Mechanical Engineering

ANALYSIS OF EMPLOYER FEEDBACK

Session	**2017-18**					
Department Name	**Department of Mechanical Engineering**					
Stakeholder Name	**Employer**					
Total forms/ responses received	15					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates		2	4	3	6	3.87
Inclination to adopt new technology			4	4	7	4.2
Communication Skills		2	3	3	7	4
Independent Thinking & Problem Solving Ability			4	3	8	4.27
Leadership Qualities			4	4	7	4.2
Interpersonal relations and Team work			5	5	5	4
Ethics & Professional Qualities			4	4	7	4.2
Involvement in social activities			4	5	6	4.13
Would you like to recruit more Graduates from GLAU in future?			5	3	7	4.13
Would you refer us to other organizations?			3	4	8	4.33
Would you like to associate with our organization in any other way?		3	3	3	6	3.8

Institute of Engineering and Technology

Department of Mechanical Engineering



Institute of Engineering and Technology

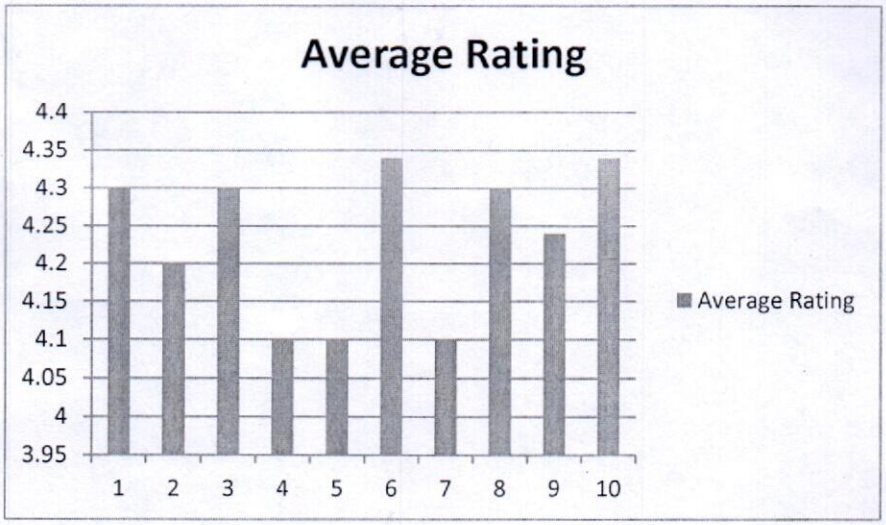
Department of Mechanical Engineering

ANALYSIS OF FACULTY FEEDBACK

Session	**2017-18**					
Department Name	**Department of Mechanical Engineering**					
Stakeholder Name	**Faculty**					
Total forms/ responses received	50					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	3	2	2	13	30	4.3
The course content is adequate to achieve stated CO's/PSO's/PO's	3	3	3	13	28	4.2
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	2	4	3	9	32	4.3
The timely coverage of syllabus is possible in the mentioned number of hours	4	3	5	10	28	4.1
The units/sections in the syllabus are properly sequenced	5	2	2	15	26	4.1
The recommended textbooks are adequate and map ontothe syllabus	2	2	3	13	30	4.34
Sufficient reference material and books are available for the topics mentioned in the syllabus	3	3	6	12	26	4.1
The pre-requisite courses are appropriate for this course		1	8	16	25	4.3
The designed experiments stimulate the interest of studentsin the subject and deepen their understanding	2	2	7	10	29	4.24
The practicals enable to develop experimental, design,problem solving and analytical skills of the students	3	2	2	11	32	4.34

Institute of Engineering and Technology

Department of Mechanical Engineering



Institute of Engineering and Technology

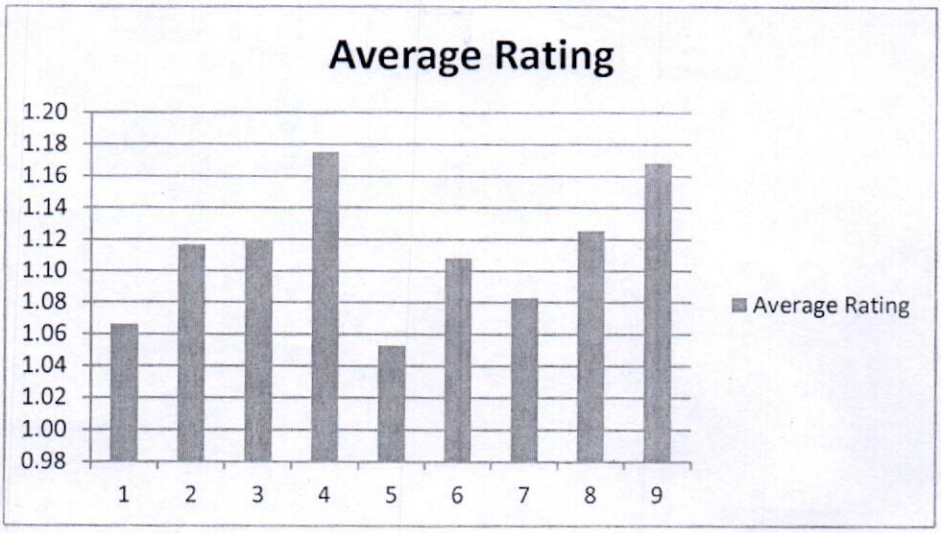
Department of Mechanical Engineering

ANALYSIS OF STUDENT FEEDBACK

Session	2017-18					
Department Name	Department of Mechanical Engineering					
Stakeholder Name	Student					
Total forms/ responses received	400					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	30	30	80	110	150	3.8
The allocation of the credits to the course is appropriate in relation to the level of course work.	14	32	84	115	155	3.91
The depth of the course content is adequate in relati on to the expected course outcomes (COs).	12	40	75	125	148	3.89
The units/sections in the syllabus are properly sequenced.	7	25	90	118	160	4
Syllabus equipped me with necessary technical skills to face the industry	40	26	84	115	135	3.7
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	36	28	74	122	140	3.76
The recommended textbooks are adequately available and map onto the syllabus.	39	34	78	111	138	3.69
The electives offered are relevant to the specialization streams and to the technological advancements.	36	35	75	109	145	3.56
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	41	32	70	103	154	3.74

Institute of Engineering and Technology

Department of Mechanical Engineering



Institute of Engineering and Technology

Department of Mechanical Engineering

Stakeholder's Feedback Analysis: 2017-18

(1) Student Feedback

- The students have suggested that there should be more Guest lectures of industry experts to increase the exposure regardingemployability.
- There should be more technical mock interviews for the preparationof placement drive of core companies.
- There should be more numerical problems for the preparation of competitive exams like GATE, IES, Public sectors etc.
- There should be more experiments in each lab course.

(2) Alumni Feedback

- Students should have more exposure in working projects
- Students participation in International and National conference/Seminar should be more.

(3) Employer/ Industry expert Feedback

- The Project based courses should include in the curriculum.
- The syllabus of the subjects should be aligned with the industryrequirements.

(4) Faculty Feedback

- Syllabuses should be revised as per the technological advancement.
- In Assignment sheet more number of numerical problems (as per thestandard of competitive exams) should be included.
- Case studies should be included in the syllabuses as per thesuitability of the subject.
- More lab experiment and lab duration.

Actions Taken

- More number of guest lectures of industry experts are scheduled.
- Suggested revision has been done in syllabus to make it more alignedwith industrial needs.
- Students are motivated and ensured their participation in National/International conferences.
- Advanced research experiments are also conducted additional to thelab experiments.
- More numerical problems of competitive exam are included inpractice sheets.

Prof. PIYUSH SINGHAL
Head, Dept. of Mech. Engg
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

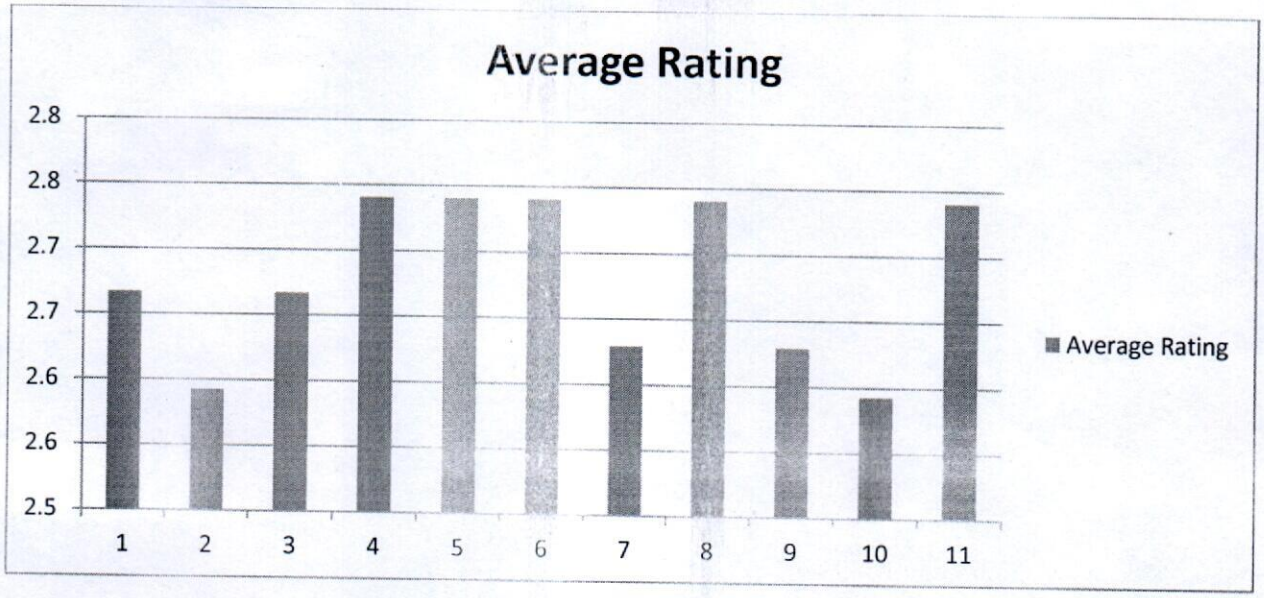
(Session 2017-18)

Department Name	Electrical Engineering
Stakeholder Name	Faculty
Total forms/ responses received	15
Total count under each rating	

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The allocation of the credits to the course is appropriate in relation to the level of course work.	13	1	1	0	0	2.7
2	The course content is adequate to achieve stated CO's/PSO's/PO's	12	2	0	1	0	2.6
3	Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	12	3	0	0	0	2.7
4	The timely coverage of syllabus is possible in the mentioned number of hours	14	1	0	0	0	2.7
5	The units/sections in the syllabus are properly sequenced	14	1	0	0	0	2.7
6	The recommended textbooks are adequate and map onto the syllabus	14	1	0	0	0	2.7
7	Sufficient reference material and books are available for the topics mentioned in the syllabus	12	2	1	0	0	2.6
8	The pre requisite courses are appropriate for this course	14	1	0	0	0	2.7
9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	12	2	1	0	0	2.6
10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	12	1	2	0	0	2.6
11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	14	1	0	0	0	2.7

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2017-18)

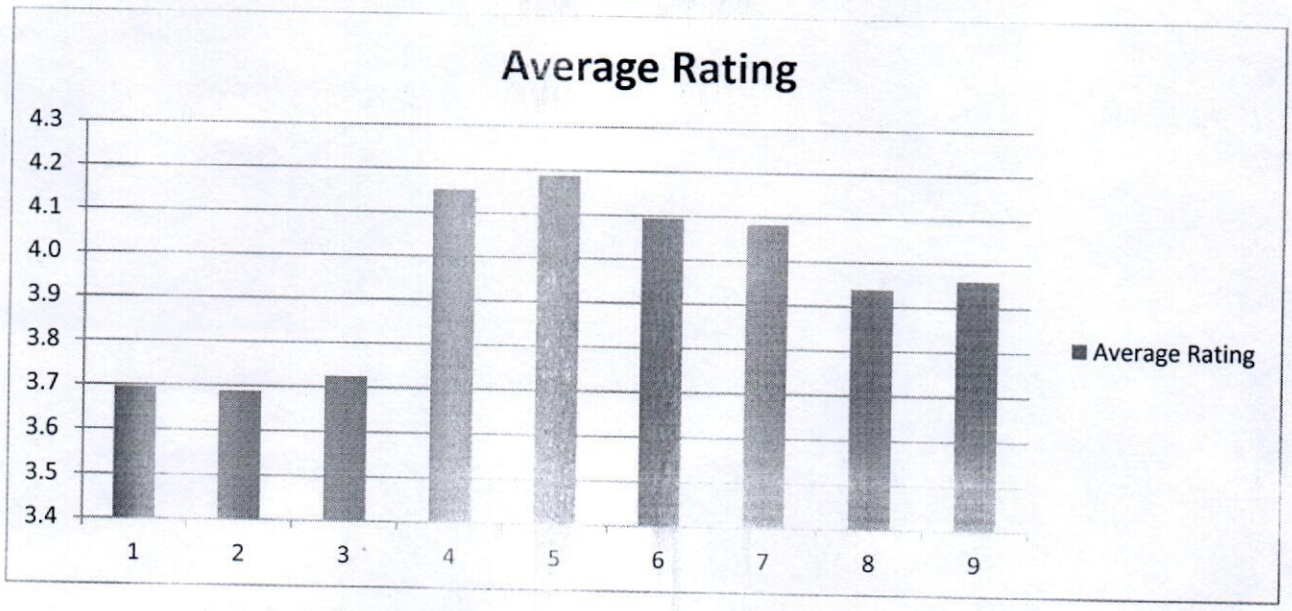
Department Name	Electrical Engineering
Stakeholder Name	Student
Total forms/ responses received	245

Total count under each rating

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	The syllabus was challenging.	107	87	35	16	0	3.7
2	The allocation of the credits to the course is appropriate in relation to the level of course work.	110	83	32	20	0	3.7
3	The depth of the course content is adeq uate in relation to the expected course outcomes (COs).	114	79	38	14	0	3.7
4	The units/sections in the syllabus are properly sequenced.	200	20	16	9		4.2
5	Syllabus equipped me with necessary technical skills to face the industry	190	41	14	0	0	4.2
6	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	168	62	12	3	0	4.1
7	The recommended textbooks are adequately available and map onto the syllabus.	170	58	11	6	0	4.1
8	The electives offered are relevant to the specialization streams and to the technological advancements.	157	40	47	0	1	3.9
9	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	144	83	9	5	4	4.0

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2017-18)

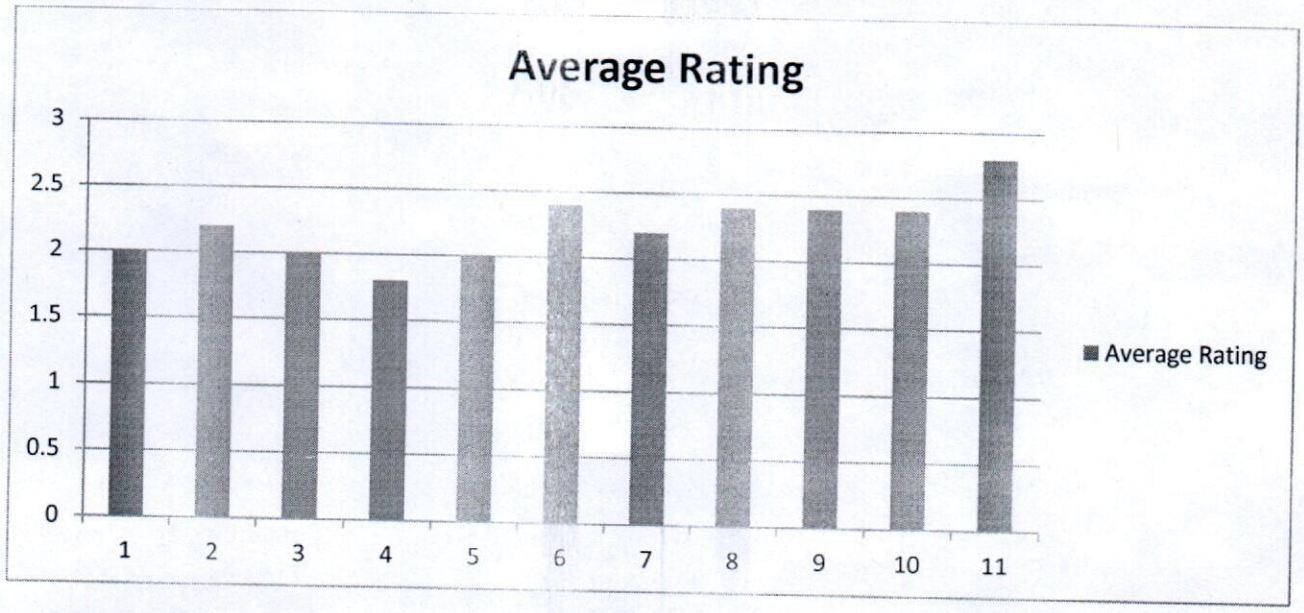
Department Name	Electrical Engineering
Stakeholder Name	Employer
Total forms/ responses received	3

Total count under each rating

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	Performance of our graduates	0	1	2	0	0	2
2	Inclination to adopt new technology	0	2	1	0	0	2.2
3	Communication Skills	0	1	2	0	0	2
4	Independent Thinking & Problem Solving Ability	0	1	1	1	0	1.8
5	Leadership Qualities	0	2	0	1	0	2
6	Interpersonal relations and Team work	0	3	0	0	0	2.4
7	Ethics & Professional Qualities	0	2	1	0	0	2.2
8	Involvement in social activities	0	3	0	0	0	2.4
9	Would you like to recruit more Graduates from GLAU in future?	0	3	0	0	0	2.4
10	Would you refer us to other organizations?	0	3	0	0	0	2.4
11	Would you like to associate with our organization in any other way?	2	1	0	0	0	2.8

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

(Session 2017-18)

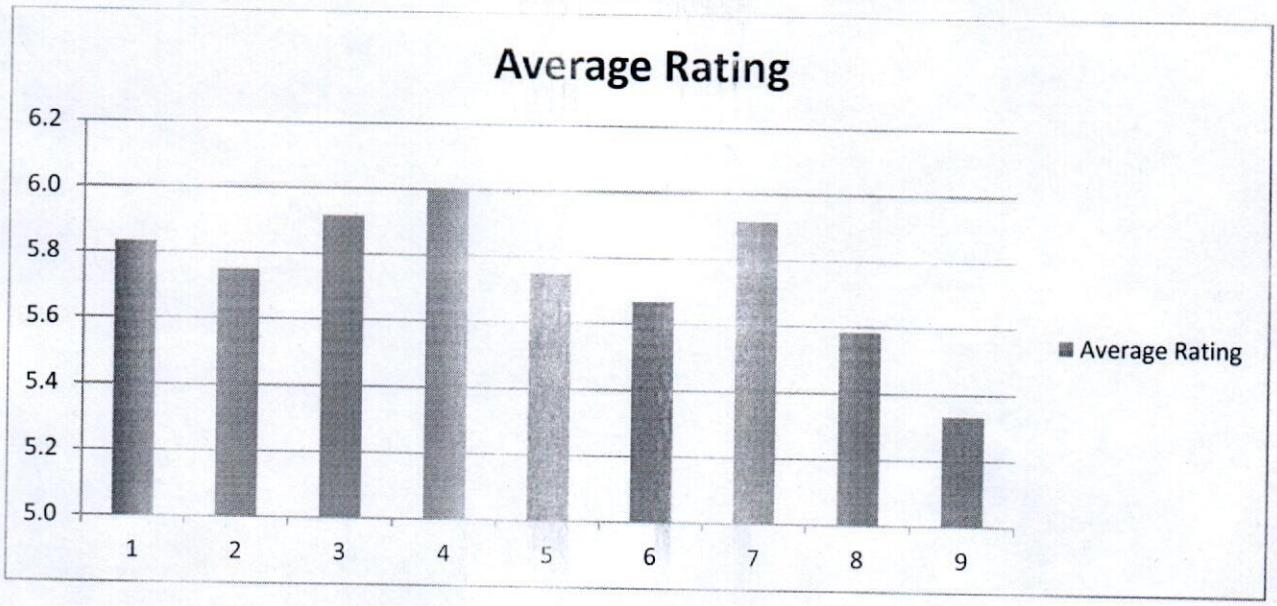
Department Name	Electrical Engineering
Stakeholder Name	Alumni
Total forms/ responses received	15

Total count under each rating

SR. No	Component of curriculum↓	5	4	3	2	1	Average Rating
1	I have a good association with GLAU as alumni.	11	3	1	0	0	5.8
2	University organizes various types of activities for overall development of the students	11	2	2	0	0	5.8
3	T & P Cell provides on□campus and off□campus placement opportunities	12	2	1	0	0	5.9
4	University has adequate laboratories and equipments for practical experiences.	13	1	1	0	0	6.0
5	Curriculum offered is useful and relevant to my present job.	11	2	2	0	0	5.8
6	Curriculum offers sufficient technical/professional knowledge	10	3	2	0	0	5.7
7	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	12	2	1	0	0	5.9
8	Faculty members of the University are competent and supportive to the students.	9	4	2	0	0	5.6
9	University provides good hospitality as alumni.	9	2	3	1	0	5.3

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

Institute of Engineering and Technology

Department of Electrical Engineering

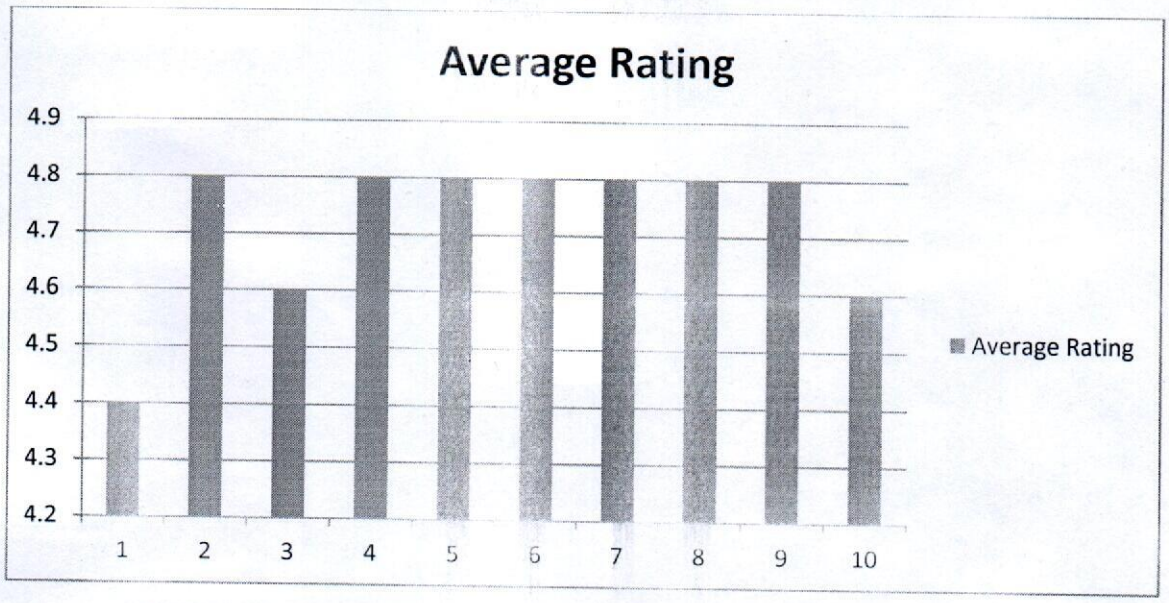
(Session 2017-18)

Department Name	Electrical Engineering
Stakeholder name	Parents
Total forms/ responses received	5
Total count under each rating	

SR. No	Component of curriculum	5	4	3	2	1	Average Rating
1	Are you satisfied with the overall ambience and infrastructure facilities available?	3	1	1	0	0	4.4
2	Do you feel facilities like library, transportation, canteen etc. are adequate? Yes/ No	4	1	0	0	0	4.8
3	Do you feel that your ward is physically secured in the campus? Yes/ No	4	0	1	0	0	4.6
4	Are you satisfied about hostel facilities? (if applicable)	4	1	0	0	0	4.8
5	Are you satisfied about the cooperation extended by the administrative staff ?	4	1	0	0	0	4.8
6	Are HOD/faculty members approachable?	4	1	0	0	0	4.8
7	Do you find up-gradation of technical/professional skills of your ward?	4	1	0	0	0	4.8
8	Are you satisfied with the curriculum/teaching learning process?	4	1	0	0	0	4.8
9	Are you satisfied with examination and evaluation system?	4	1	0	0	0	4.8
10	Are you satisfied with the discipline?	4	0	1	0	0	4.6

Remark:

Head of Department
Electrical Engg.
GLA University, Mathura



Head of Department
Electrical Engg.
GLA University, Mathura

GLA University, Mathura (U.P.)
Department of Electrical Engineering

Action Taken Report (2017-18) on Curriculum Feedback

Feedback received from the various stack holders are discussed in the Department and then the corresponding suitable suggestions are put as agenda for discussion in the BOS meeting.

Sr. No.	Feedback	Action Taken
1.	Based on the feedback received from students, faculty, employers & alumni the revision/ upgradation/ modification in syllabus of existing courses in various programmes is proposed as follows:	Modifications in the syllabus of following subjects were discussed and approved B. Tech. (Electrical Engineering) /(Electrical & Electronics Engineering) • Digital Electronics • Electrical circuit theory • Analog Electronics
2.	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented details of new courses to be introduced.	After through discussion board approves the same.
3.	Based on the feedback of various stake holders (faculty, alumni, corporate and students) department presented the structure of M. Tech Energy system.	After through discussion board approves the same.
4.	Regarding preparation of GATE and IES	• Classes for preparation of GATE and other competitive exams approved • Scheduled some guest lecturers of industry experts are scheduled.

Head of Department
Electrical Engg.
GLA University, Mathura

Department Name	Department of Biotechnology
Stakeholder Name	Faculty
Total forms/ responses received	12

Component of curriculum↓	Total count under each rating					Average Rating
	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	2	0	3.92
The course content is adequate to achieve stated CO's/PSO's/PO's	4	4	3	1	0	3.92
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	5	3	2	2	0	3.92
The timely coverage of syllabus is possible in the mentioned number of hours	6	3	2	1	0	4.16
The units/sections in the syllabus are properl y sequenced	1	2	3	3	0	2.58
The recommended textbooks are adequate and map onto the syllabus	7	2	2	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	7	3	1	1	0	4.33
The pre-requisite courses are appropriate for this course	6	4	1	1	0	4.25
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	1	2	3	3	0	2.58
The designed experiments stimulate the interest of students in the subject and deepen their understanding	7	2	2	1	0	4.25
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	4	1	1	0	4.25

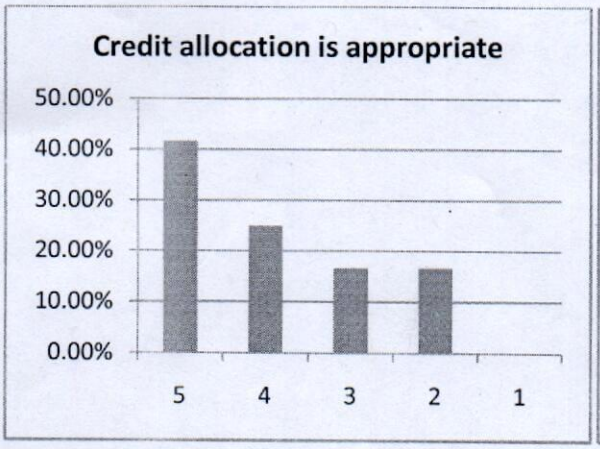
Department Name						Department of Biotechnology
Stakeholder Name						Student
Total forms/responses received						40
	Total count under each rating					Average Rating
Component of curriculum↓	5	4	3	2	1	
The syllabus was challenging.	19	11	8	2	0	4.17
The allocation of the credits to the course is appropriate in relation to the level of course work.	18	12	7	2	1	4.10
The depth of the course content is adequate in r elation to the expected course outcomes (COs).	20	9	7	2	2	4.07
Almost entire syllabus was covered in the classby the teacher	18	11	8	2	1	4.10
The units/sections in the syllabus are properly sequenced.	20	9	9	1	1	4.15
Syllabus equipped me with necessary technical skills to face the industry	2	2	8	12	16	2.05
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	21	8	8	2	1	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	2	3	7	13	15	2.10
The recommended textbooks are adequately available and map onto the syllabus.	17	13	8	1	1	4.10
Opportunities provided for self and extra learning in this semester.	20	8	8	2	2	4.05
The electives offered are relevant to the specialization streams and to the technological advancements.	1	3	7	13	16	2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	17	14	7	1	1	4.12

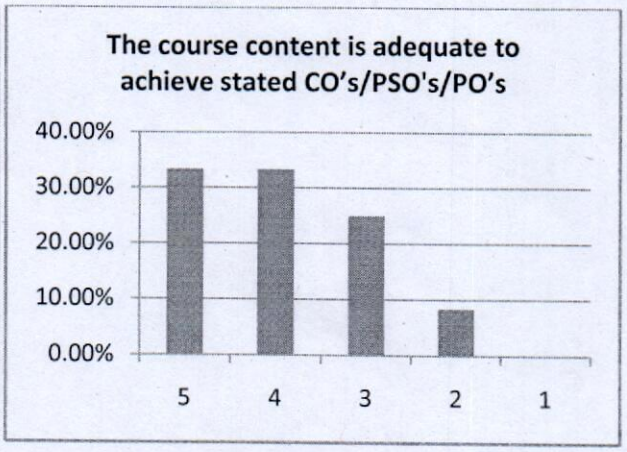
Department Name						Department of Biotechnology
Stakeholder Name						Employer
Total forms/responses received						10
	Total count under each rating					
Component of curriculum↓	5	4	3	2	1	Average Rating
Performance of our graduates	4	4	1	1	0	4.10
Inclination to adopt new technology	0	0	2	3	5	1.70
Communication Skills	5	3	1	1	0	4.20
Independent Thinking & Problem SolvingAbility	4	3	1	1	1	3.80
Leadership Qualities	4	4	2	0	0	4.20
Interpersonal relations and Team work	4	3	2	1	0	4
Ethics & Professional Qualities	0	1	1	4	4	1.90
Involvement in social activities	5	4	1	0	0	4.4
Would you like to recruit more Graduatesfrom GLAU in future?	6	2	1	1	0	4.3
Would you refer us to other organizations?	6	2	2	0	0	4.4
Would you like to associate with ourorganization in any other way?	5	3	1	1	0	4.2

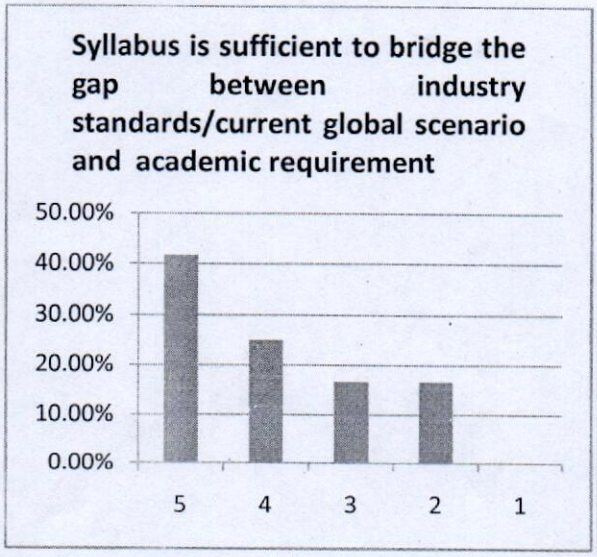
Department Name						Department of Biotechnology
Stakeholder Name						Alumni
Total forms/responses received						20
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
I have a good association with GLAU as alumni.	14	3	1	1	1	4.40
Institute organizes various types of activities for overall development of the students	15	3	1	1	0	4.60
T & P Cell provides on-campus and off-campus placement opportunities	15	2	2	1	0	4.55
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	13	5	1	1	0	4.50
Institute has adequate laboratories and equipments for practical experiences.	14	2	2	1	1	4.35
Curriculum offered is useful and relevant to my present job.	16	1	1	1	1	4.50
Curriculum offers sufficient technical/professional knowledge	1	1	1	5	12	1.7
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	0	1	2	4	13	1.55
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	14	5	1	0	0	4.65
Faculty members of the institute are competent and supportive to the students.	12	5	1	1	1	4.30
Institute provides good hospitality as alumni.	16	2	1	1	0	4.65

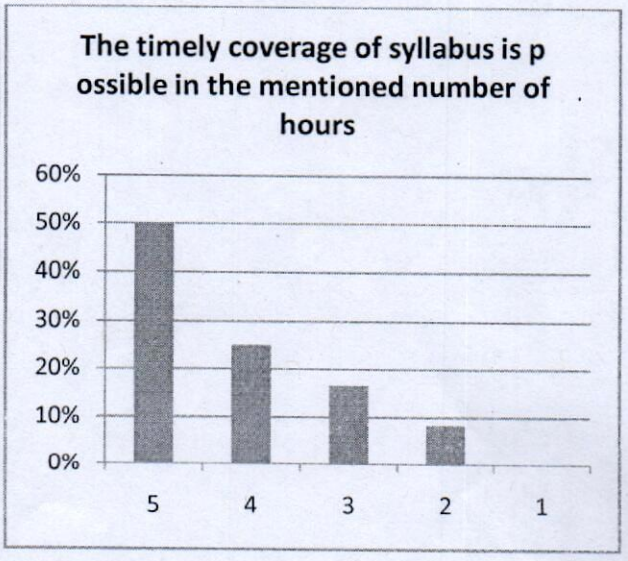
Analysis on Faculty feedback

Department Name		Department of Biotechnology					
Stakeholder Name		Faculty					
Total forms/ responses received		12					
	Total count under each rating						
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.66%	25%	16.66%	16.66%	0	3.92
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	33.33%	33.33%	25%	8.33%	0	3.92
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	41.66%	25%	16.66%	16.66%	0	3.92
Q.4	The timely coverage of syllabus is possible in the mentioned n umber of hours	50%	25%	16.66%	8.33%	0	4.16
Q.5	The units/sections in the syllabus are properly sequenced	8.33%	16.66%	25%	25%	25%	2.58
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.33%	16.66%	16.66%	8.33%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	58.33%	25%	8.33%	8.33%	0	4.33
Q.8	The pre-requisite courses are appropriate for this course	50%	33.33%	8.33%	8.33%	0	4.25
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	8.33%	16.66%	25%	25%	25%	2.58
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	58.33%	16.66%	16.66%	8.33%	0	4.25
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	33.33%	8.33%	8.33%	0	4.25

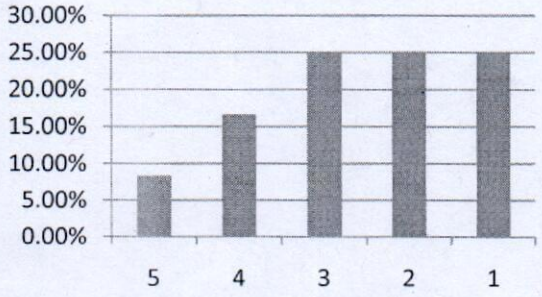




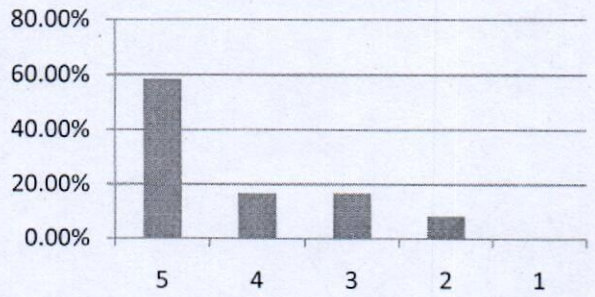




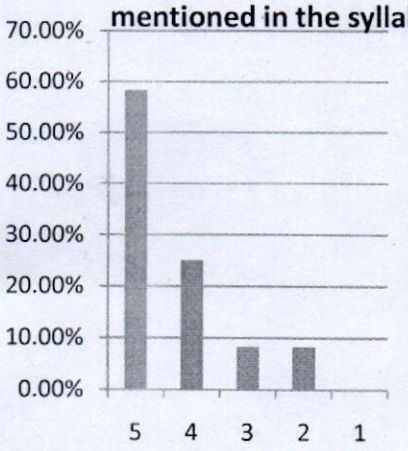
The units/sections in the syllabus a re properly sequenced



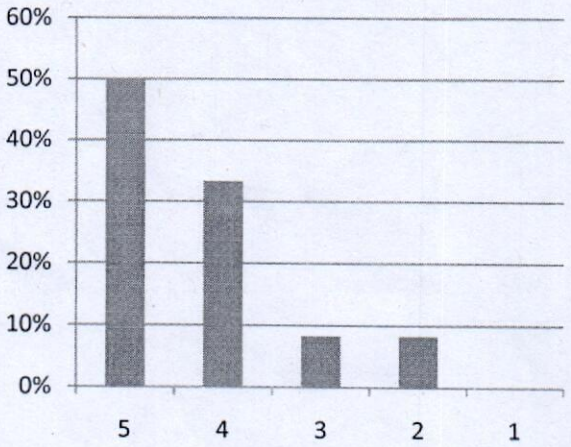
The recommended textbooks are adequate and map onto the syllabus



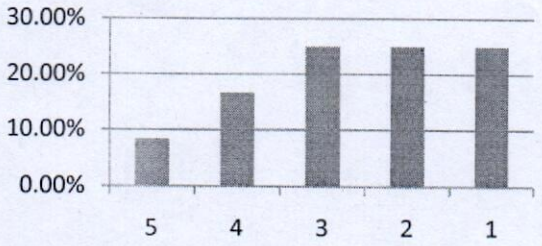
Sufficient reference material and books are available for the topics mentioned in the syllabus



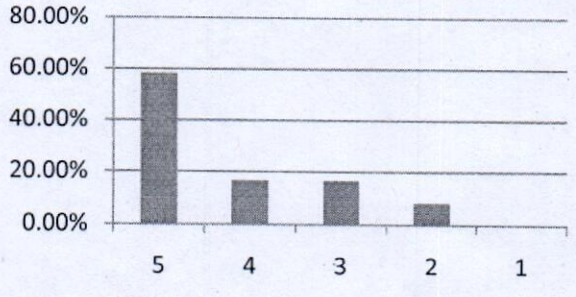
The pre-requisite courses are appropriate for this course

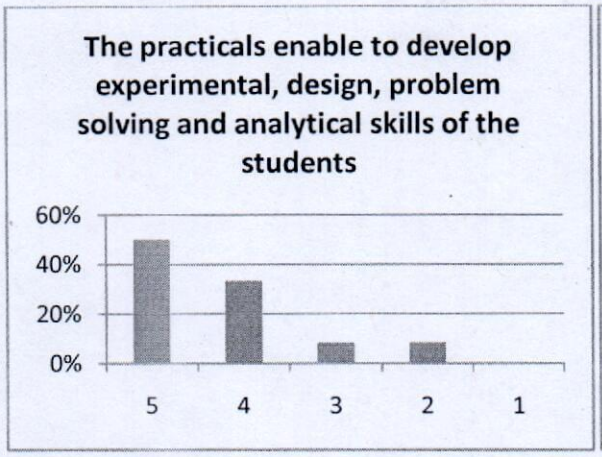


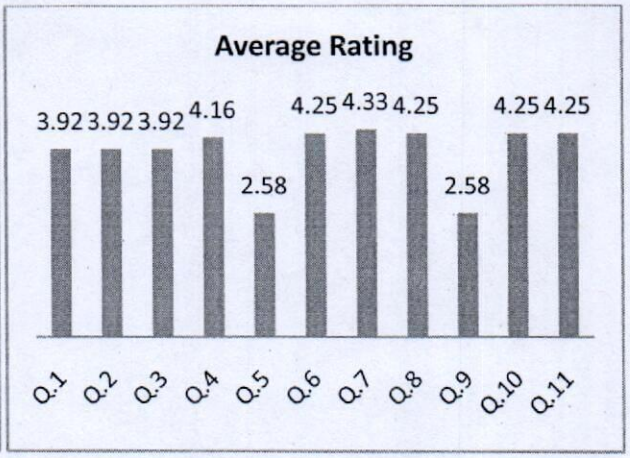
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society



The designed experiments stimulate the interest of students in the subject and deepen their understanding





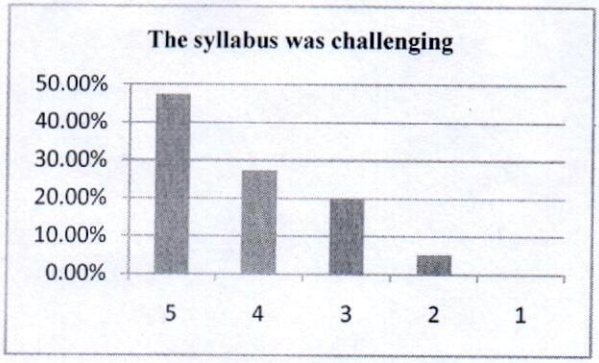


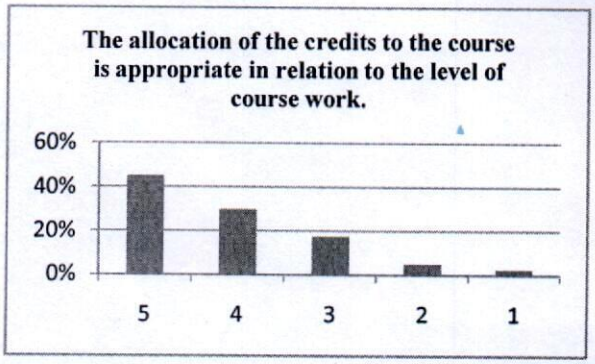
Summary Analysis:

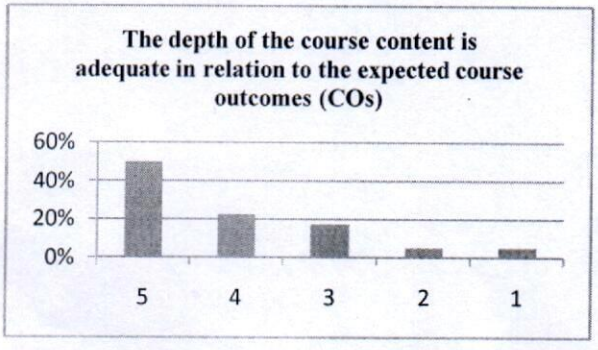
- More focus on PDP (personality development program) and soft skills related activities should be there in curriculum.
- Curriculum should add more content with industrial orientation.
- Shuffling/merger of content of different courses to make it explanatory and comprehensive.

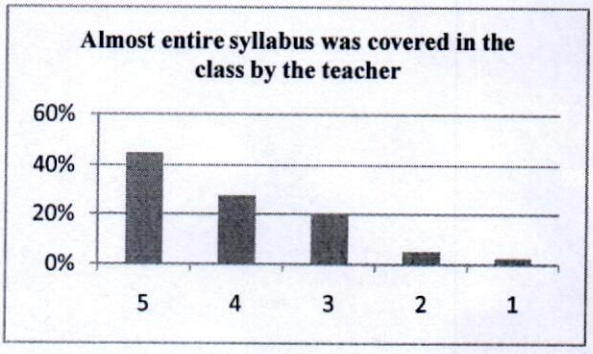
Analysis on Student feedback

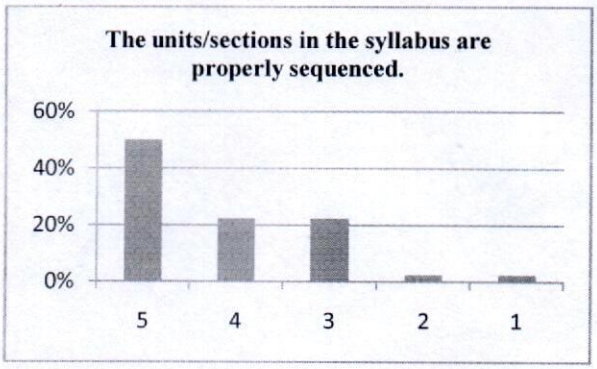
Department Name							Department of Biotechnology
Stakeholder Name							Student
Total forms/responses received							40
		Total count under each rating					Average Rating
	Component of curriculum↓	5	4	3	2	1	
Q.1	The syllabus was challenging	47.5%	27.5%	20%	5%	0	4.17
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	45%	30%	17.5%	5%	2.5%	4.10
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	50%	22.5%	17.5%	5%	5%	4.07
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	27.5%	20%	5%	2.5%	4.10
Q.5	The units/sections in the syllabus are properly sequenced.	50%	22.5%	22.5%	2.5%	2.5%	4.15
Q.6	Syllabus equipped me with necessary technical skills to face the industry	5%	5%	20%	30%	40%	2.05
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	52.5%	20%	20%	5%	2.5%	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	5%	7.5%	17.5%	32.5%	37.5%	2.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	42.5%	32.5%	20%	2.5%	2.5%	4.10
Q.10	Opportunities provided for self and extra learning in this semester.	50%	20%	20%	5%	5%	4.05
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	2.5%	7.5%	17.5%	32.5%	40%	2
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	42.5%	35%	17.5%	2.5%	2.5%	4.12










The units/sections in the syllabus are properly sequenced.
60%
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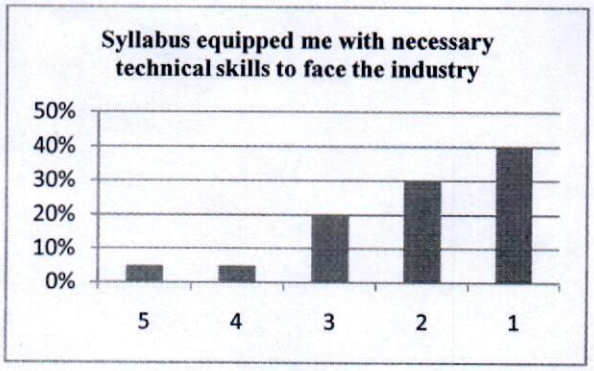
Syllabus equipped me with necessary technical skills to face the industry
50%
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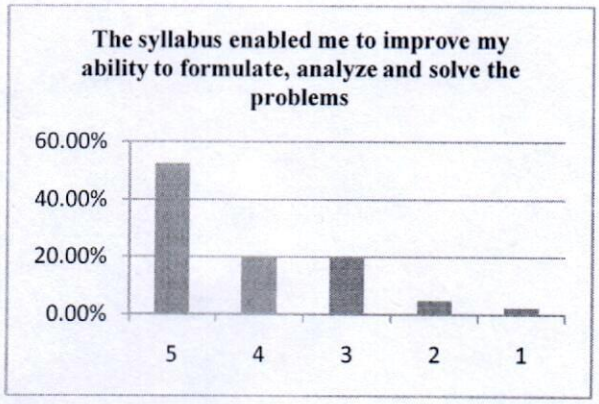
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems
60.00%
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5
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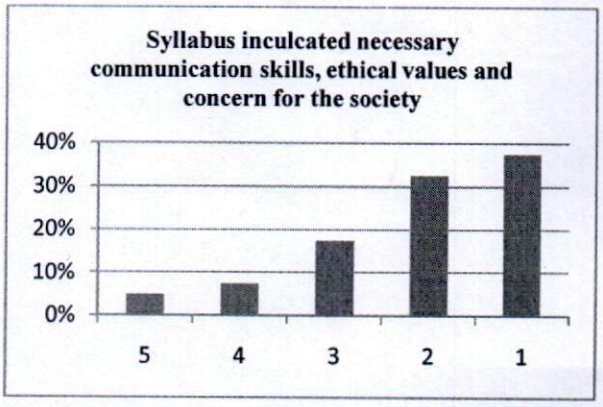
Syllabus inculcated necessary communication skills, ethical values and concern for the society
40%
30%
20%
10%
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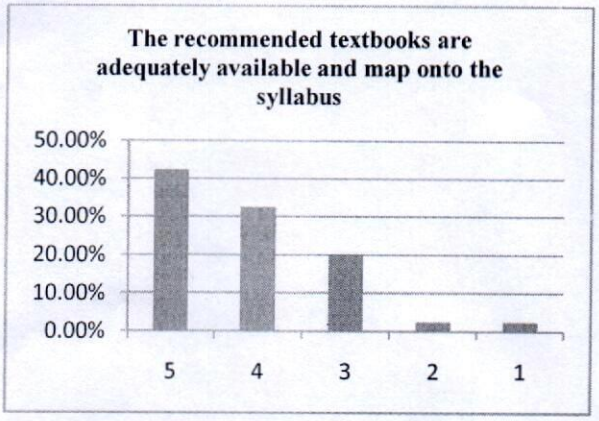
The recommended textbooks are adequately available and map onto the syllabus
50.00%
40.00%
30.00%
20.00%
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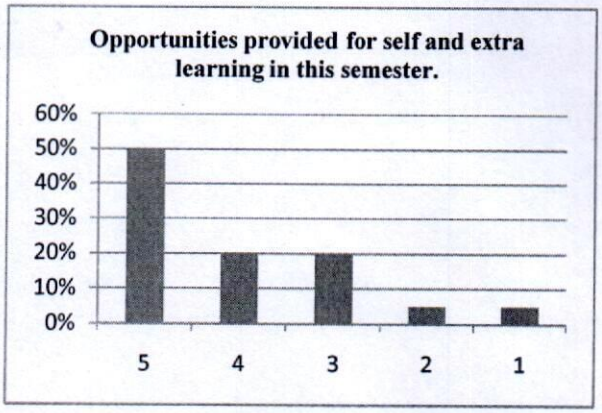
Opportunities provided for self and extra learning in this semester.
60%
50%
40%
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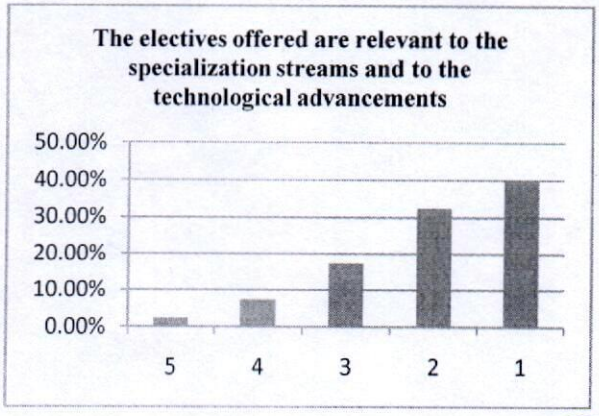
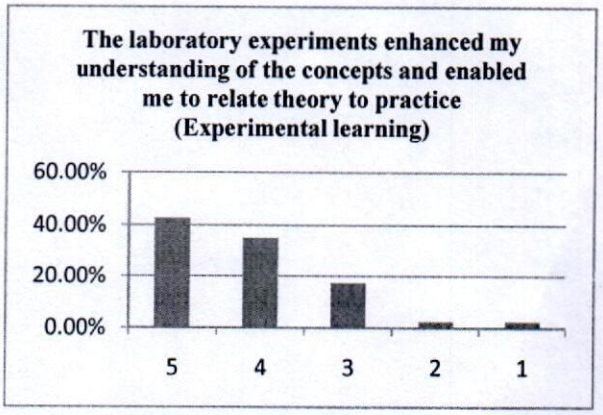

The electives offered are relevant to the specialization streams and to the technological advancements
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
5
4
3
2
1


The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)
60.00%
40.00%
20.00%
0.00%
5
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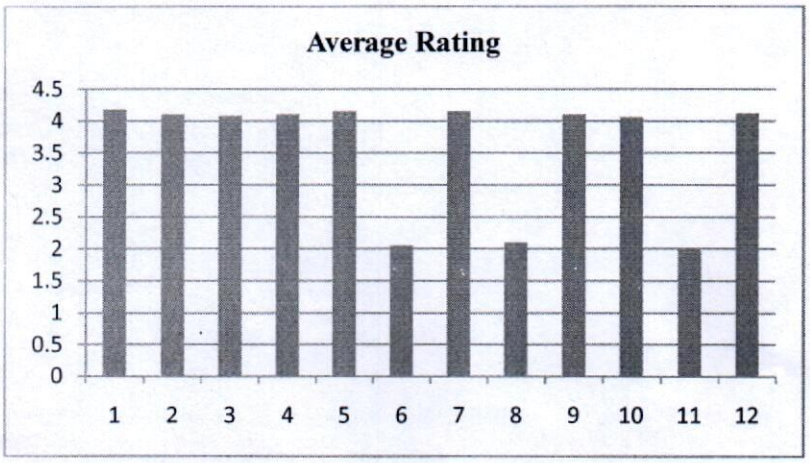
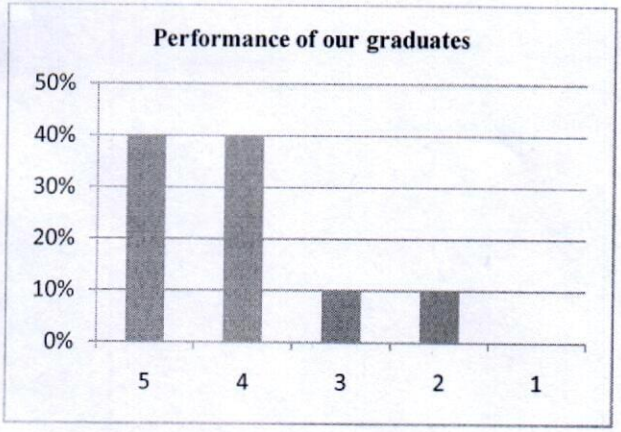


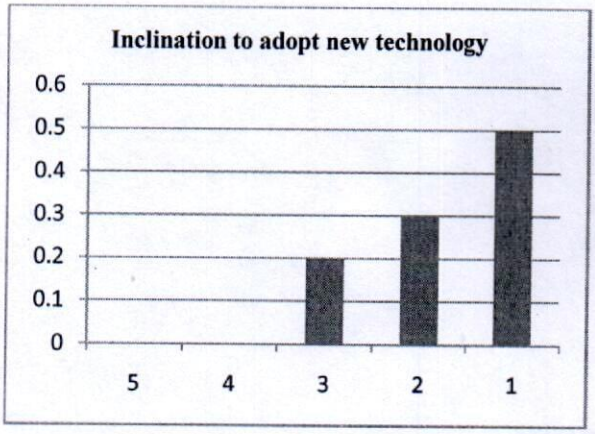
Summary Analysis :

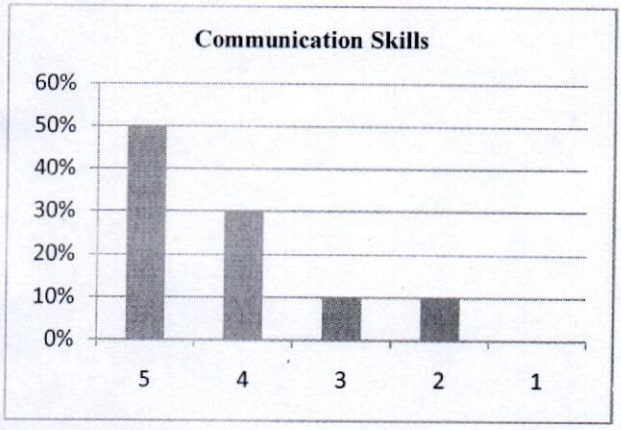
- More electives should be offered for enhancing technical skills of students.
- Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
- More educational trips should be planned by the department.

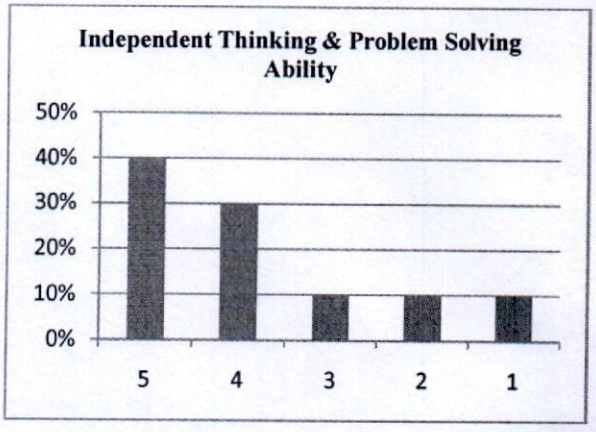
Analysis on Employer feedback

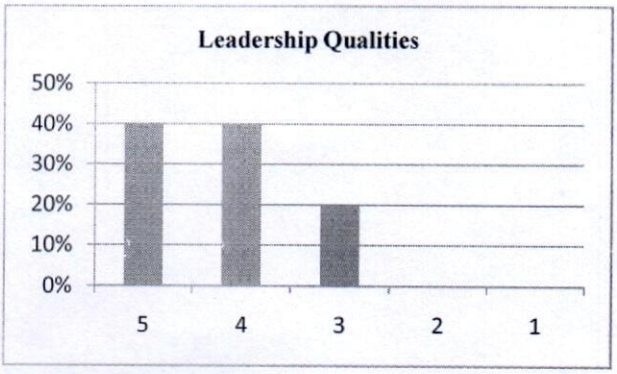
Department Name							Department of Biotechnology
Stakeholder Name							Employer
Total forms/responses received							10
		Total count under each rating					
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.10
Q.2	Inclination to adopt new technology	0	0	20%	30%	50%	1.70
Q.3	Communication Skills	50%	30%	10%	10%	0	4.20
Q.4	Independent Thinking & Problem Solving Ability	40%	30%	10%	10%	10%	3.80
Q.5	Leadership Qualities	40%	40%	20%	0	0	4.20
Q.6	Interpersonal relations and Team work	40%	30%	20%	10%	0	4
Q.7	Ethics & Professional Qualities	0	10%	10%	40%	40%	1.90
Q.8	Involvement in social activities	50%	40%	10%	0	0	4.4
Q.9	Would you like to recruit more Graduates from GLAU in future?	60%	20%	10%	10%	0	4.3
Q.10	Would you refer us to other organizations?	60%	20%	20%	0	0	4.4
Q.11	Would you like to associate with our organization in any other way?	50%	30%	10%	10%	0	4.2










Leadership Qualities
50%
40%
30%
20%
10%
0%
5
4
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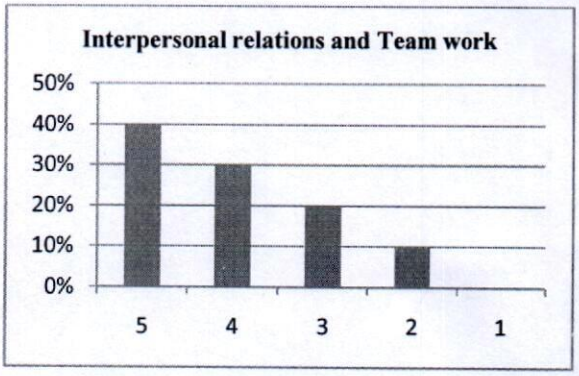
1


Interpersonal relations and Team work
50%
40%
30%
20%
10%
0%
5
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3
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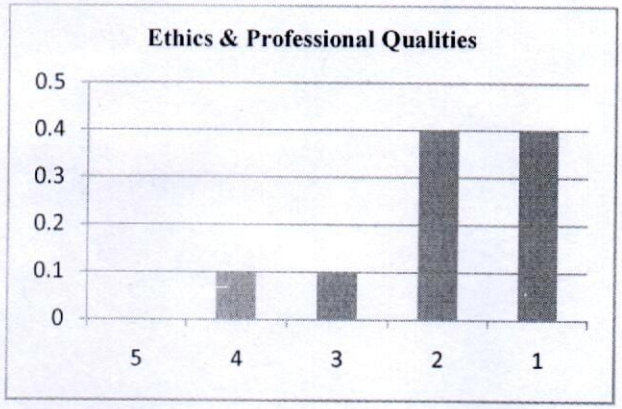
Ethics & Professional Qualities
0.5
0.4
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5
4
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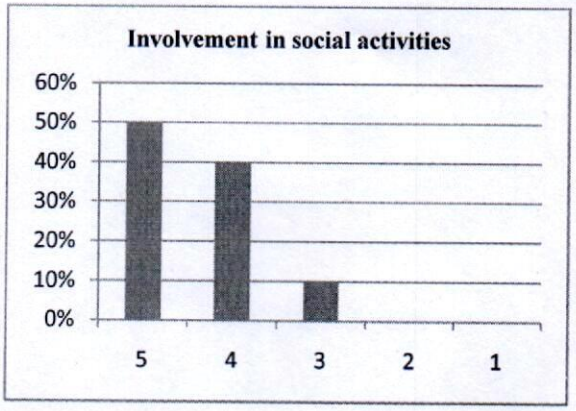
Involvement in social activities
60%
50%
40%
30%
20%
10%
0%
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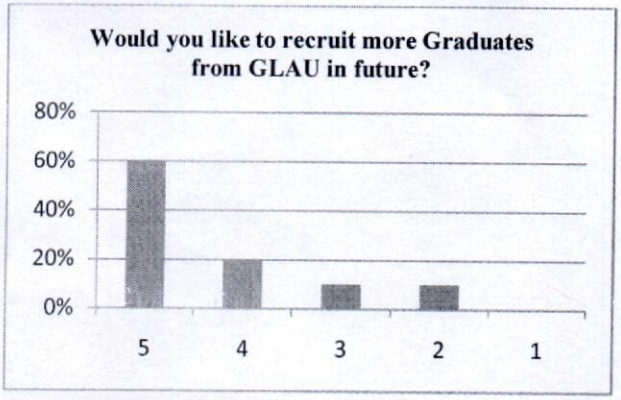
1


Would you like to recruit more Graduates from GLAU in future?
80%
60%
40%
20%
0%
5
4
3
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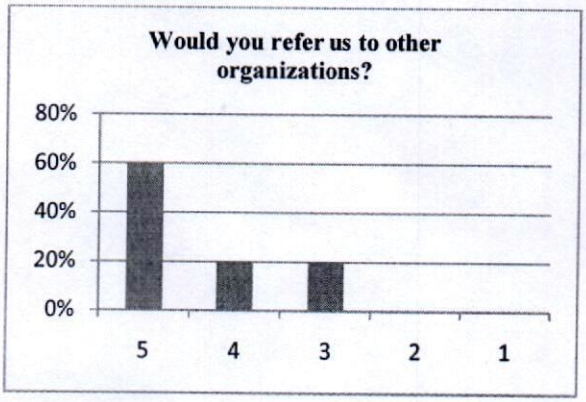
1


Would you refer us to other organizations?
80%
60%
40%
20%
0%
5
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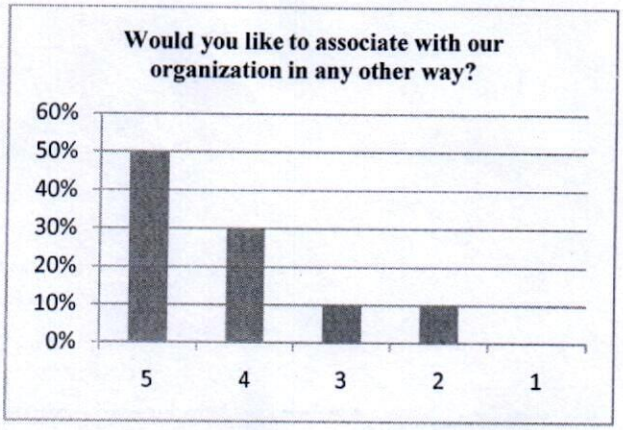
Would you like to associate with our organization in any other way?
60%
50%
40%
30%
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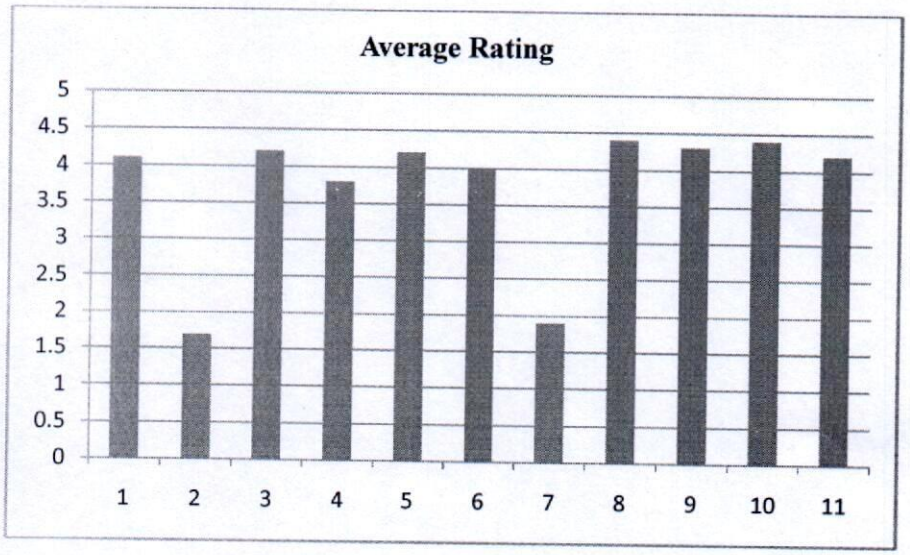
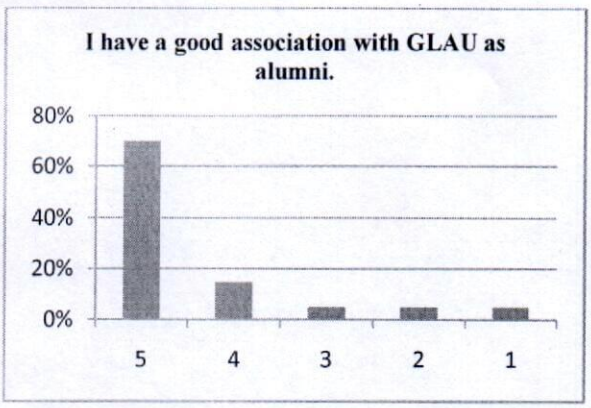


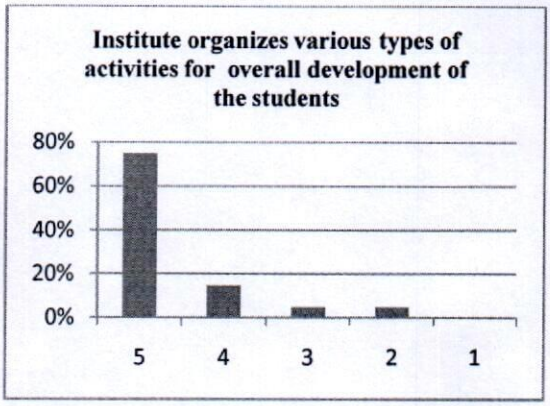
Summary Analysis :

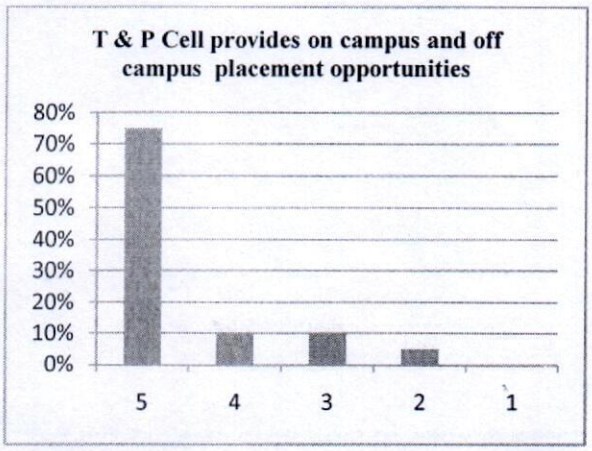
- Curriculum should be more application based with focus on innovation based new technology.
- Focus on effective implementation of personality development program for enriching ethical and professional qualities.

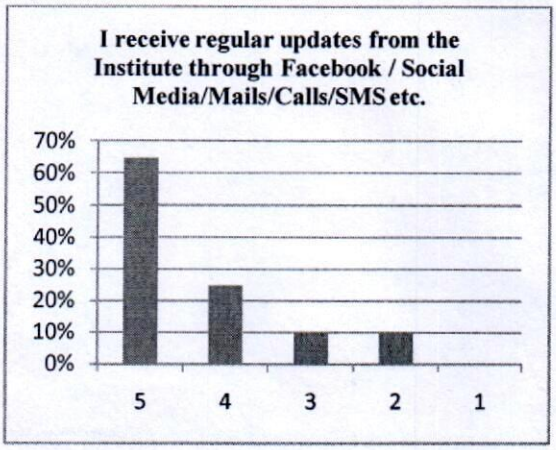
Analysis on Alumni feedback

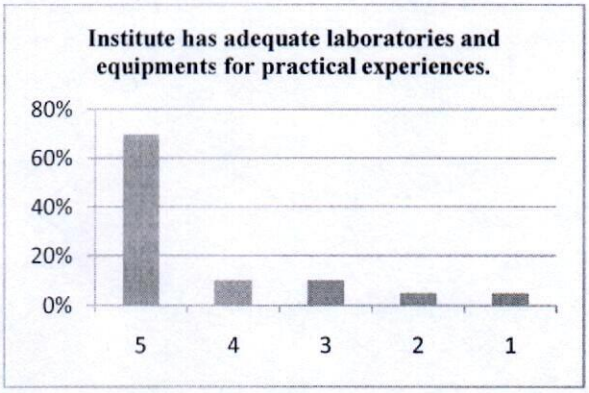
Department Name							Department of Biotechnology
Stakeholder Name							Alumni
Total forms/ responses received							20
		Total count under each rating					
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	I have a good association with GLAU as alumni.	70%	15%	5%	5%	5%	4.40
Q.2	Institute organizes various types of activities for overall development of the students	75%	15%	5%	5%	0	4.60
Q.3	T & P Cell provides on campus and off campus placement opportunities	75%	10%	10%	5%	0	4.55
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	65%	25%	10%	10%	0	4.50
Q.5	Institute has adequate laboratories and equipments for practical experiences.	70%	10%	10%	5%	5%	4.35
Q.6	Curriculum offered is useful and relevant to my present job.	80%	5%	5%	5%	5%	4.50
Q.7	Curriculum offers sufficient technical/professional knowledge	5%	5%	5%	25%	60%	1.7
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	0	5%	10%	20%	65%	1.55
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	70%	25%	5%	0	0	4.65
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	25%	5%	5%	5%	4.30
Q.11	Institute provides good hospitality as alumni.	80%	10%	5%	5%	0	4.65










Institute has adequate laboratories and equipments for practical experiences.
80%
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20%
0%
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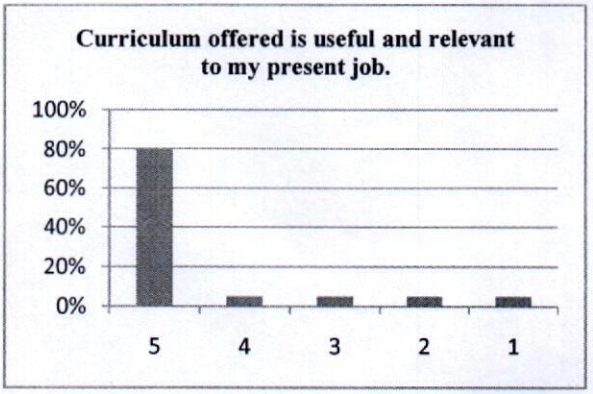
Curriculum offered is useful and relevant to my present job.
100%
80%
60%
40%
20%
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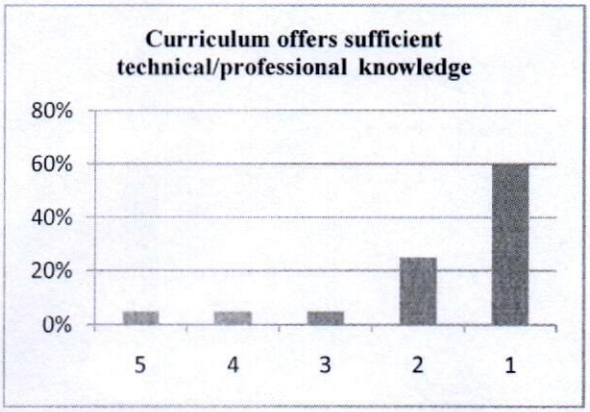
Curriculum offers sufficient technical/professional knowledge
80%
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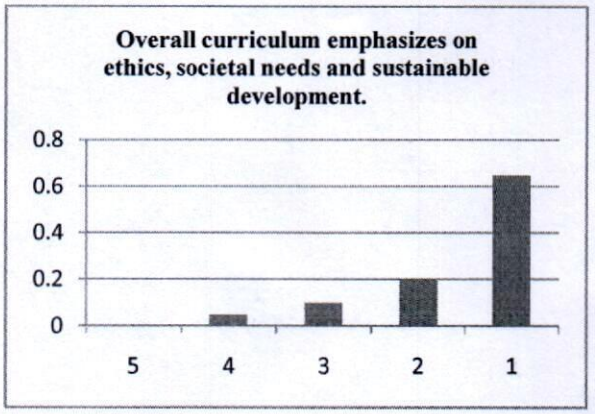
Overall curriculum emphasizes on ethics, societal needs and sustainable development.
0.8
0.6
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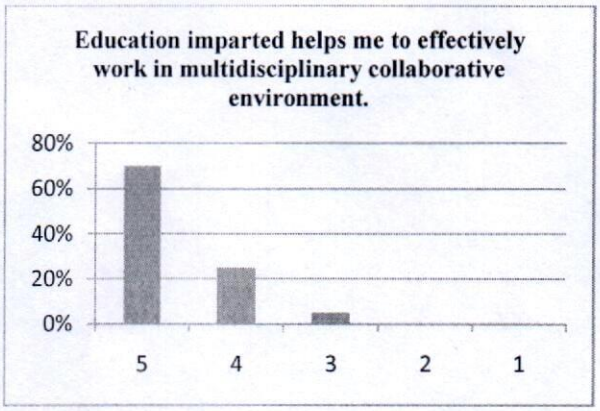
Education imparted helps me to effectively work in multidisciplinary collaborative environment.
80%
60%
40%
20%
0%
5
4
3
2
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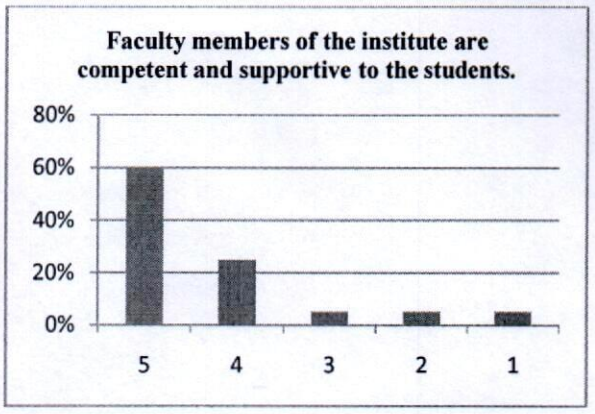
Faculty members of the institute are competent and supportive to the students.
80%
60%
40%
20%
0%
5
4
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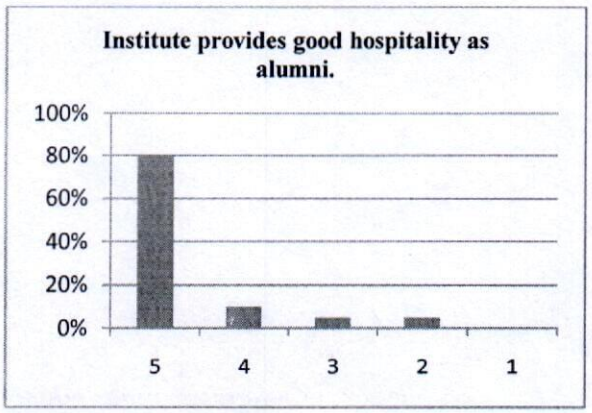
2
1


Institute provides good hospitality as alumni.
100%
80%
60%
40%
20%
0%
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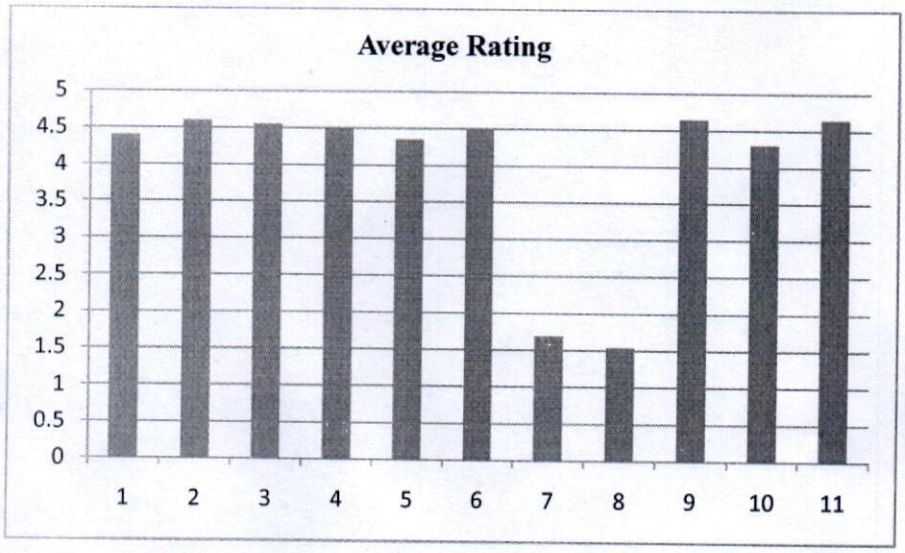


Summary Analysis :

- Industrial Tie-ups/MOU's should be made for training purpose of the students.
- Core companies should be invited for placement drives.
- Practical handling of instruments should be focused.

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

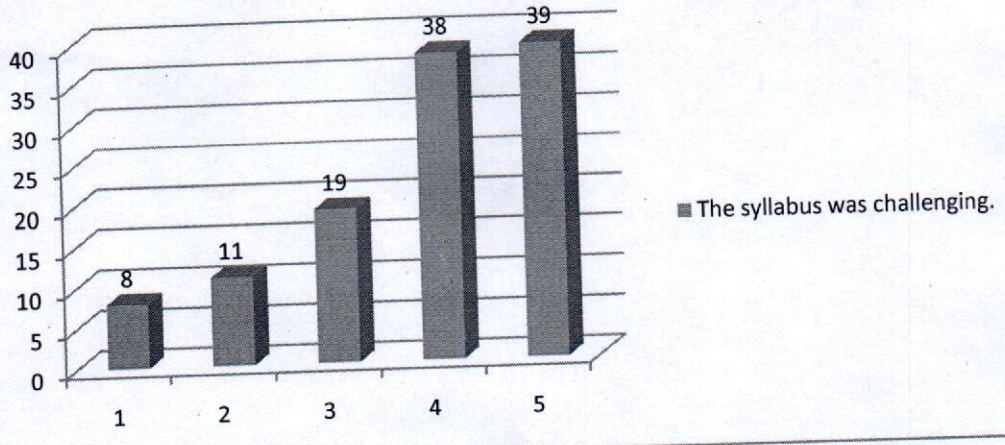
S. No.	Key Points Raised	Action Taken
1	Incorporation of more industry oriented courses to improve the student employability and knowledge of current industrial trends.	Introduction of new courses like stem cell technology, role of biotechnology in forensic science as a part of the course curriculum was put up in the internal BOS for further approval.
2	Awareness on self employability and technocratic skills	Guest lecturers/expert talks by budding entrepreneurs will be conducted to motivate the students.
3	Industrial based, outstation technical visits should be conducted	Depending on the feasibility and time constraints, more technical/industrial visits will be conducted for at least 2 days for students to get a deeper understanding of the work and improving the skill set.

Dr. S.V. Singh
Professor & Head, Dept. of Biotechnology
GLA University, Mathura (U.P.), INDIA

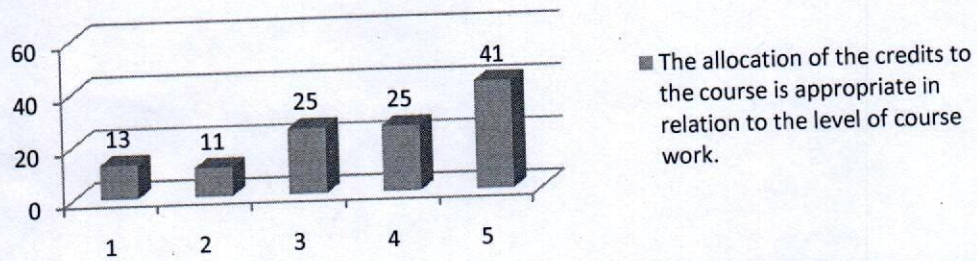
Session 2017-18						
Department Name	Institute of Business Management					
Stakeholder Name	Student					
Total forms / responses received	108					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	7	10	19	33	39	5
The allocation of the credits to the course is appropriate in relation to the level of course work.	6	13	25	26	38	5
The depth of the course content is adequate in relation to the expected course outcomes (COs).	4	15	30	36	23	4
The units/sections in the syllabus are properly sequenced.	5	15	22	26	40	5
Syllabus equipped me with necessary technical skills to face the industry	10	16	22	34	26	4
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	3	14	29	28	34	5
The recommended textbooks are adequately available and map onto the syllabus.	11	16	18	31	32	5
The electives offered are relevant to the specialization streams and to the technological advancements.	12	14	33	30	19	3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	11	20	28	25	24	3

Remark: Information passed to the concerned authority.

The syllabus was challenging.



The allocation of the credits to the course is appropriate in relation to the level of course work.



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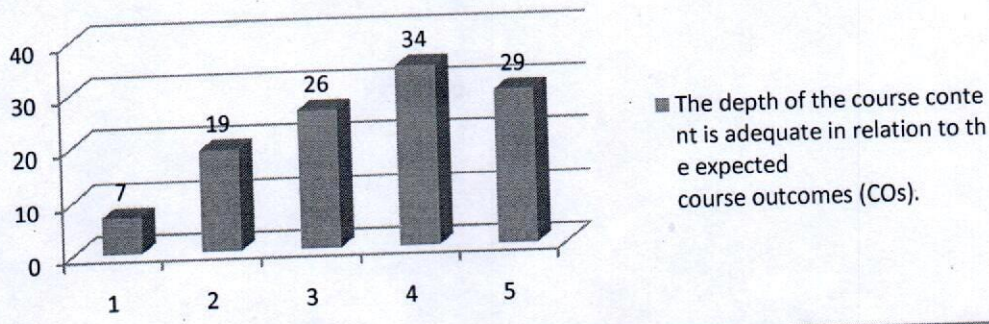

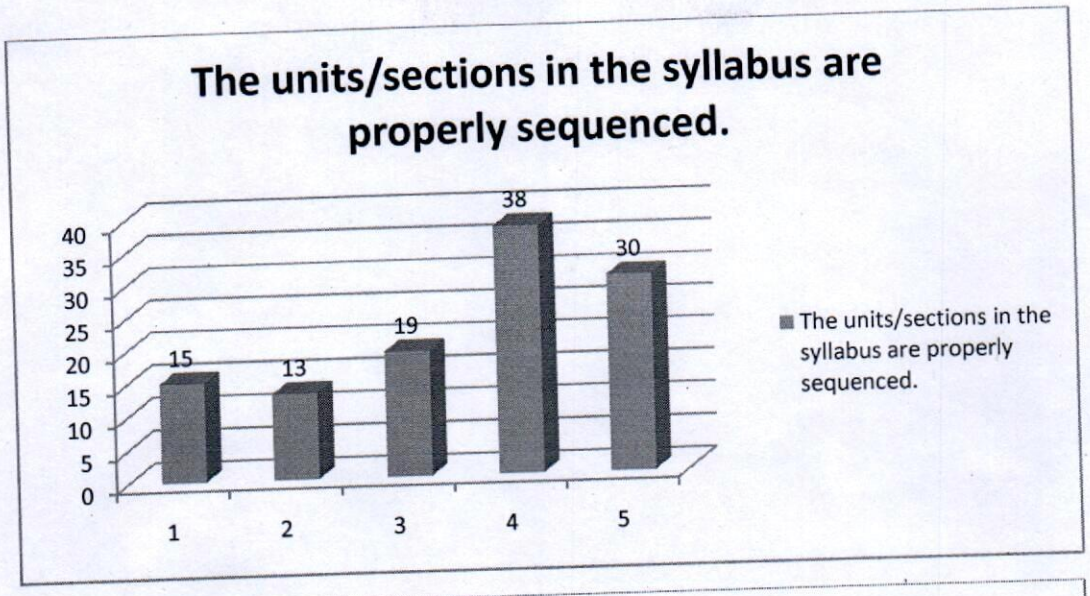
The units/sections in the syllabus are properly sequenced.
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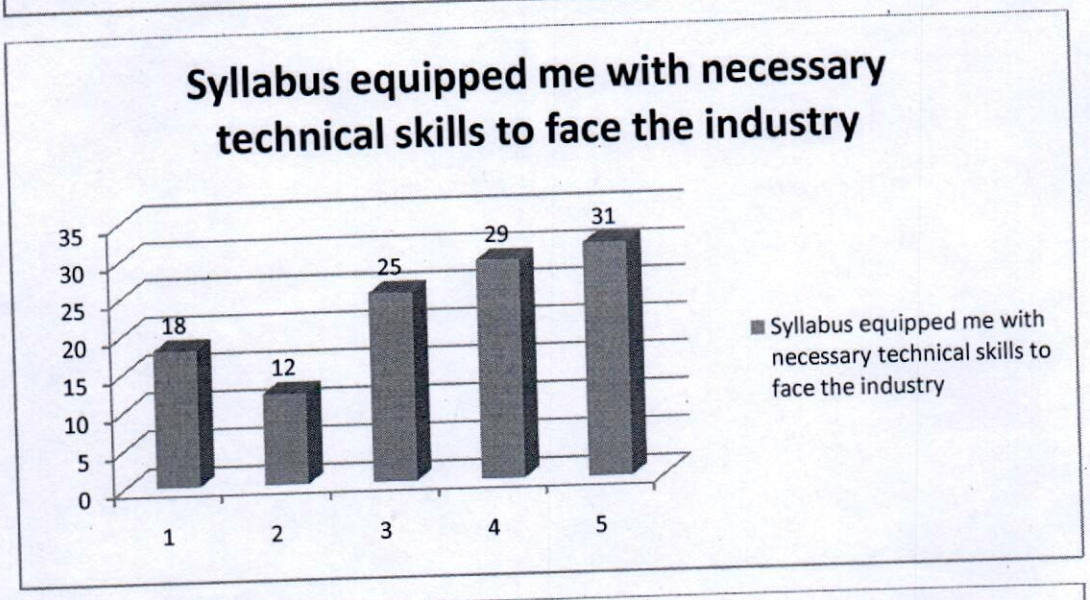
The units/sections in the syllabus are properly sequenced.


Syllabus equipped me with necessary technical skills to face the industry
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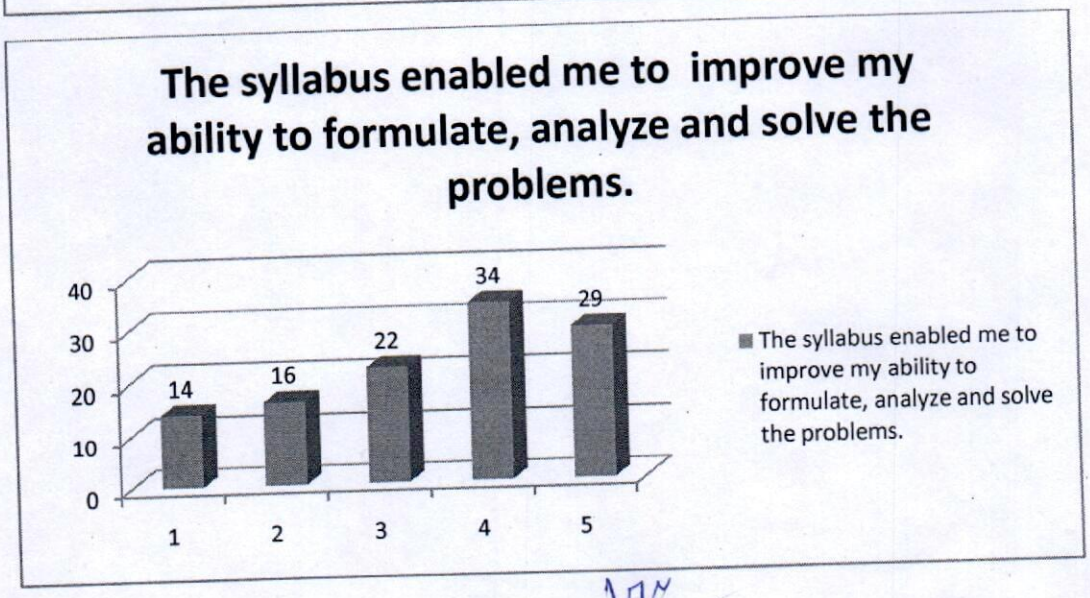
Syllabus equipped me with necessary technical skills to face the industry


The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.
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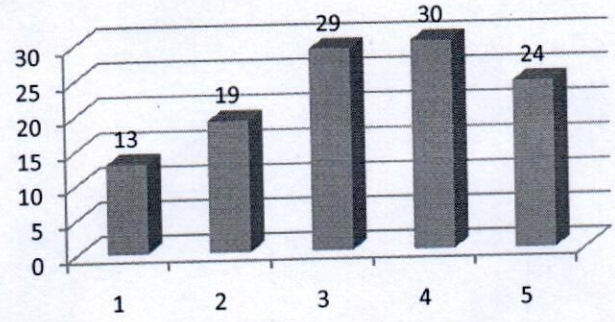
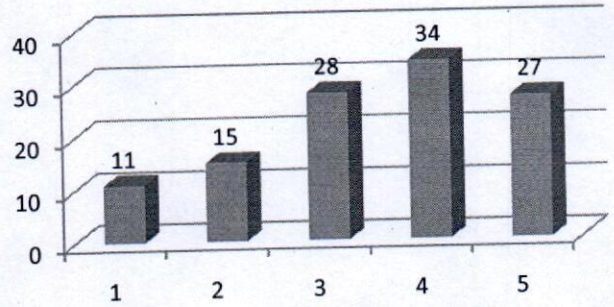
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.

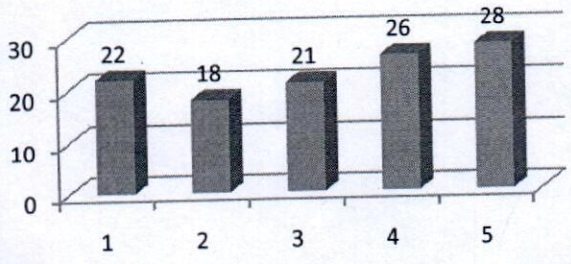
The recommended textbooks are adequately available and map onto the syllabus.



The electives offered are relevant to the specialization streams and to the technological advancements.



The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).

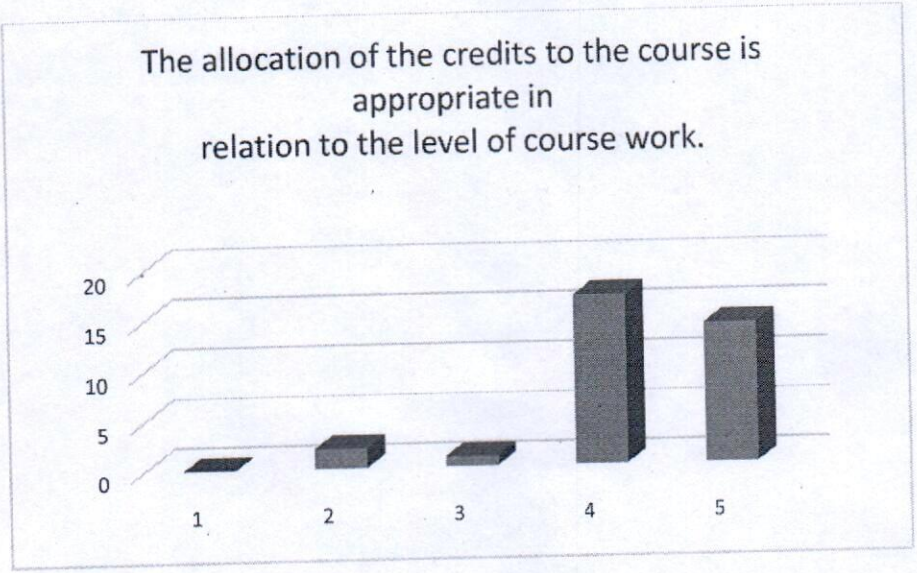


MATHURA

Action Taken Report		
S. No.	**Comments**	**Action Taken**
1.	Students having problems in some subjects related to- • Content of the syllabus. • Aligned to the current industry exposure. • Sequence of the syllabus.	Decided to modify in some subjects according to the students feedback.

Session 2017-18

Department Name	Institute of Business Management					
Stakeholder Name	Faculty					
Total forms/ responses received	34					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	2	1	17	14	4
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	2	17	15	5
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement			3	19	12	4
The timely coverage of syllabus is possible in the mentioned number of hours	1	1	0	15	17	5
The units/sections in the syllabus are properly sequenced	0	1	0	19	14	4
The recommended textbooks are adequate and map onto the syllabus	1	0	2	18	13	4
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	1	19	14	4
The pre-requisite courses are appropriate for this course	0	0	1	21	12	4
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	2	21	11	4
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	1	2	1	17	13	4


The allocation of the credits to the course is appropriate in
relation to the level of course work.
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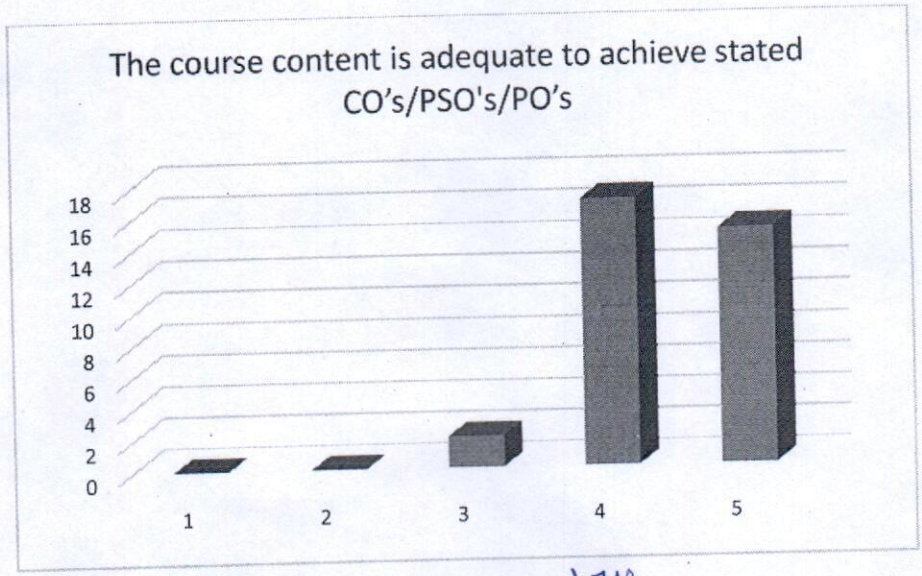
The course content is adequate to achieve stated CO's/PSO's/PO's
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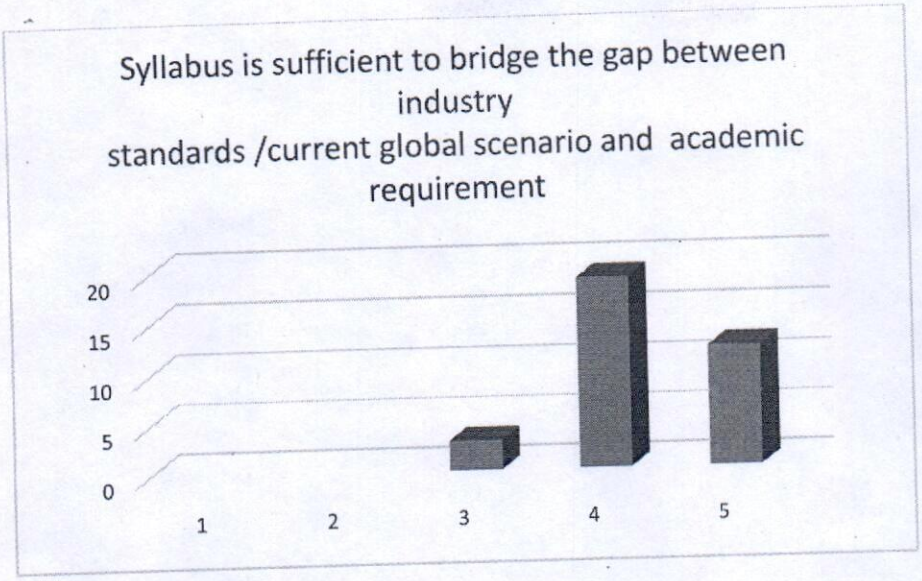
MATHURA


Syllabus is sufficient to bridge the gap between industry
standards /current global scenario and academic requirement
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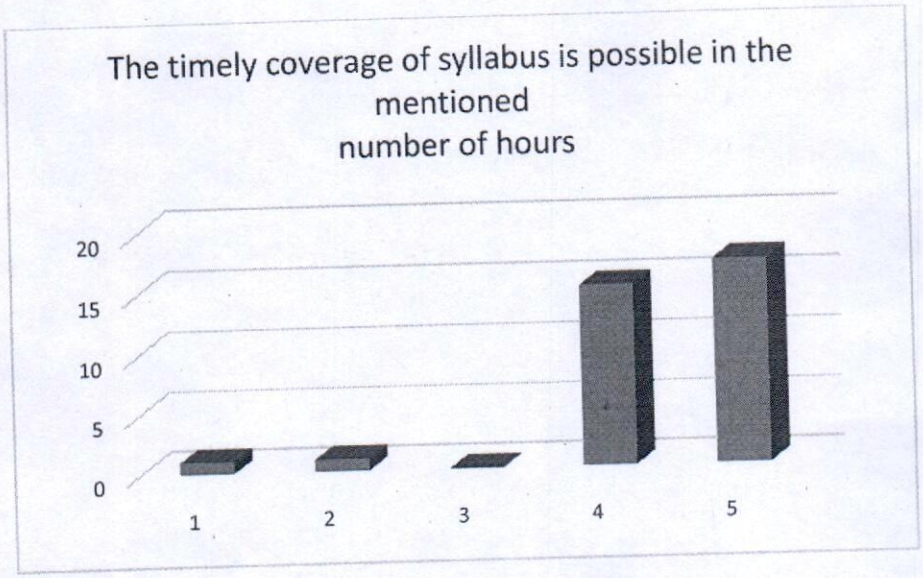
The timely coverage of syllabus is possible in the mentioned
number of hours
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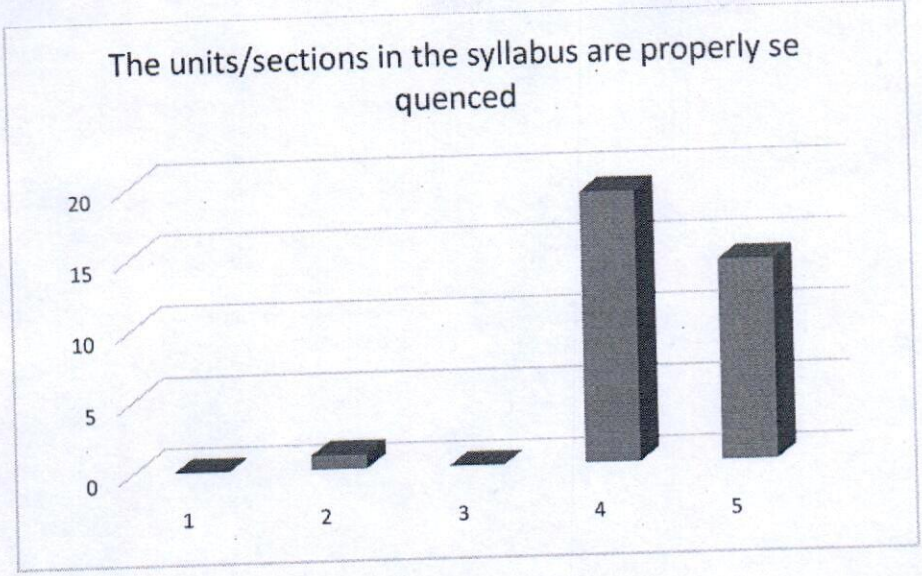
The units/sections in the syllabus are properly se quenced
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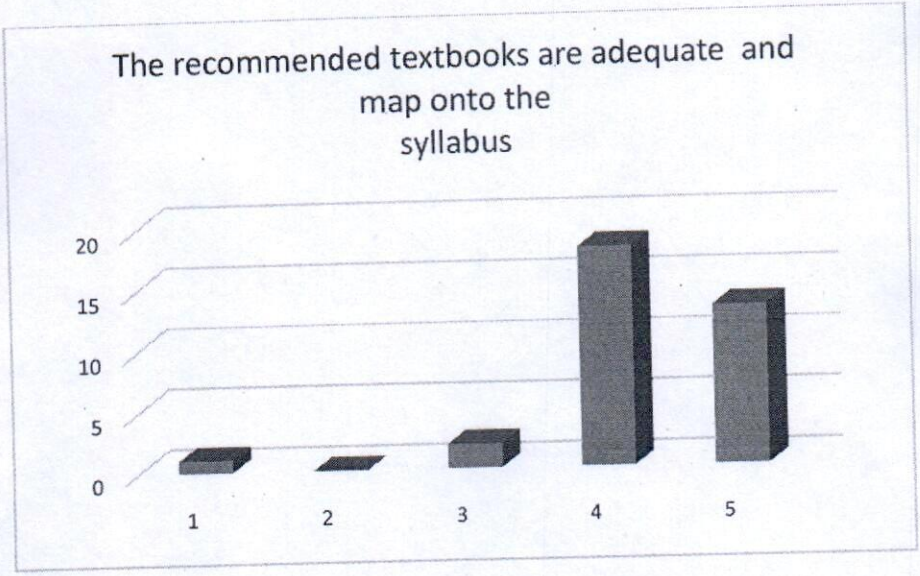
The recommended textbooks are adequate and map onto the syllabus
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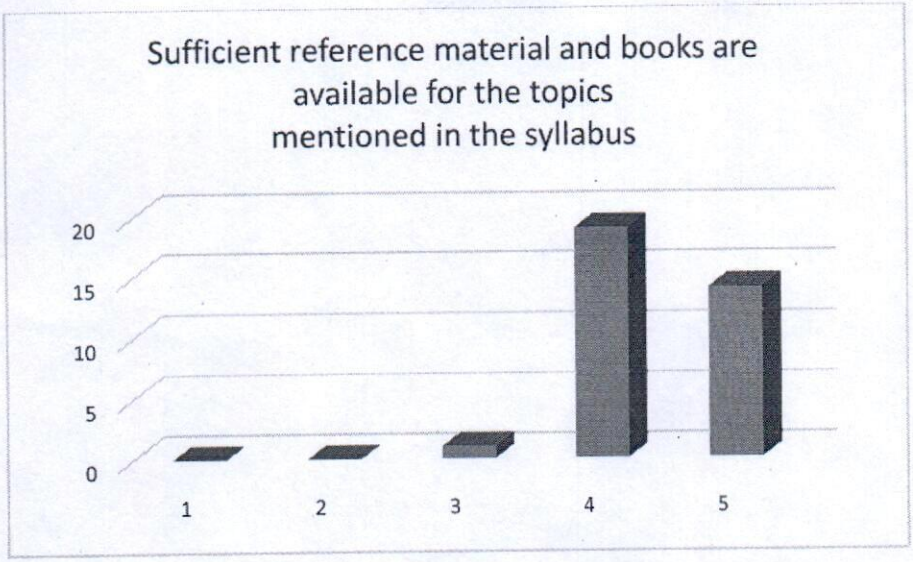
Sufficient reference material and books are available for the topics mentioned in the syllabus
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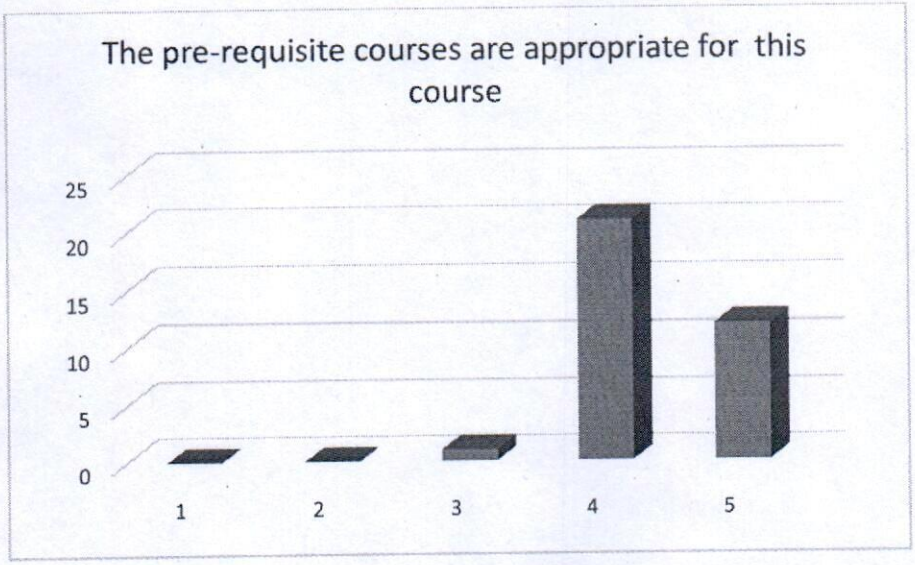
The pre-requisite courses are appropriate for this course
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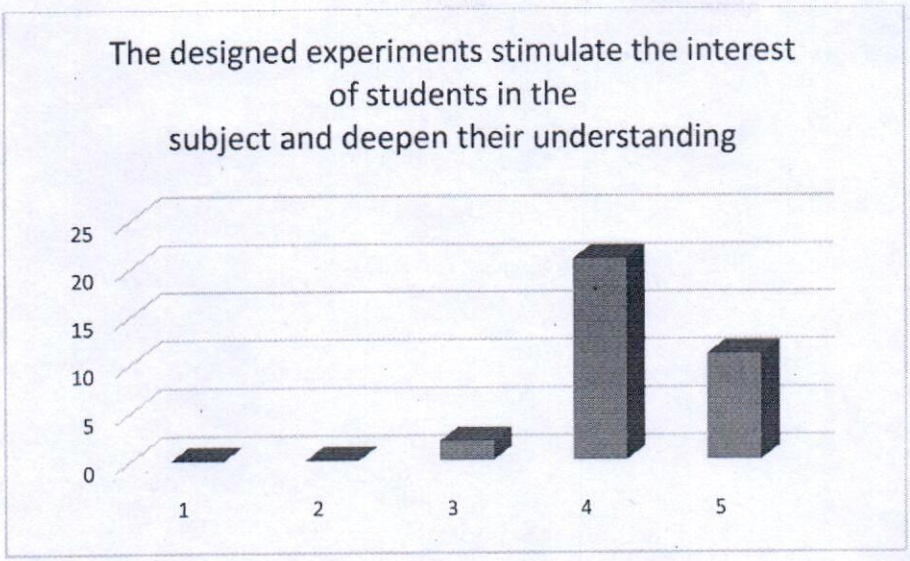
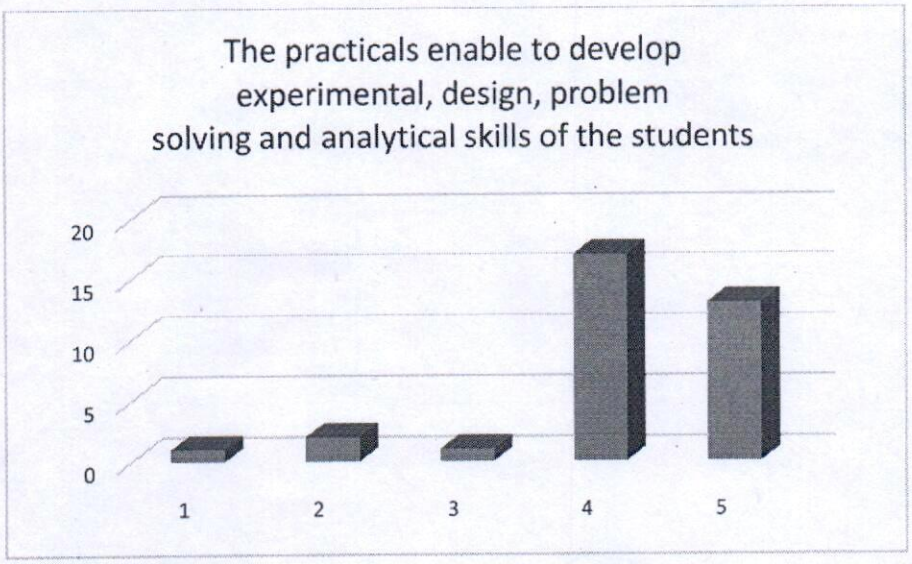


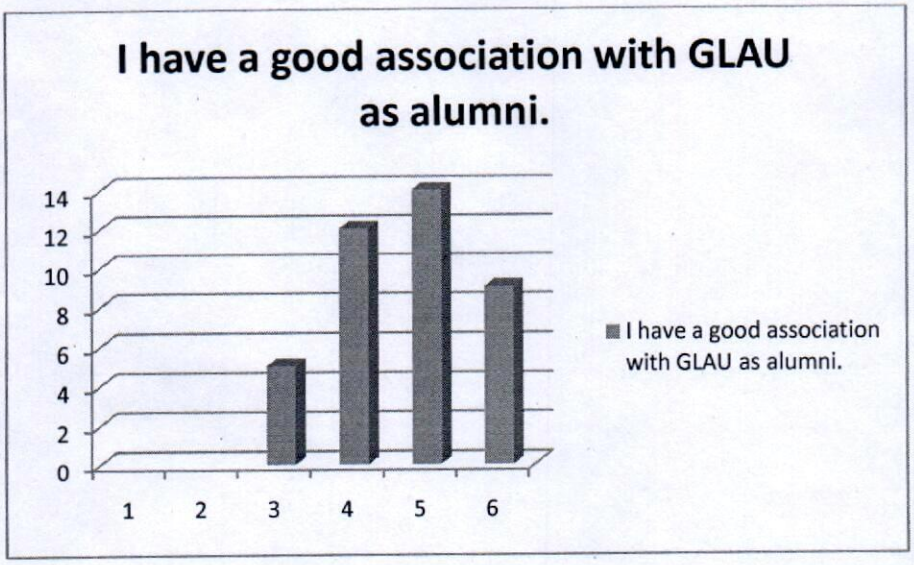


GLA UNIVERSITY MATHURA

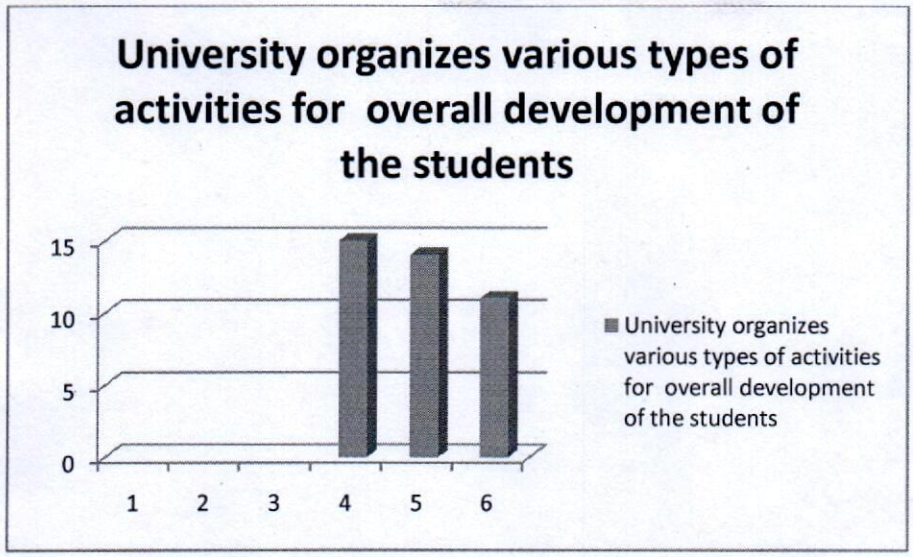
Action Taken Report

Issue Raised	Action Taken
Students should get exposure of the industry to relate the theory with industrial environment.	It was decided to bring students for industrial visit.

Session 2017-18						
Department Name	Institute of Business Management					
Stakeholder Name	Alumni					
Total forms/ responses received	40					
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.		5	12	14	9	3
Department organizes various types of activities for overall development of the students			15	14	11	3
T & P Cell provides on-campus and off-campus placement opportunities			12	19	9	4
I receive regular updates from the Department through Facebook/Social Media/Mails/Calls/SMS etc.		2	12	16	10	4
Department has adequate laboratories and equipments for practical experiences.			9	17	14	4
Curriculum offered is useful and relevant to my present job.			9	12	19	5
Curriculum offers sufficient technical/professional knowledge			13	19	8	4
Education imparted helps me to effectively work in multidisciplinary collaborative environment.		6	9	14	11	4
Faculty members of the Department are competent and supportive to the students.			5	6	27	5
Department provides good hospitality as alumni.		7	8	14	11	4
Remark:						



GLAU UNIVERSITY MATHURA


University organizes various types of activities for overall development of the students
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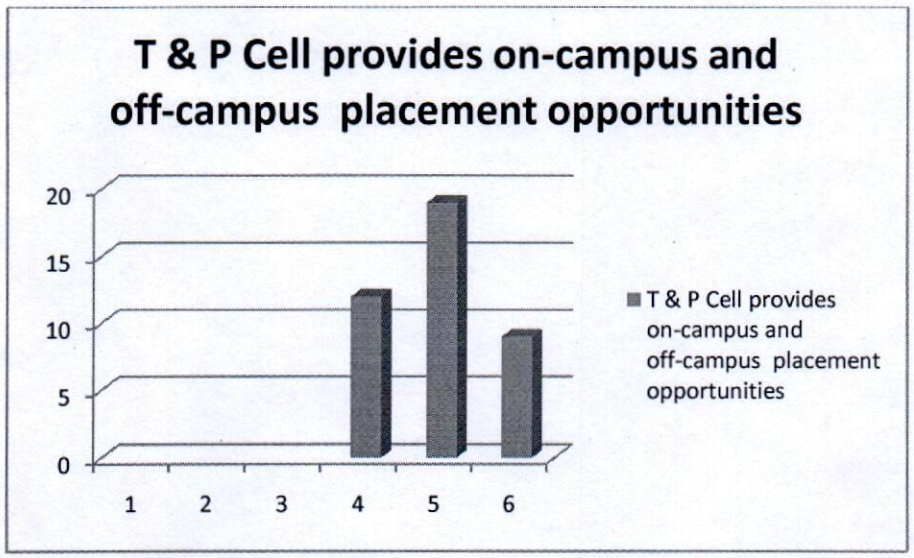
University organizes various types of activities for overall development of the students


T & P Cell provides on-campus and off-campus placement opportunities
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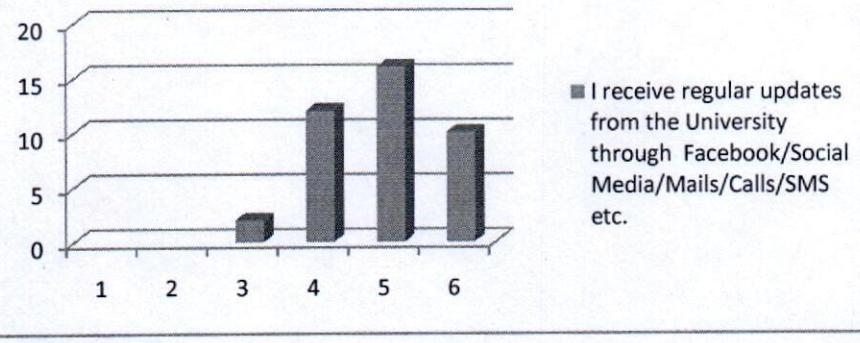
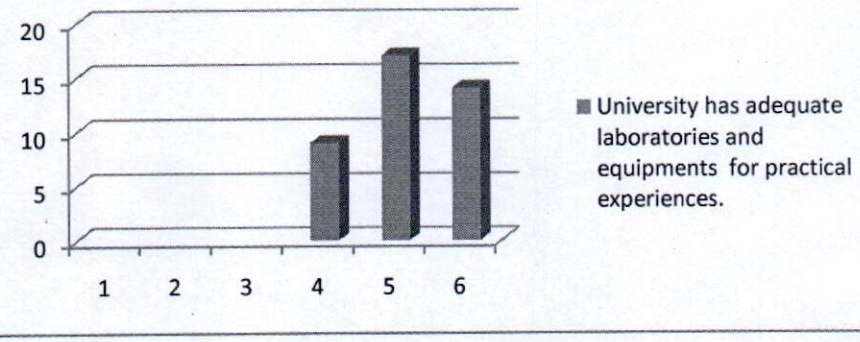
T & P Cell provides on-campus and off-campus placement opportunities

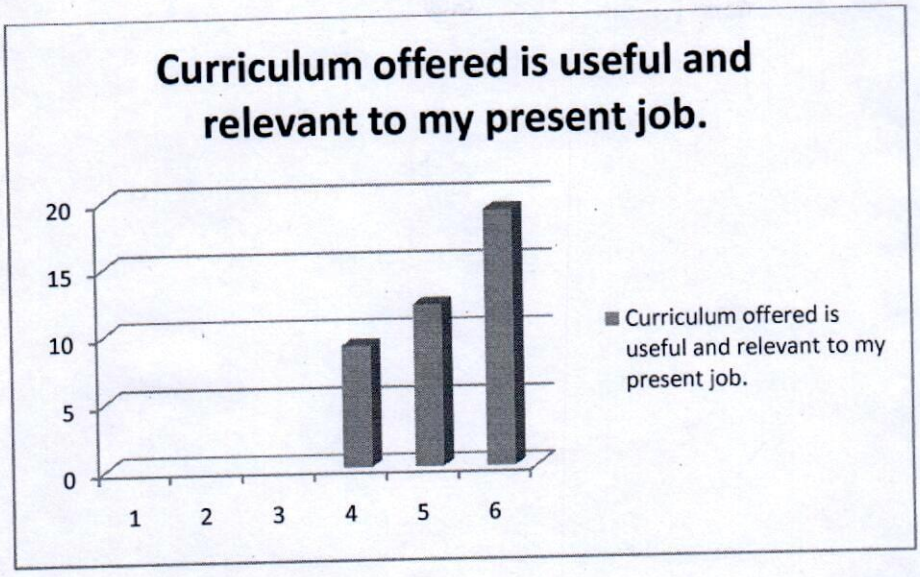
GLA UNIVERSITY
MATHURA

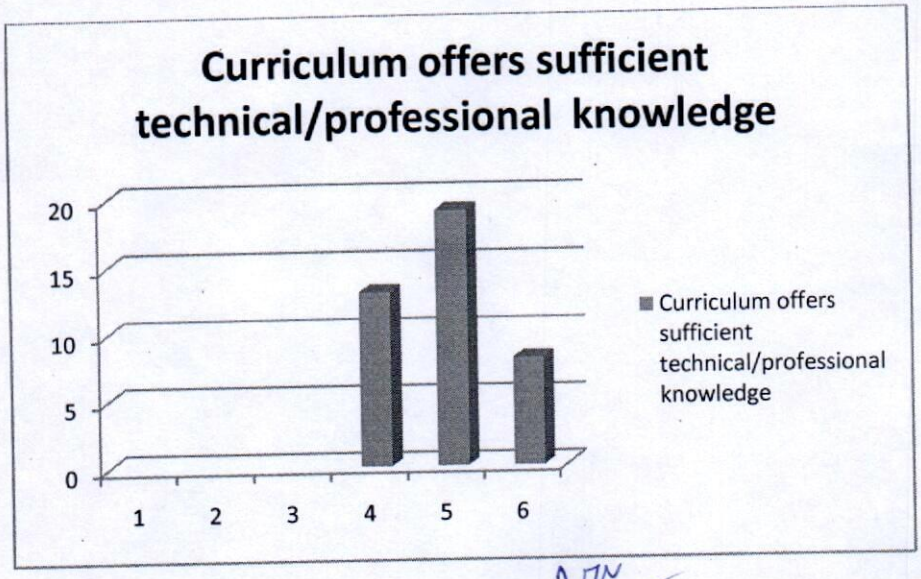
I receive regular updates from the University through Facebook/Social Media/Mails/Calls/SMS etc.



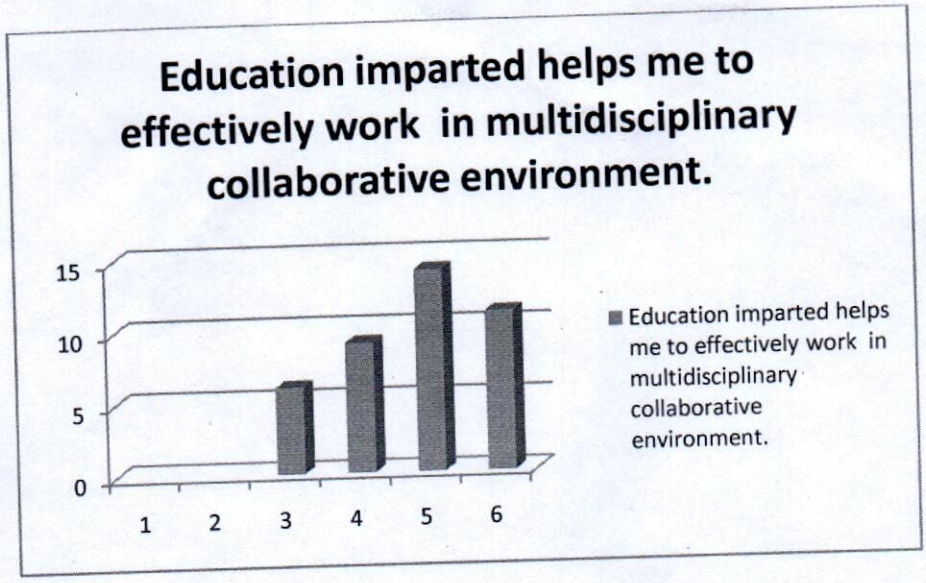
University has adequate laboratories and equipments for practical experiences.







GLA UNIVERSITY MATHURA


Education imparted helps me to effectively work in multidisciplinary collaborative environment.
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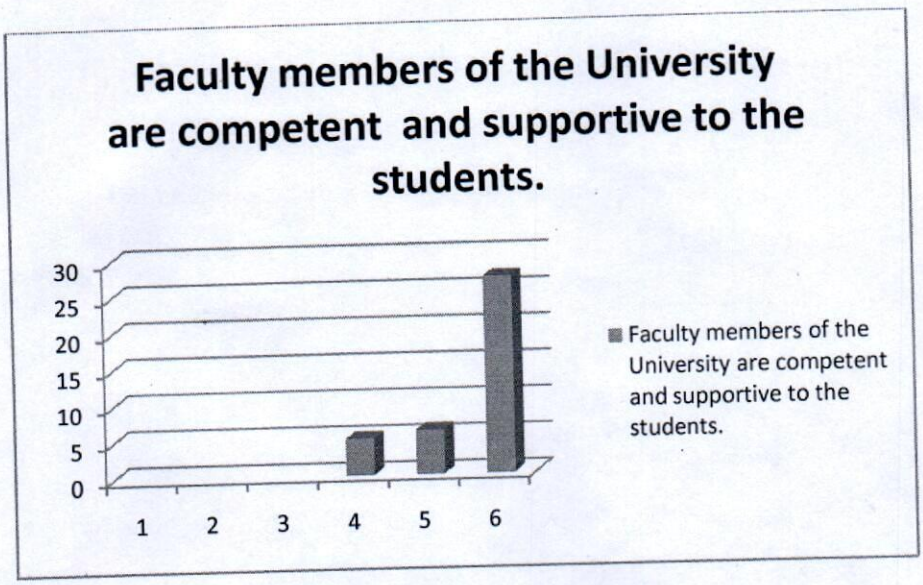
Education imparted helps me to effectively work in multidisciplinary collaborative environment.


Faculty members of the University are competent and supportive to the students.
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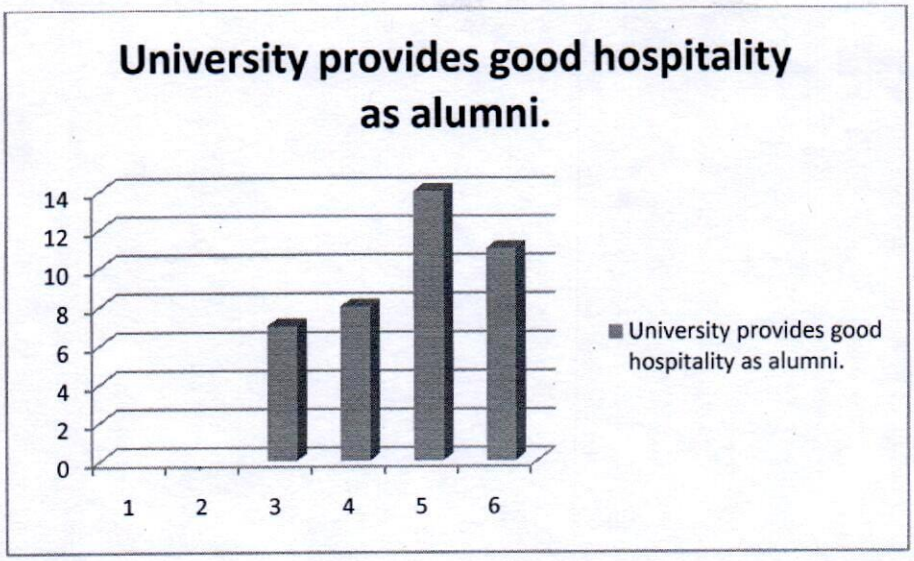
Faculty members of the University are competent and supportive to the students.

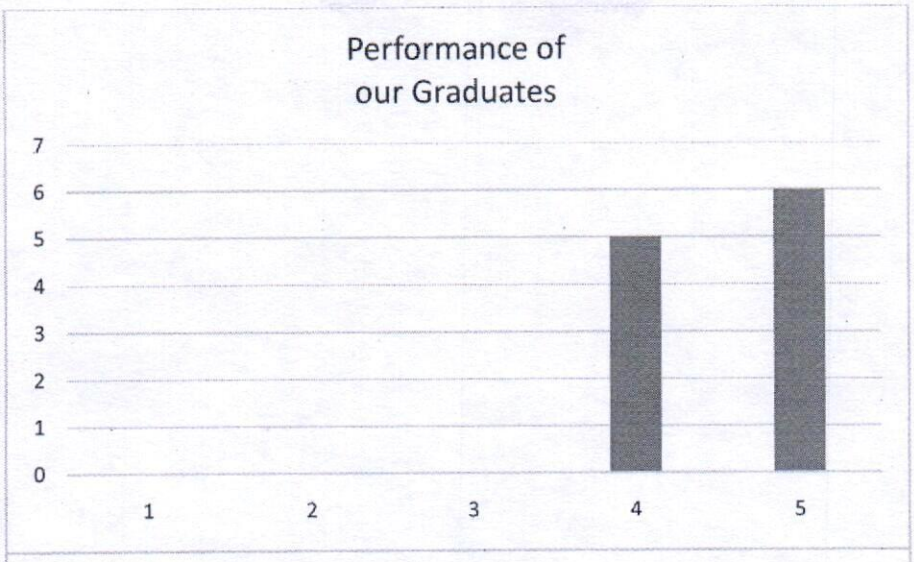


GLA UNIVERSITY MATHURA

Action Taken Report		
S. No.	**Comments**	**Action Taken**
1.	Students having problems in some subjects related to- • Updated Labs • Latest Technology systems.	Computer Labs were maintained and system was updated with latest windows.

Session 2017-18

Department Name			Institute of Business Management			
Stakeholder Name			Employer			
Total count under each rating						
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	2	1	17	14	4
Inclination to adopt new technology	0	0	2	17	15	5
Communication Skills			3	19	12	4
Independent Thinking & Problem Solving Ability	1	1	0	15	17	5
Leadership Qualities	0	1	0	19	14	4
Interpersonal relations and Team work	1	0	2	18	13	4
Ethics & Professional Qualities	0	0	1	19	14	4
Involvement in social activities	0	0	1	21	12	4
Would you like to recruit more Graduates from GLAU in future?	0	0	2	21	11	4
Would you refer us to other organizations?	1	2	1	17	13	4
Would you like to associate with our organization in any other way?	0	0	2	21	11	4


Performance of
our Graduates
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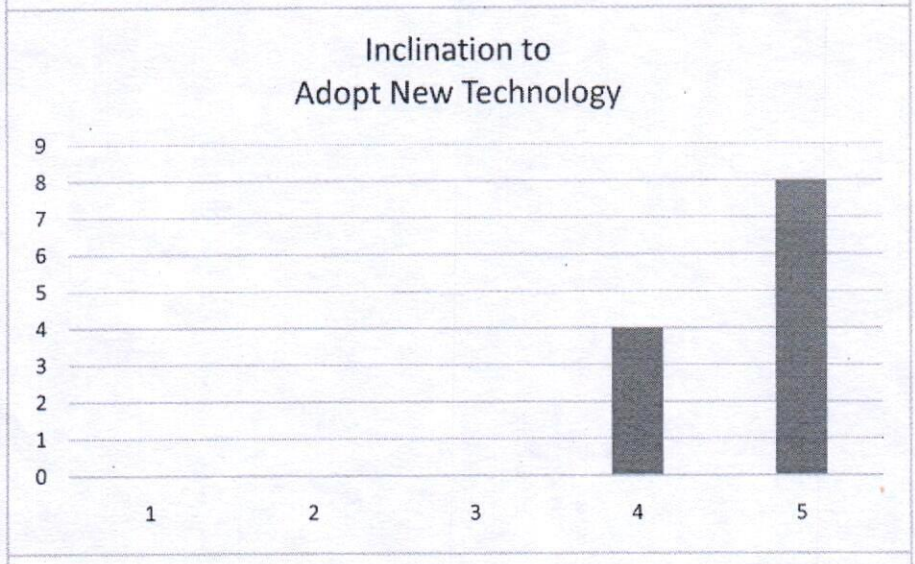
Inclination to
Adopt New Technology
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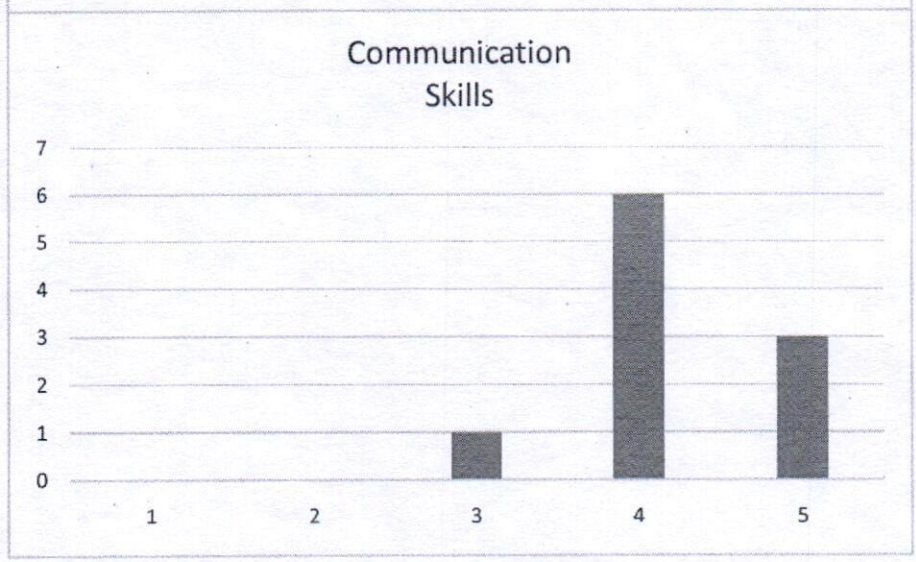
Communication
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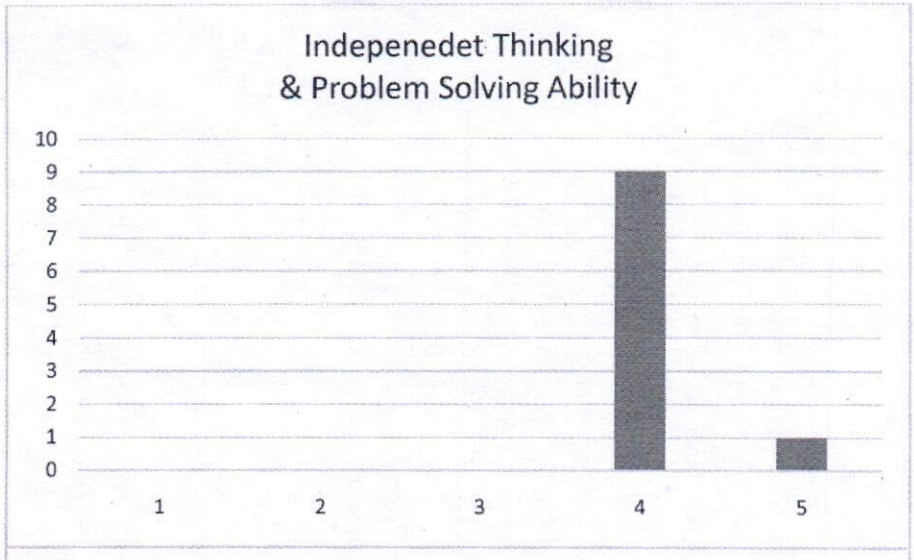
Indepenedet Thinking
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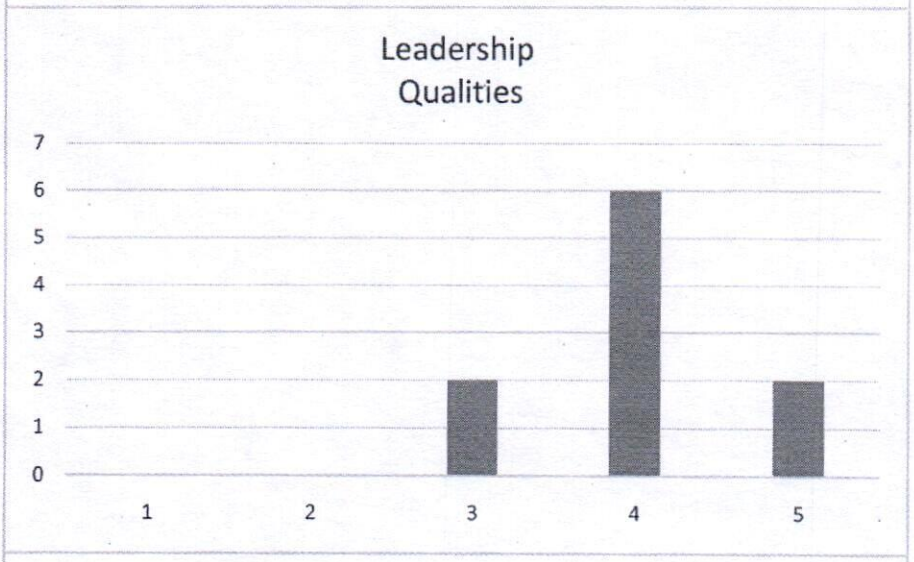
Leadership
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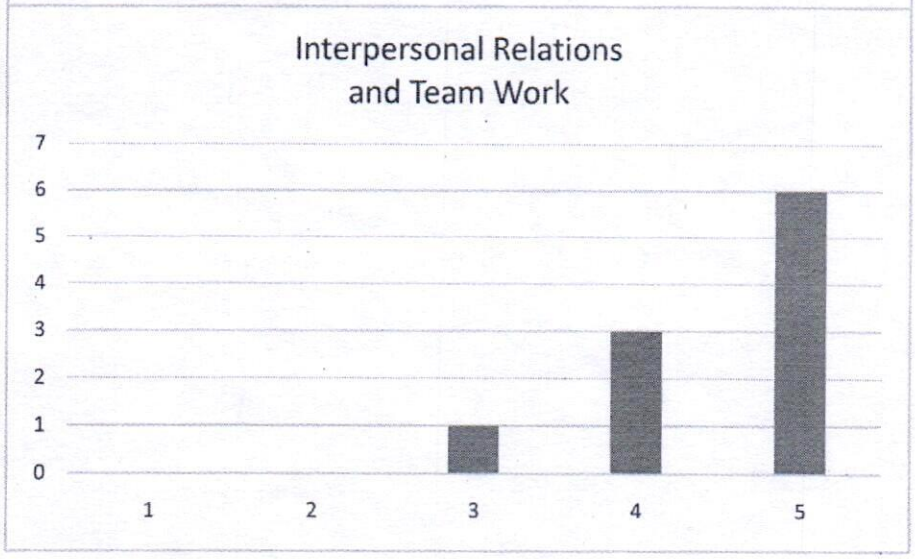
Interpersonal Relations
and Team Work
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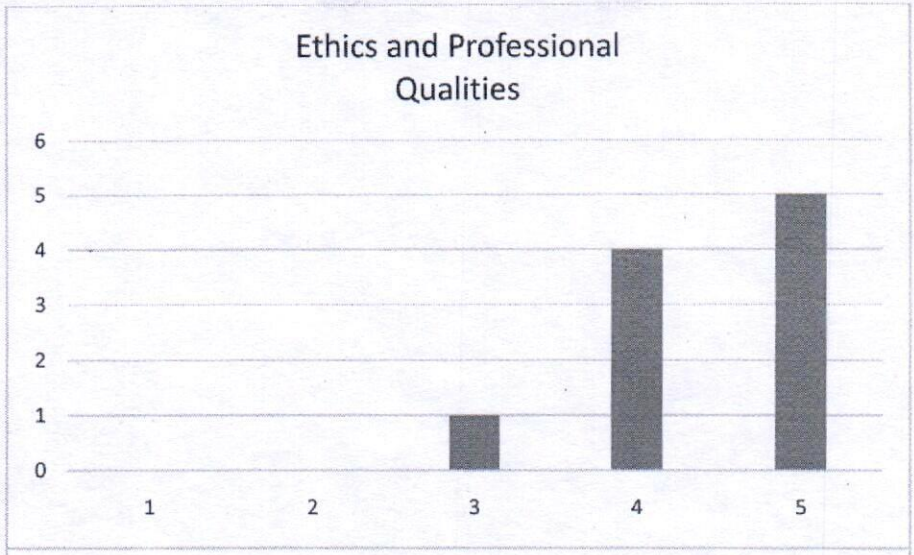
Ethics and Professional Qualities
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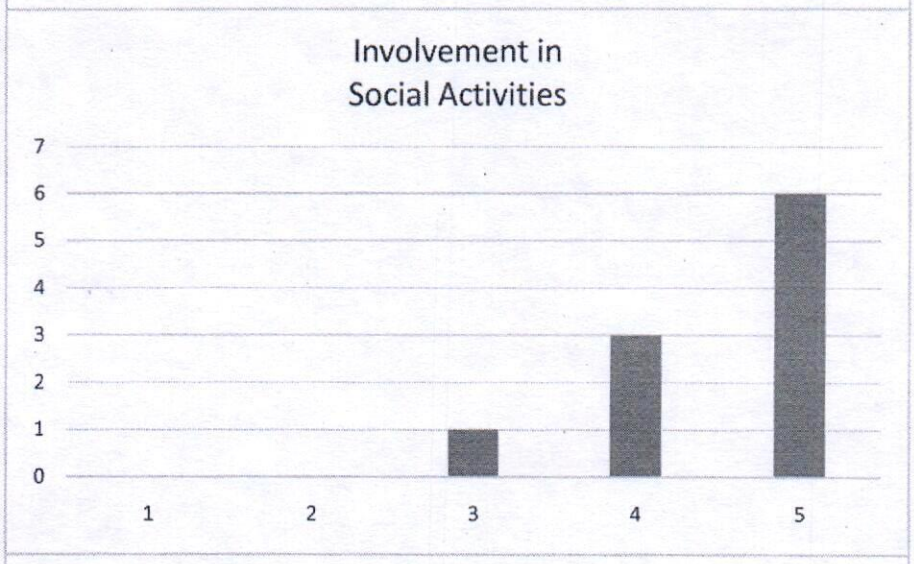
Involvement in Social Activities
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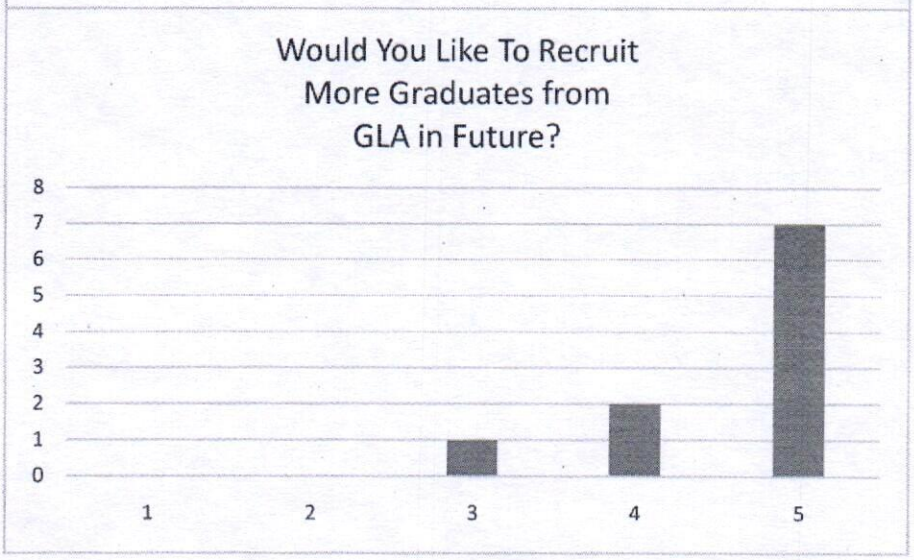
Would You Like To Recruit More Graduates from GLA in Future?
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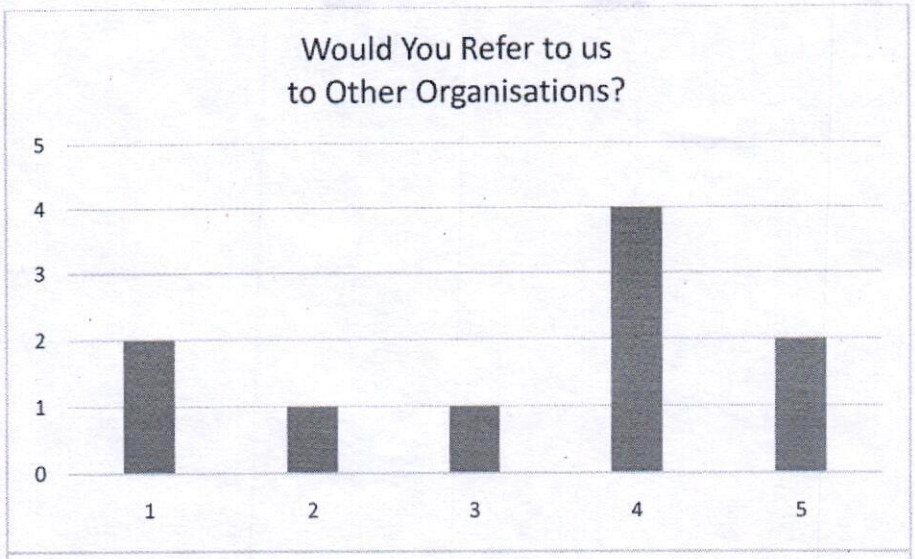
GLA UNIVERSITY
MATHURA


Would You Refer to us
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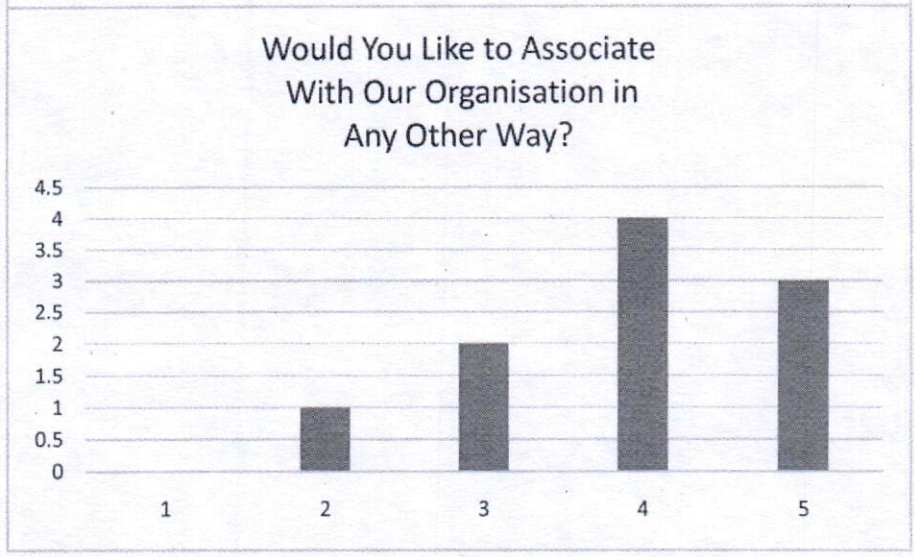
Would You Like to Associate
With Our Organisation in
Any Other Way?
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GLA UNIVERSITY
MATHURA

Actions Taken Report

- Based on Employers feedback and industry's requirements, syllabus revision was carried out in various courses during the last five years.

GLA UNIVERSITY
MATHURA
Recognised by UGC Under Section 2(f)

Accredited with A Grade by NAAC

Institute of Pharmaceutical Research

GLA University, Mathura (U.P.)

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FEEDBACK ANALYSIS & ACTION TAKEN REPORT

ACADEMIC YEAR

2017-18

Institute of Pharmaceutical Research

Feedback Summary

Session 2017-18

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Faculty					
Total forms/ responses received	9					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0	0	1	2	6	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0	0	1	6	2	4.11
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0	0	3	2	4	4.11
The timely coverage of syllabus is possible in the mentioned number of hours	0	0	1	3	5	4.44
The units/sections in the syllabus are properly sequenced	0	0	2	2	5	4.33
The recommended textbooks are adequate and map onto the syllabus	0	0	0	3	6	4.66
Sufficient reference material and books are available for the topics mentioned in the syllabus	0	0	1	5	3	4.22
The pre-requisite courses are appropriate for this course	0	0	2	2	5	4.33
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0	0	1	2	6	4.55
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0	0	0	3	6	4.66

Meenakshi

Analysis of Faculty Feedback

Department Name	Institute of Pharmaceutical Research
Stakeholder Name	Faculty
Total forms/ responses received	9

Component of curriculum↓	1	2	3	4	5	Average Rating
The allocation of the credits to the course is appropriate in relation to the level of course work.	0%	0%	11%	22%	66%	4.55
The course content is adequate to achieve stated CO's/PSO's/PO's	0%	0%	11%	66%	22%	4.11
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement	0%	0%	33%	22%	44%	4.11
The timely coverage of syllabus is possible in the mentioned number of hours	0%	0%	11%	33%	55%	4.44
The units/sections in the syllabus are properly sequenced	0%	0%	22%	22%	55%	4.33
The recommended textbooks are adequate and map onto the syllabus	0%	0%	0%	33%	66%	4.66
Sufficient reference material and books are available for the topics mentioned in the syllabus	0%	0%	11%	55%	33%	4.22
The pre-requisite courses are appropriate for this course	0%	0%	22%	22%	55%	4.33
The designed experiments stimulate the interest of students in the subject and deepen their understanding	0%	0%	11%	22%	66%	4.55
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	0%	0%	0%	33%	66%	4.66

Analysis of Feedback:

- Faculty feedback indicates that our institute required more book and journals are required in the library.

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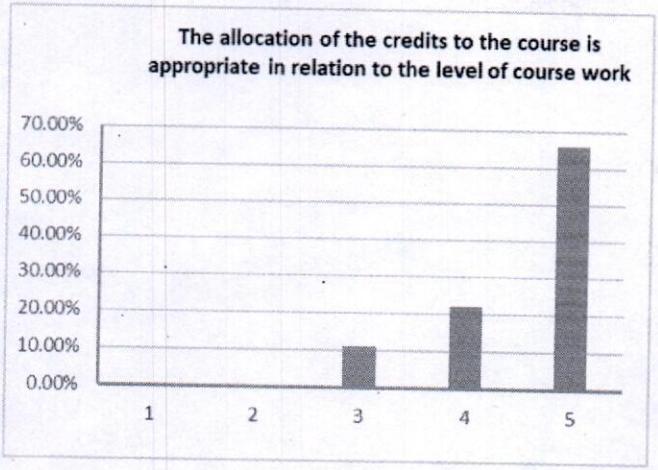
The allocation of the credits to the course is appropriate in relation to the level of course work
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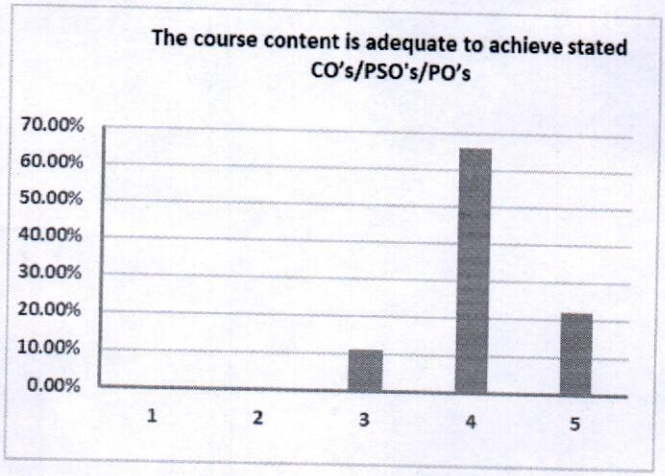
The course content is adequate to achieve stated CO's/PSO's/PO's
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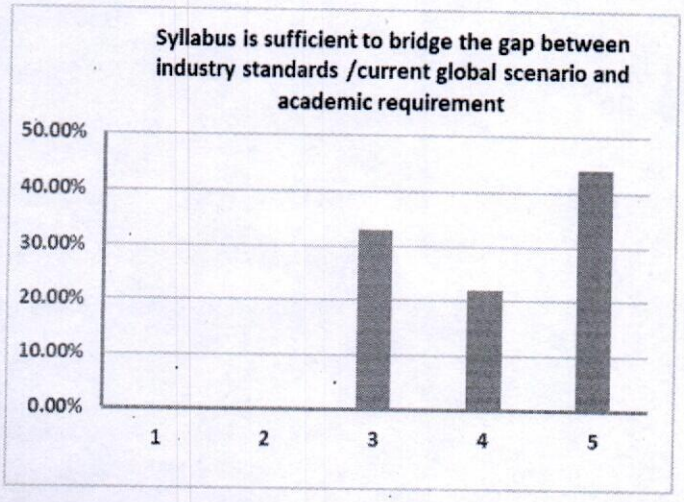
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement
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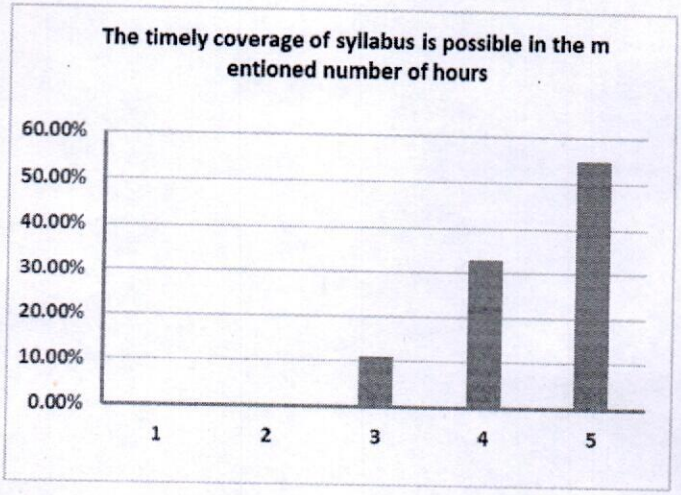
The timely coverage of syllabus is possible in the m entioned number of hours
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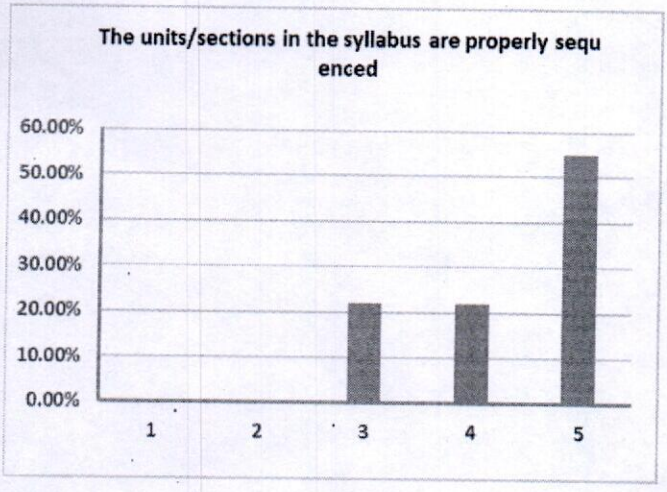
The units/sections in the syllabus are properly sequ enced
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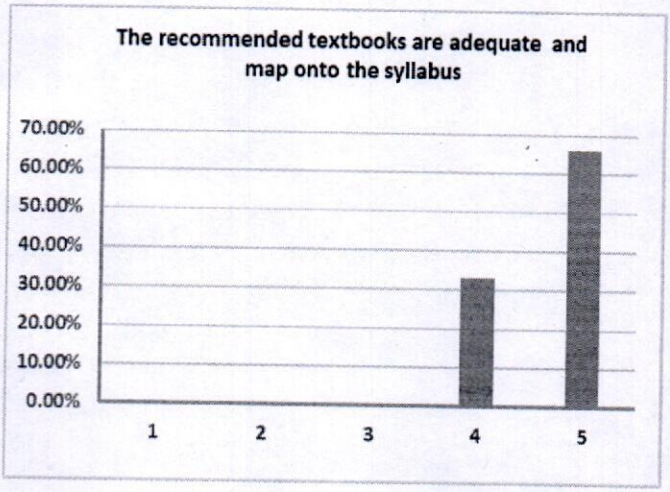
The recommended textbooks are adequate and map onto the syllabus
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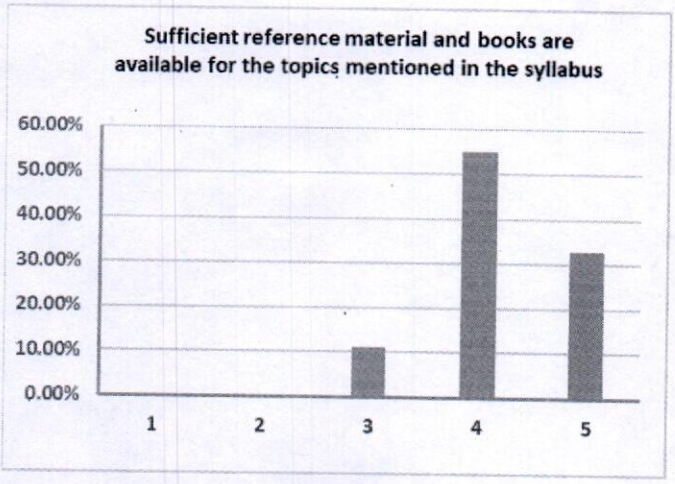
Meenakshi


Sufficient reference material and books are available for the topics mentioned in the syllabus
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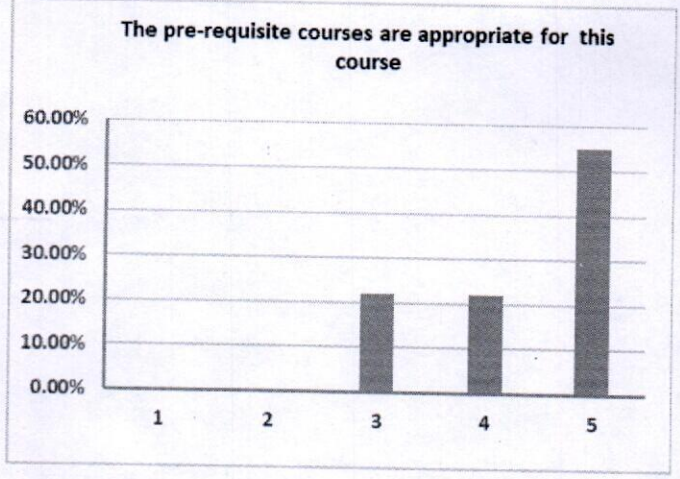
The pre-requisite courses are appropriate for this course
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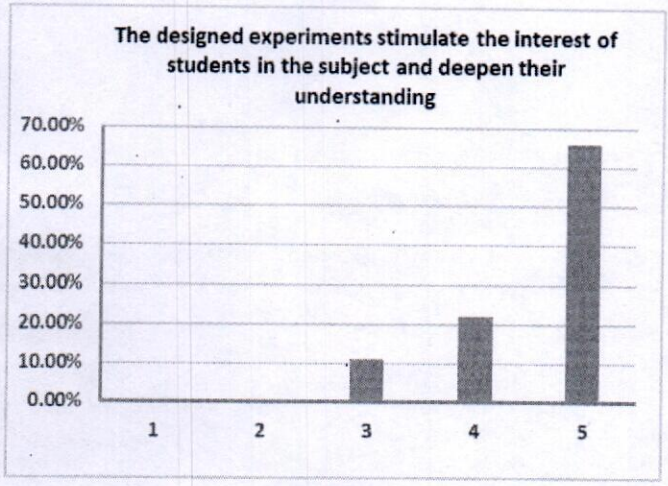
The designed experiments stimulate the interest of students in the subject and deepen their understanding
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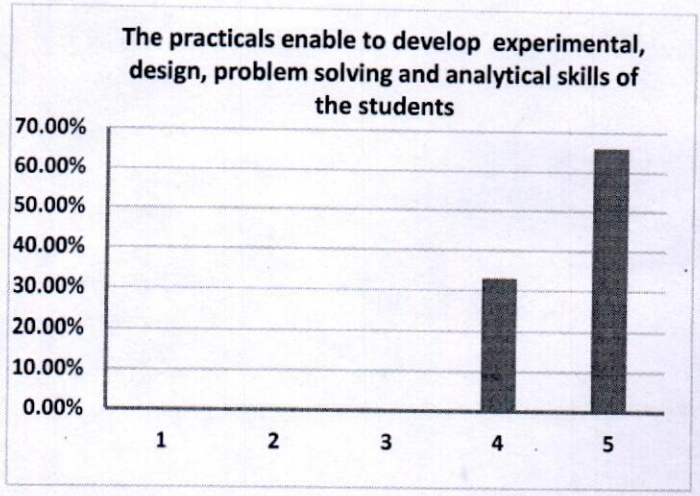
The practicals enable to develop experimental, design, problem solving and analytical skills of the students
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Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	20					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	1	0	0	7	12	4.45
The allocation of the credits to the course is appropriate in relation to the level of course work.	1	1	5	4	9	3.95
The depth of the course content is adequate in relation to the e xpected course outcomes (COs).	0	0	4	5	11	4.35
The units/sections in the syllabus are properly sequenced.	0	1	4	3	12	4.3
Syllabus equipped me with necessary technical skills to face the industry	1	1	3	4	11	4.15
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	0	0	3	7	10	4.35
The recommended textbooks are adequately available and map onto the syllabus.	1	2	4	6	7	3.8
The electives offered are relevant to the specialization streams and to the technological advancements.	1	0	2	6	11	4.3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0	1	3	3	13	4.4

Meenakshi

Analysis of Student Feedback						
Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Student					
Total forms/ responses received	20					
Component of curriculum↓	1	2	3	4	5	Average Rating
The syllabus was challenging.	5%	0%	0%	35%	60%	4.45
The allocation of the credits to the course is appropriate in relation to the level of course work.	5%	5%	25%	20%	45%	3.95
The depth of the course content is adequate in relation to the expected course outcomes (COs).	0%	0%	20%	25%	55%	4.35
The units/sections in the syllabus are properly sequenced.	0%	5%	20%	15%	60%	4.3
Syllabus equipped me with necessary technical skills to face the industry.	5%	5%	15%	20%	55%	4.15
The syllabus enabled me to improve my ability to formulate, analyse and solve the problems.	0%	0%	15%	35%	50%	4.35
The recommended textbooks are adequately available and map onto the syllabus.	5%	10%	20%	30%	35%	3.8
The electives offered are relevant to the specialization streams and to the technological advancements.	5%	0%	10%	30%	55%	4.3
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	0%	5%	15%	15%	65%	4.4

Analysis of Feedback:

- Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus, hence more book required to fulfil the needs.
- The student feedback showed the allocation of the credits to the course is not appropriate in relation to the level of course, hence revision of syllabus is required.

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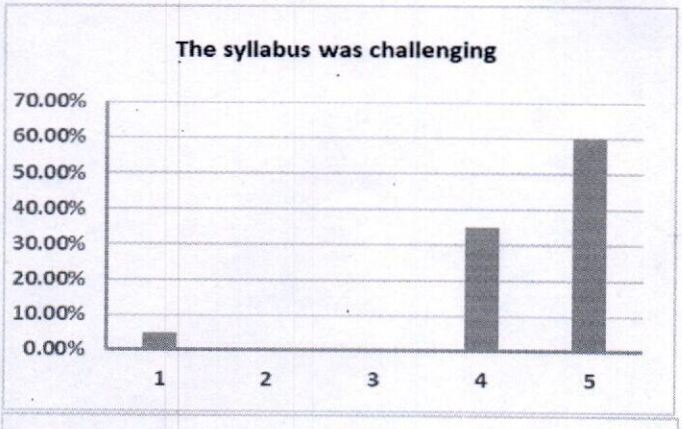
The syllabus was challenging
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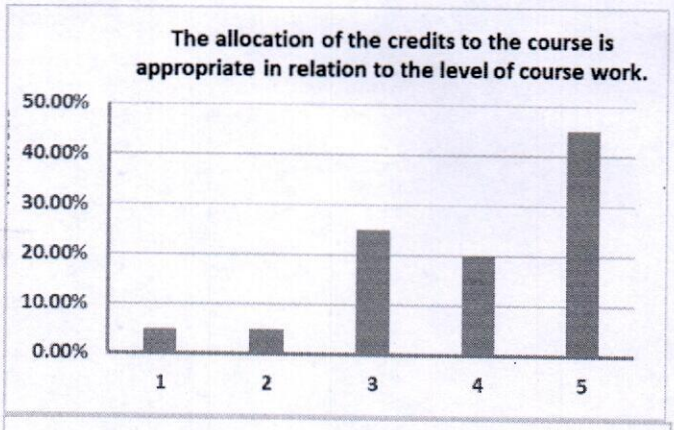
The allocation of the credits to the course is appropriate in relation to the level of course work.
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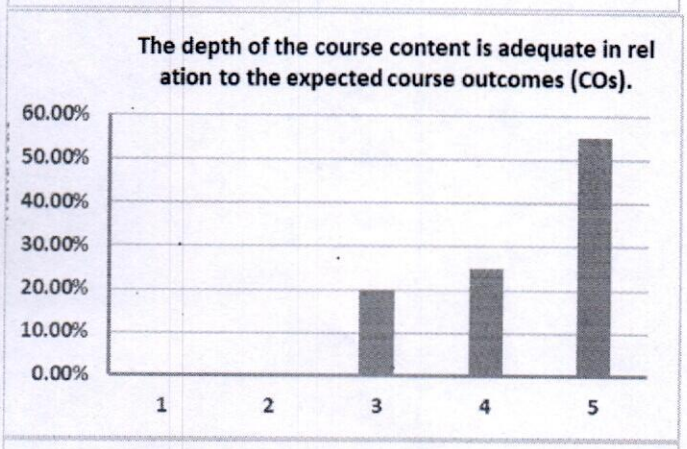
The depth of the course content is adequate in rel ation to the expected course outcomes (COs).
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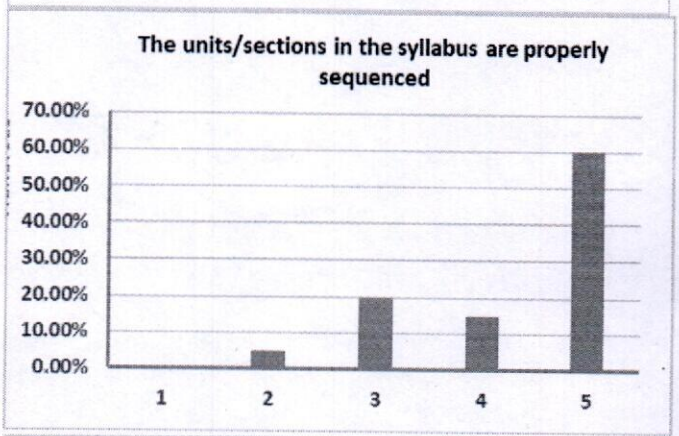
The units/sections in the syllabus are properly sequenced
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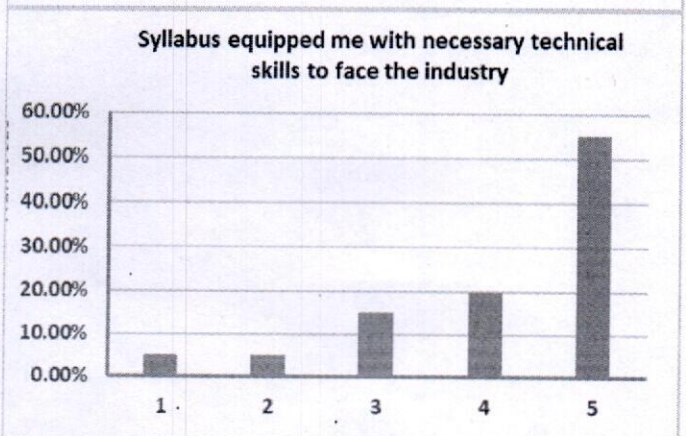
Syllabus equipped me with necessary technical skills to face the industry
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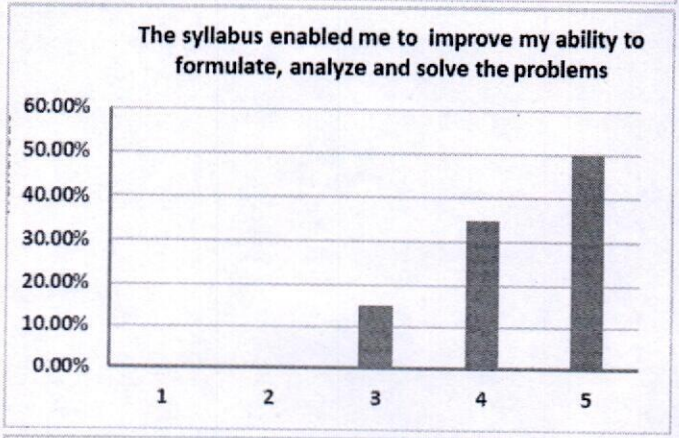
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems
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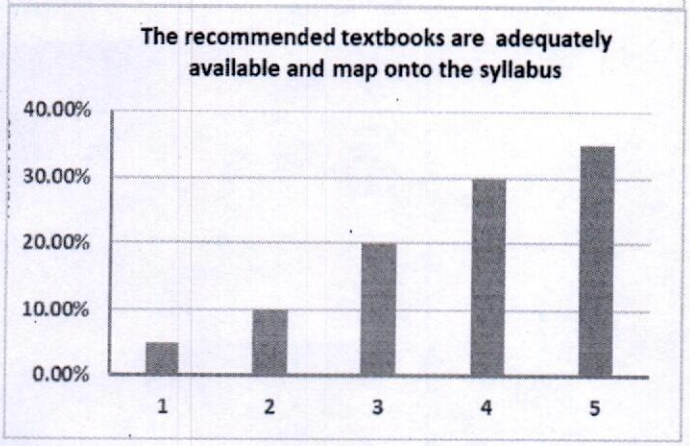
The recommended textbooks are adequately available and map onto the syllabus
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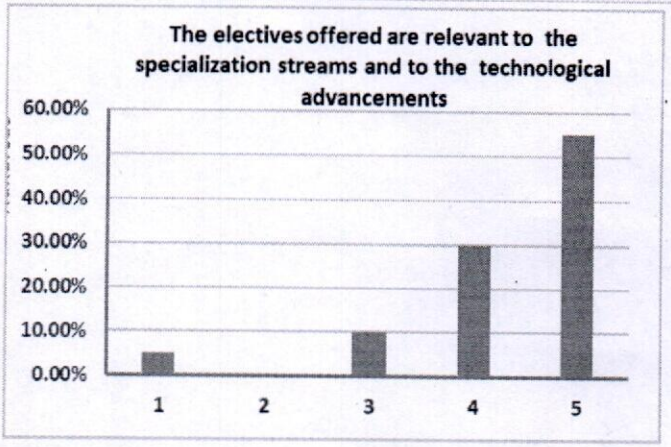
The electives offered are relevant to the specialization streams and to the technological advancements
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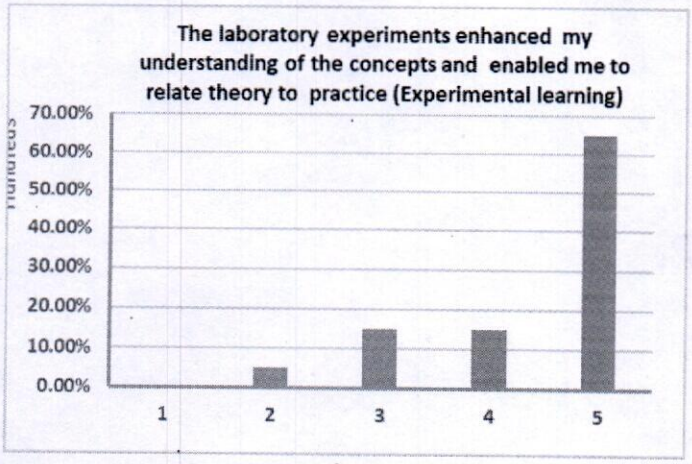
Meenakshi


The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning)
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Meenakshi

Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	4					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0	0	0	3	1	4.25
Inclination to adopt new technology	0	0	0	1	3	4.75
Communication Skills	0	0	3	0	1	3.5
Independent Thinking & Problem Solving Ability	0	0	1	0	3	4.5
Leadership Qualities	0	0	0	2	2	4.5
Interpersonal relations and Team work	0	0	0	0	4	5.0
Ethics & Professional Qualities	0	0	0	2	2	4.5
Involvement in social activities	0	0	0	0	4	5.0
Would you like to recruit more Graduates from GLAU in future?	0	0	0	3	1	4.25
Would you refer us to other organizations?	0	0	0	1	3	4.75
Would you like to associate with our organization in any other way?	0	0	0	2	2	4.5

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Feedback Summary
Session 2017-18

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Employer					
Total forms/ responses received	4					
Component of curriculum↓	1	2	3	4	5	Average Rating
Performance of our graduates	0%	0%	0%	75%	25%	4.25
Inclination to adopt new technology	0%	0%	0%	25%	75%	4.75
Communication Skills	0%	0%	75%	0%	25%	3.5
Independent Thinking & Problem Solving Ability	0%	0%	25%	0%	75%	4.5
Leadership Qualities	0%	0%	0%	50%	50%	4.5
Interpersonal relations and Team work	0%	0%	0%	0%	100%	5.0
Ethics & Professional Qualities	0%	0%	0%	50%	50%	4.5
Involvement in social activities	0%	0%	0%	0%	100%	5.0
Would you like to recruit more Graduates from GLAU in future?	0%	0%	0%	75%	25%	4.25
Would you refer us to other organizations?	0%	0%	0%	25%	75%	4.75
Would you like to associate with our organization in any other way?	0%	0%	0%	50%	50%	4.5

Analysis of Feedback:

- Employer feedback showed that communication skill is required in students.

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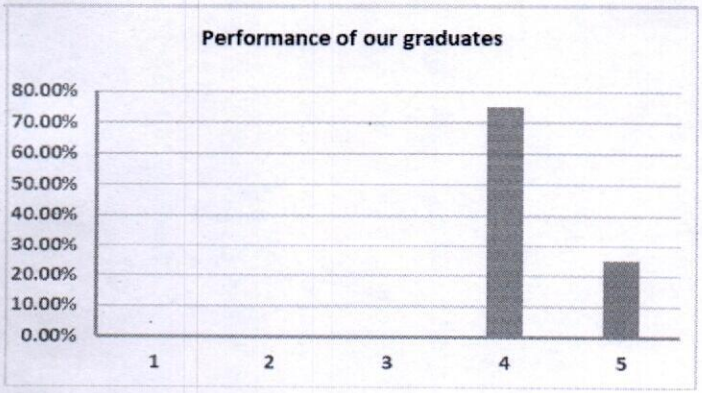
Performance of our graduates
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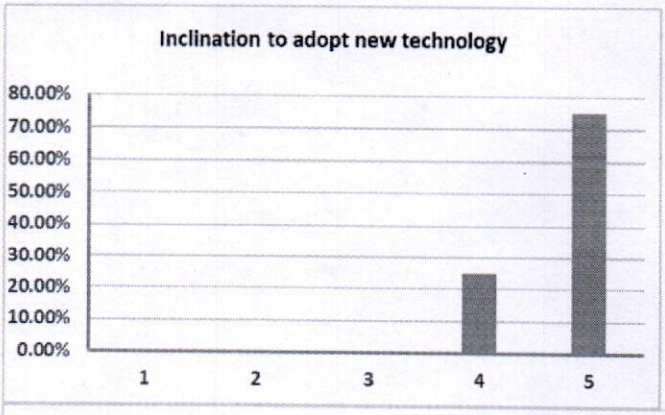
Inclination to adopt new technology
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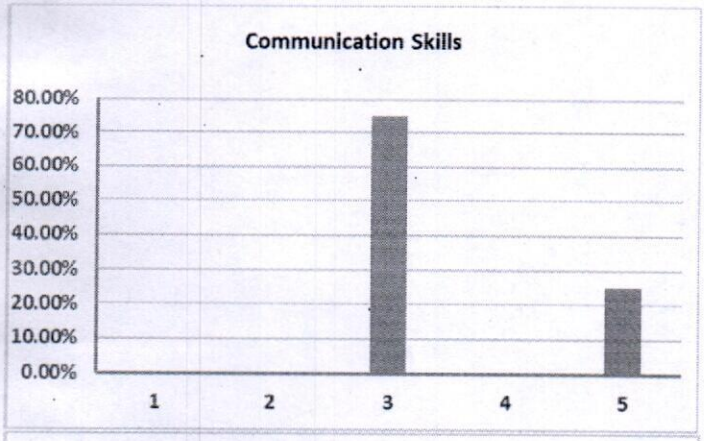
Communication Skills
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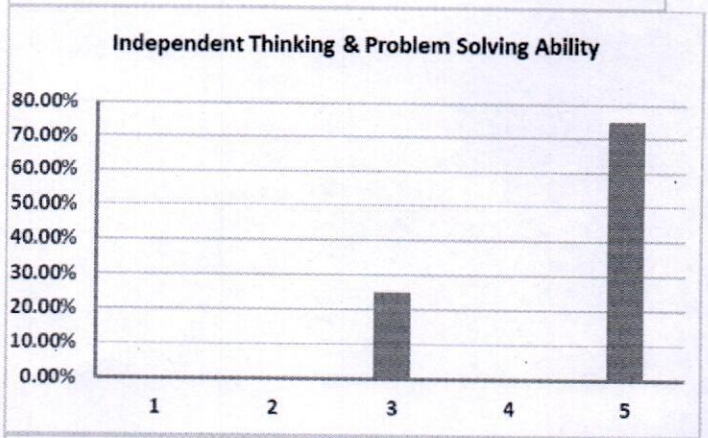
0.00%
1
2
3
4
5


Independent Thinking & Problem Solving Ability
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
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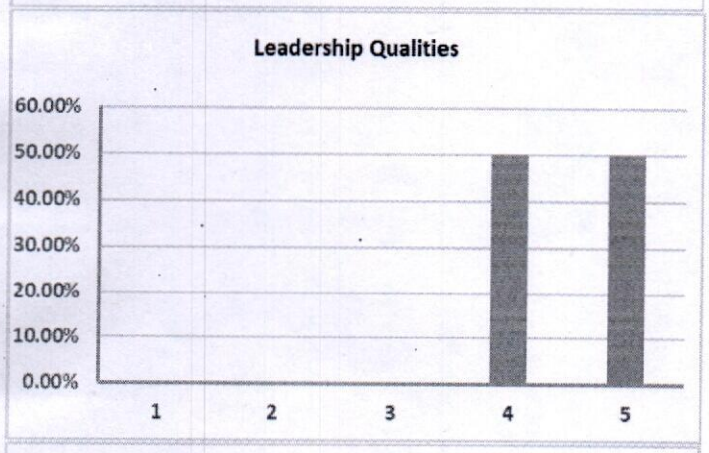
Leadership Qualities
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
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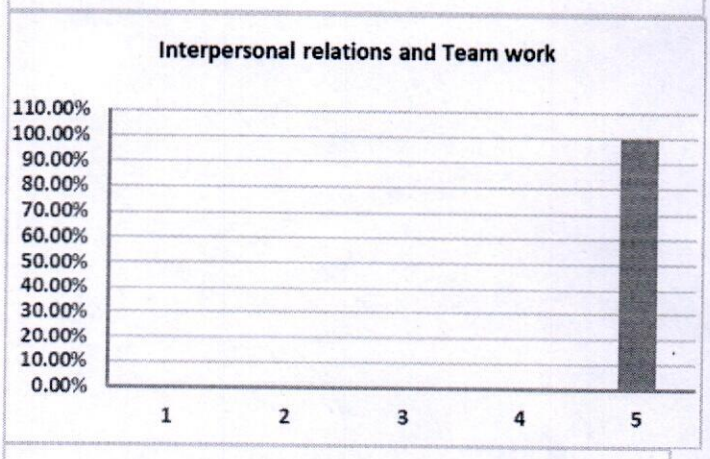
Interpersonal relations and Team work
110.00%
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
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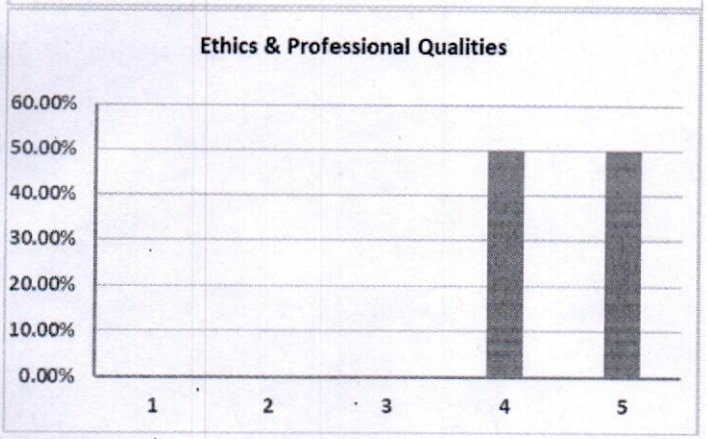
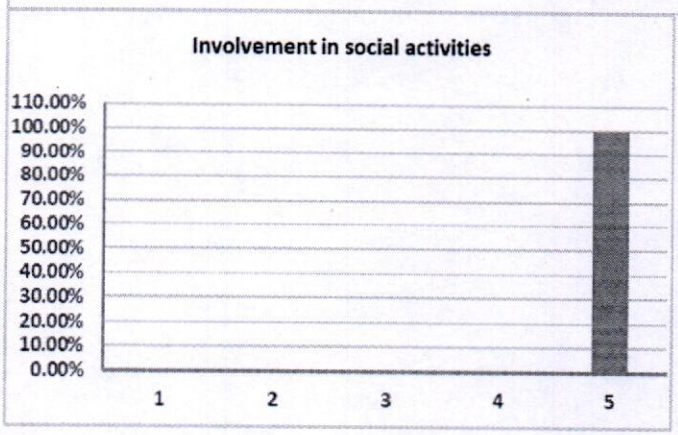
5


Ethics & Professional Qualities
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5


Involvement in social activities
110.00%
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
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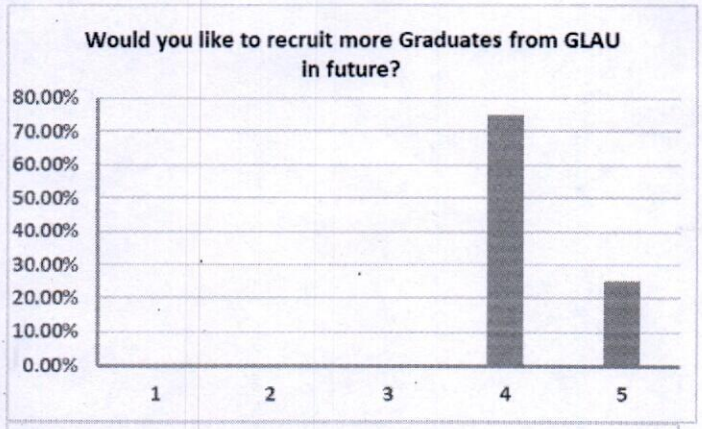
Meenakshi


Would you like to recruit more Graduates from GLAU in future?
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
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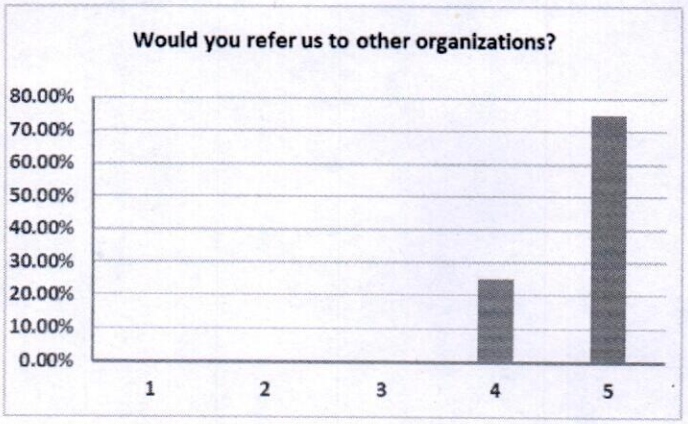
Would you refer us to other organizations?
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
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4
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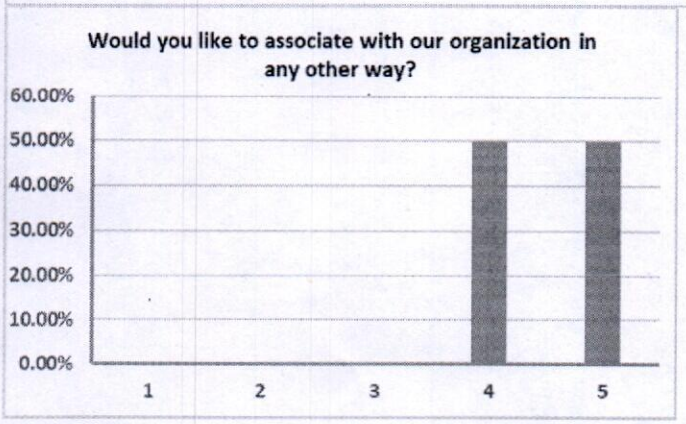
Would you like to associate with our organization in any other way?
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
1
2
3
4
5

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Feedback Summary

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
	Total count under each rating					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0	1	1	4	4	4.1
University organizes various types of activities for overall development of the students	0	0	2	6	2	4
T & P Cell provides on-campus and off-campus placement opportunities	0	0	0	2	8	4.8
University has adequate laboratories and equipments for practical experiences.	0	0	3	2	5	4.2
Curriculum offered is useful and relevant to my present job.	1	0	2	1	6	4.1
Curriculum offers sufficient technical/professional knowledge	0	1	1	4	4	4.1
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	1	1	2	2	4	3.7
Faculty members of the University are competent and supportive to the students.	0	0	2	3	5	4.3
University provides good hospitality as alumni.	0	1	4	1	4	3.8

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Feedback Summary
Session 2017-18

Department Name	Institute of Pharmaceutical Research					
Stakeholder Name	Alumni					
Total forms/ responses received	10					
Component of curriculum↓	1	2	3	4	5	Average Rating
I have a good association with GLAU as alumni.	0%	10%	10%	40%	40%	4.1
University organizes various types of activities for overall development of the students	0%	0%	20%	60%	20%	4
T & P Cell provides on-campus and off-campus placement opportunities	0%	0%	0%	20%	80%	4.8
University has adequate laboratories and equipments for practical experiences.	0%	0%	30%	20%	50%	4.2
Curriculum offered is useful and relevant to my present job.	10%	0%	20%	10%	60%	4.1
Curriculum offers sufficient technical/professional knowledge	0%	10%	10%	40%	40%	4.1
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	10%	10%	20%	20%	40%	3.7
Faculty members of the University are competent and supportive to the students.	0%	0%	20%	30%	50%	4.3
University provides good hospitality as alumni.	0%	10%	40%	10%	40%	3.8

Analysis of Feedback:

- Alumni feedback showed that students required skill development to work in multidisciplinary collaborative environment.

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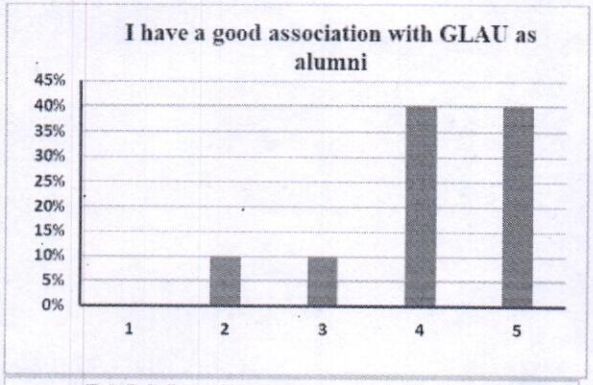
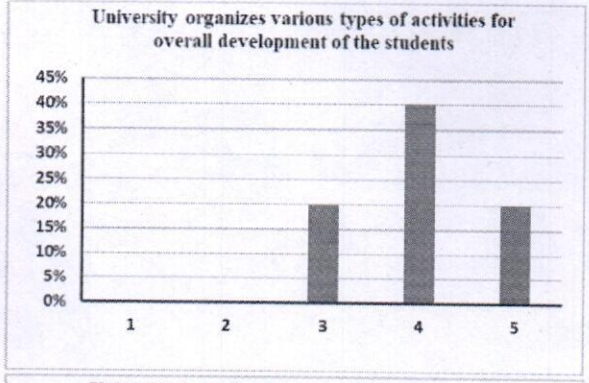
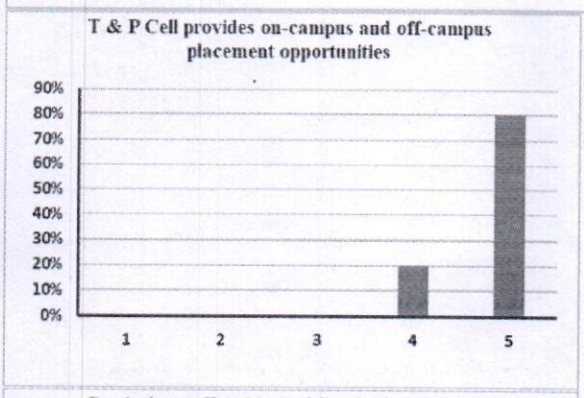

I have a good association with GLAU as alumni
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5


University organizes various types of activities for overall development of the students
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5


T & P Cell provides on-campus and off-campus placement opportunities
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
1
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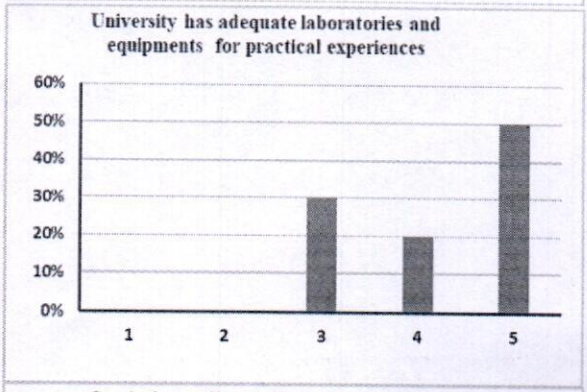
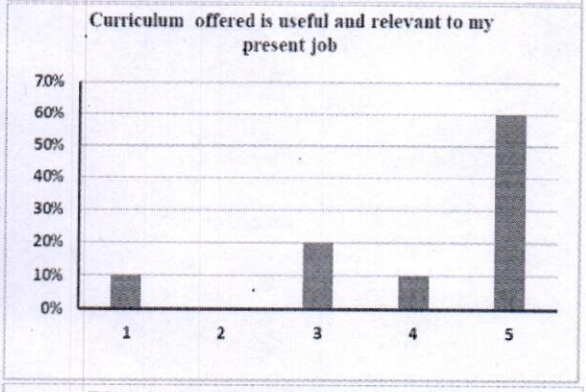
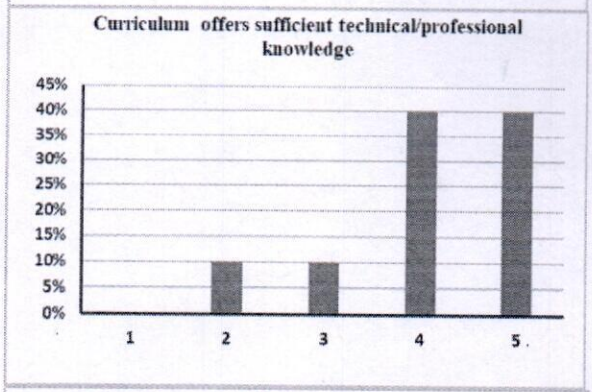
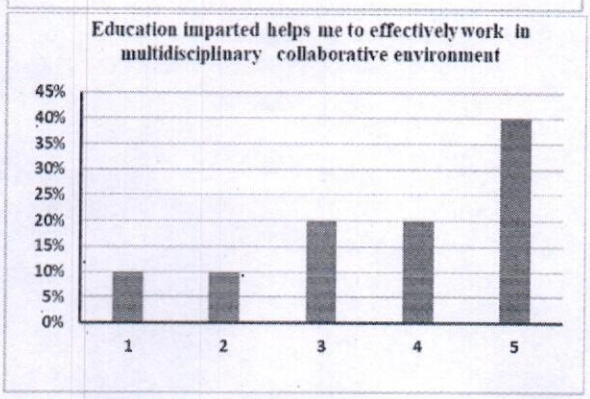
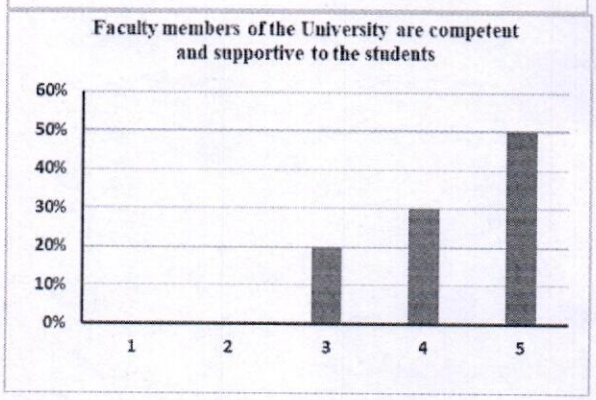

University has adequate laboratories and equipments for practical experiences
60%
50%
40%
30%
20%
10%
0%
1
2
3
4
5

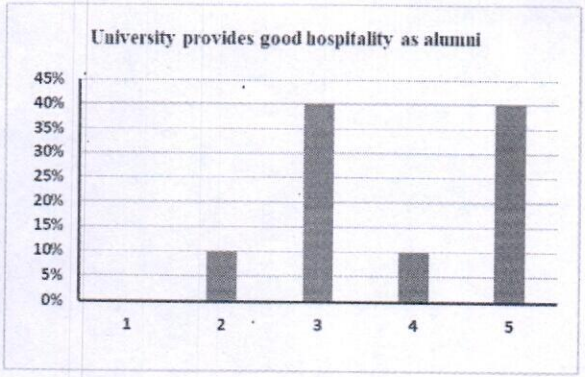

Curriculum offered is useful and relevant to my present job
70%
60%
50%
40%
30%
20%
10%
0%
1
2
3
4
5


Curriculum offers sufficient technical/professional knowledge
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5


Education imparted helps me to effectively work in multidisciplinary collaborative environment
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5


Faculty members of the University are competent and supportive to the students
60%
50%
40%
30%
20%
10%
0%
1
2
3
4
5

Meenakshi


University provides good hospitality as alumni
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
1
2
3
4
5

Meenakshi

ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Faculty feedback indicates that our institute required more book and journals are required in the library.	The several new books have been procured in the library. Now journals have been subscribed for the benefits of students. Faculties will be also get benefited from the new books and journals.
2	Student feedback showed the recommended textbooks are not adequately to cover the entire syllabus, hence more book required to fulfil the needs. The student feedback showed the allocation of the credits to the course is not appropriate in relation to the level of course, hence revision of syllabus is required.	- New books were procured as per feedback. - Syllabus was also revised by Pharmacy Council of India (PCI) and revised syllabus was implemented.
3	Employer feedback showed that communication skill is required in students.	Various course were introduced through value added course (VAC) for skill development of students.
4	Alumni feedback showed that students required skill development to work in multidisciplinary collaborative environment.	Various value added courses were added in the academic activity for the benefits of students by offering personality development programme.

Meenakshi

Head
Institute of Pharmaceutical Research
GLA University, Mathura (UP)

GLA University, Mathura (U.P.)

Faculty of Education

1.4.2

Feedback Processing

Analysis & ATR

2017-18

Department Name				Faculty of Education		
Stakeholder Name				Faculty		
Total forms/ responses received				12		
Total count under each rating						Average Rating
Component of curriculum↓	5	4	3	2	1	
The allocation of the credits to the course is appropriate in relation to the level of course work.	5	3	2	2	0	3.92
The course content is adequate to achieve stated CO's/PSO's/PO's	4	4	3	1	0	3.92
Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	5	3	2	2	0	3.92
The timely coverage of syllabus is possible in the mentioned number of hours	6	3	2	1	0	4.16
The units/sections in the syllabus are properl y sequenced	1	2	3	3	0	2.58
The recommended textbooks are adequate and map onto the syllabus	7	2	2	1	0	4.25
Sufficient reference material and books are available for the topics mentioned in the syllabus	7	3	1	1	0	4.33
The pre-requisite courses are appropriate for this course	6	4	1	1	0	4.25
The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	1	2	3	3	0	2.58
The designed experiments stimulate the interest of students in the subject and deepen their understanding	7	2	2	1	0	4.25
The practicals enable to develop experimental, design, problem solving and analytical skills of the students	6	4	1	1	0	4.25

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Principal
Faculty of Education
GLA University, Mathura

Department Name					Faculty of Education	
Stakeholder Name					**Student**	
Total forms/responses received					**40**	
	Total count under each rating					**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
The syllabus was challenging.	19	11	8	2	0	4.17
The allocation of the credits to the course is appropriate in relation to the level of course work.	18	12	7	2	1	4.10
The depth of the course content is adequate in r elation to the expected course outcomes (COs).	20	9	7	2	2	4.07
Almost entire syllabus was covered in the classby the teacher	18	11	8	2	1	4.10
The units/sections in the syllabus are properly sequenced.	20	9	9	1	1	4.15
Syllabus equipped me with necessary technical skills to face the industry	2	2	8	12	16	2.05
The syllabus enabled me to improve my ability to formulate, analyze and solve the problems.	21	8	8	2	1	4.15
Syllabus inculcated necessary communication skills, ethical values and concern for the society	2	3	7	13	15	2.10
The recommended textbooks are adequately available and map onto the syllabus.	17	13	8	1	1	4.10
Opportunities provided for self and extra learning in this semester.	20	8	8	2	2	4.05
The electives offered are relevant to the specialization streams and to the technological advancements.	1	3	7	13	16	2
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning).	17	14	7	1	1	4.12

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Principal
Faculty of Education
GLA University, Mathura

2017-18

Department Name						**Faculty of Education**
Stakeholder Name						**Employer**
Total forms/responses received						**10**
Total count under each rating						
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	**Average Rating**
Performance of our graduates	4	4	1	1	0	4.10
Inclination to adopt new technology	0	0	2	3	5	1.70
Communication Skills	5	3	1	1	0	4.20
Independent Thinking & Problem SolvingAbility	4	3	1	1	1	3.80
Leadership Qualities	4	4	2	0	0	4.20
Interpersonal relations and Team work	4	3	2	1	0	4
Ethics & Professional Qualities	0	1	1	4	4	1.90
Involvement in social activities	5	4	1	0	0	4.4
Would you like to recruit more Graduatesfrom GLAU in future?	6	2	1	1	0	4.3
Would you refer us to other organizations?	6	2	2	0	0	4.4
Would you like to associate with ourorganization in any other way?	5	3	1	1	0	4.2

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

2017-18

Department Name						**Faculty of Education**
Stakeholder Name						**Alumni**
Total forms/responses received						**20**
Total count under each rating						**Average Rating**
Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	
I have a good association with GLAU as alumni.	14	3	1	1	1	4.40
Institute organizes various types of activities for overall development of the students	15	3	1	1	0	4.60
T & P Cell provides on-campus and off-campus placement opportunities	15	2	2	1	0	4.55
I receive regular updates from the Institute through Facebook/SocialMedia/Mails/Calls/SMS etc.	13	5	1	1	0	4.50
Institute has adequate laboratories and equipments for practical experiences.	14	2	2	1	1	4.35
Curriculum offered is useful and relevant to my present job.	16	1	1	1	1	4.50
Curriculum offers sufficient technical/professional knowledge	1	1	1	5	12	1.7
Overall curriculum emphasizes on ethics, societal needs and sustainable development.	0	1	2	4	13	1.55
Education imparted helps me to effectively work in multidisciplinary collaborative environment.	14	5	1	0	0	4.65
Faculty members of the institute are competent and supportive to thestudents.	12	5	1	1	1	4.30
Institute provides good hospitality as alumni.	16	2	1	1	0	4.65

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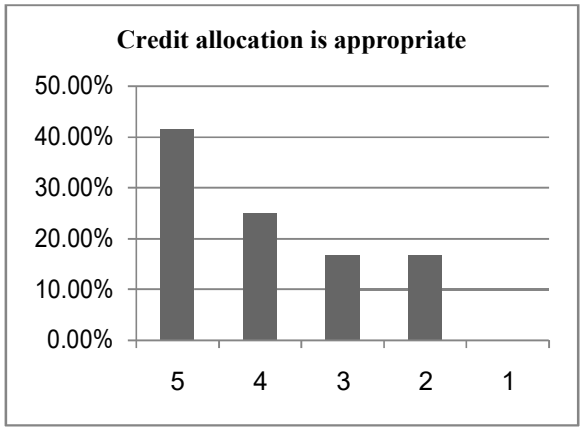
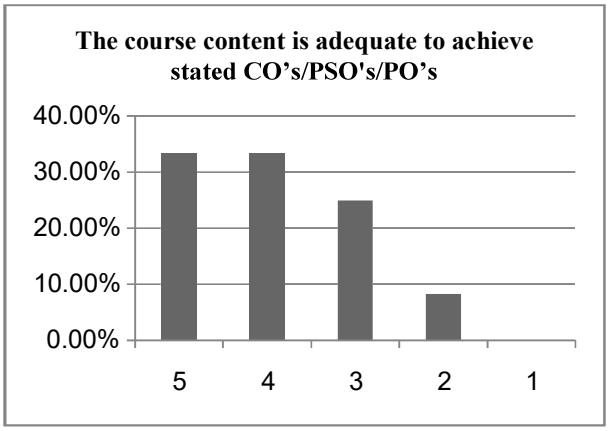
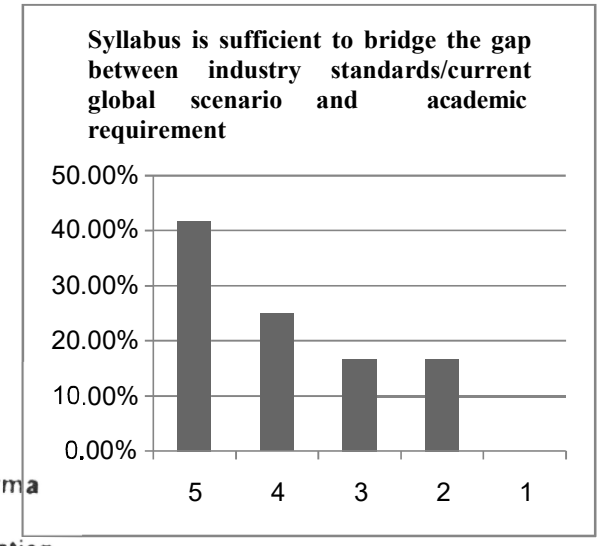
GLA University, Mathura

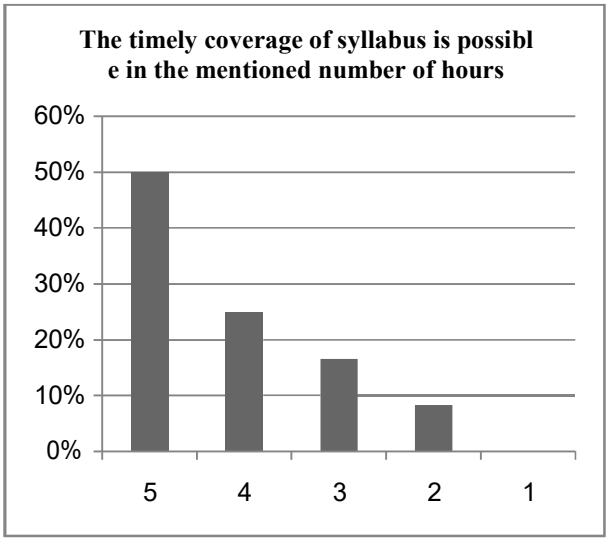
Analysis on Faculty feedback

Department Name							Faculty of Education
Stakeholder Name							Faculty
Total forms/ responses received							12
Total count under each rating							
Component of curriculum↓		5	4	3	2	1	Average Rating
Q.1	The allocation of the credits to the course is appropriate in relation to the level of course work.	41.66 %	25%	16.66%	16.66%	0	3.92
Q.2	The course content is adequate to achieve stated CO's/PSO's/PO's	33.33 %	33.33%	25%	8.33%	0	3.92
Q.3	Syllabus is sufficient to bridge the gap between industry standards/current global scenario and academic requirement	41.66 %	25%	16.66%	16.66%	0	3.92
Q.4	The timely coverage of syllabus is possible in the mentioned n umber of hours	50%	25%	16.66%	8.33%	0	4.16
Q.5	The units/sections in the syllabus are properly sequenced	8.33%	16.66%	25%	25%	25%	2.58
Q.6	The recommended textbooks are adequate and map onto the syllabus	58.33 %	16.66%	16.66%	8.33%	0	4.25
Q.7	Sufficient reference material and books are available for the topics mentioned in the syllabus	58.33 %	25%	8.33%	8.33%	0	4.33
Q.8	The pre-requisite courses are appropriate for this course	50%	33.33%	8.33%	8.33%	0	4.25
Q.9	The programme and curriculum inculcates necessary communication skills, ethical values and concern for the society	8.33%	16.66%	25%	25%	25%	2.58
Q.10	The designed experiments stimulate the interest of students in the subject and deepen their understanding	58.33 %	16.66%	16.66%	8.33%	0	4.25
Q.11	The practicals enable to develop experimental, design, problem solving and analytical skills of the students	50%	33.33%	8.33%	8.33%	0	4.25









Dr. Kavita Verma
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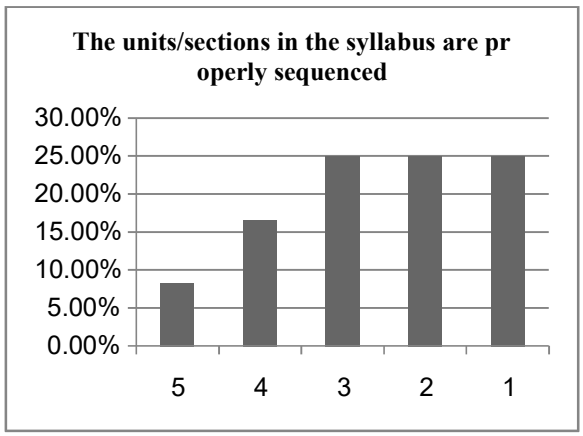
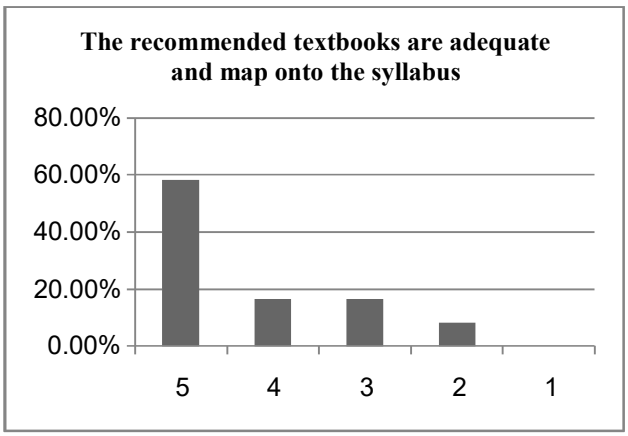
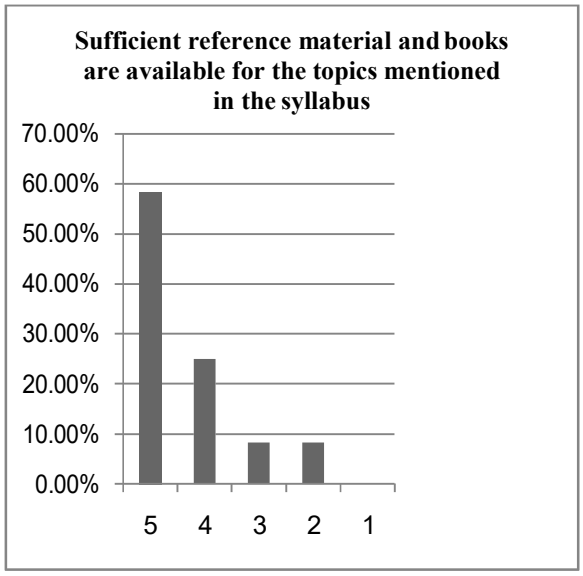
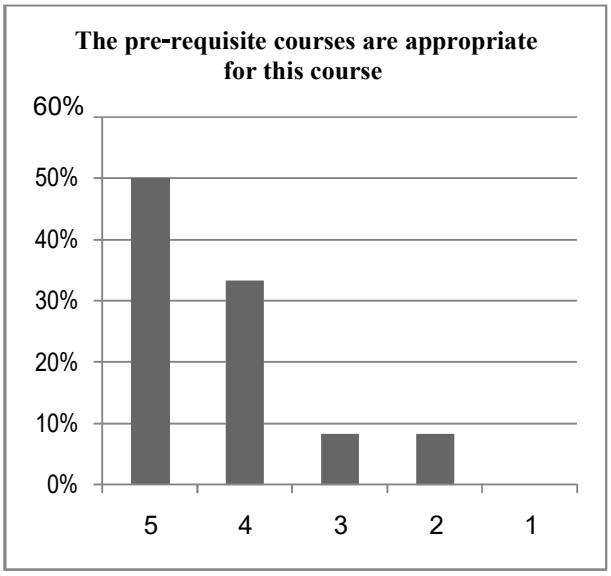
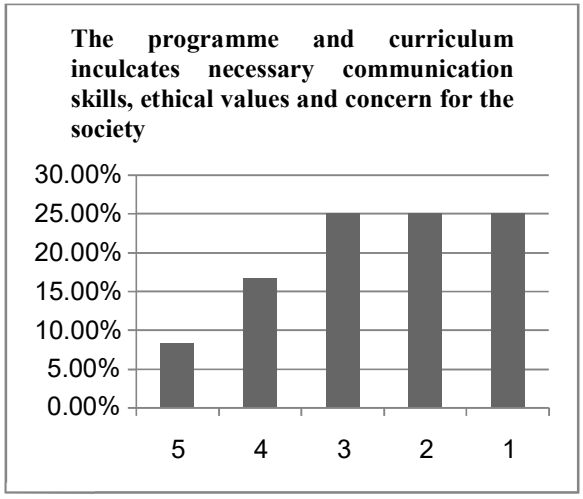
GLA University, Mathura

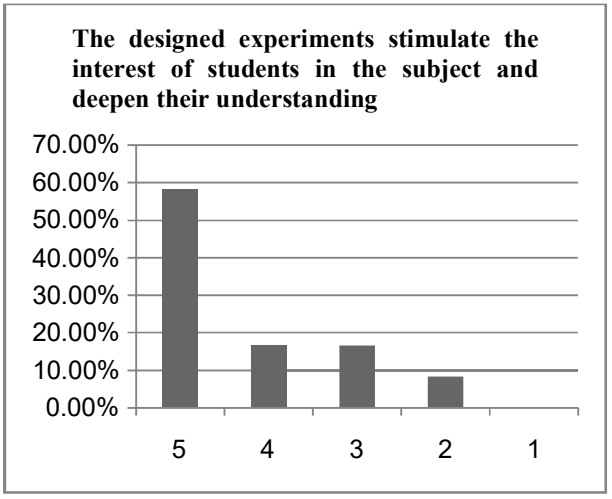












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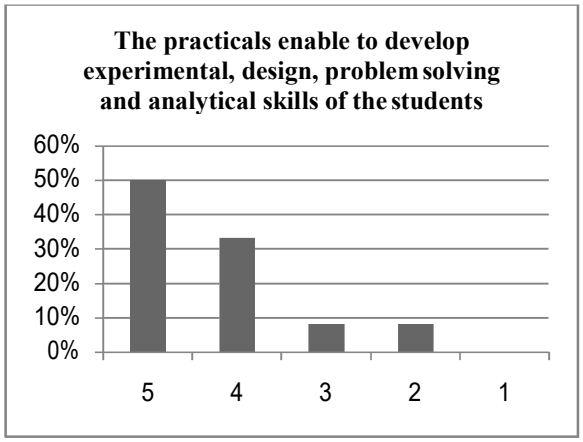

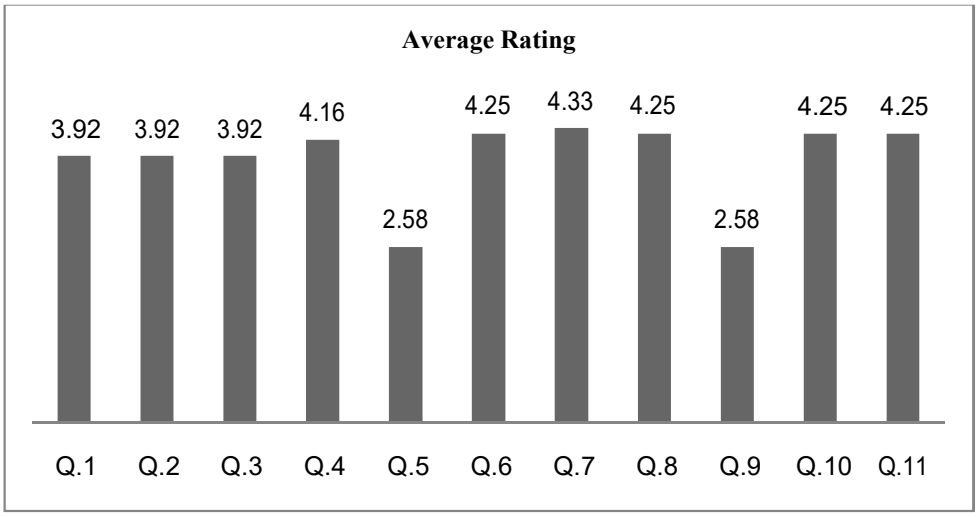

Summary Analysis:

- More focus on PDP (personality development program) and soft skills related activities should be there in curriculum.
- Curriculum should add more content with Educational orientation.
- Shuffling/merger of content of different courses to make it explanatory and comprehensive.

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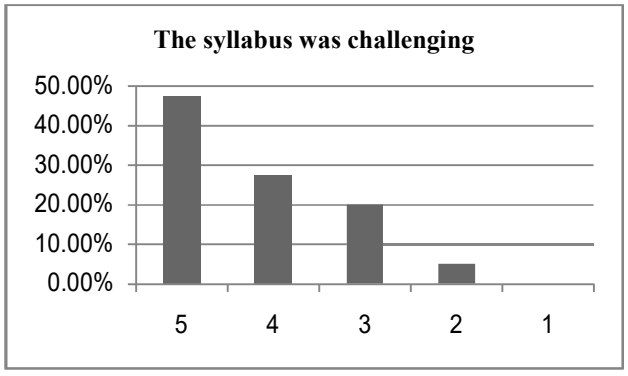
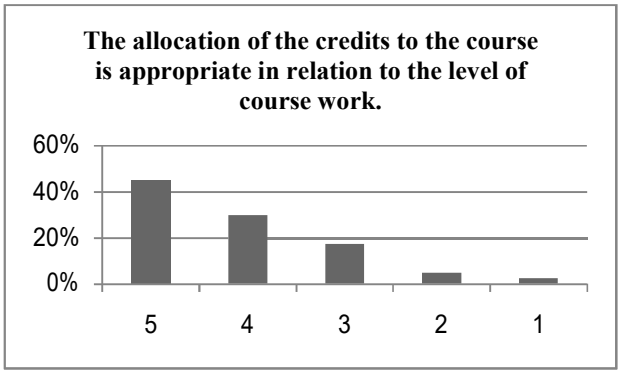
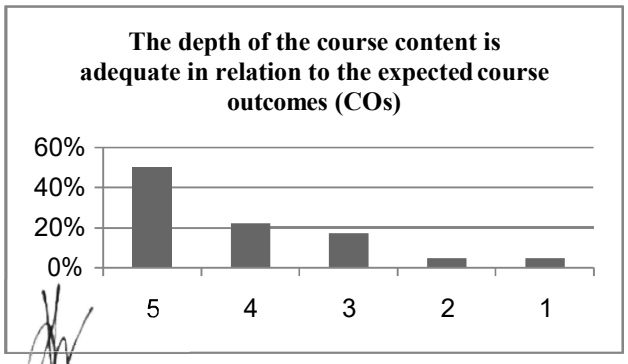
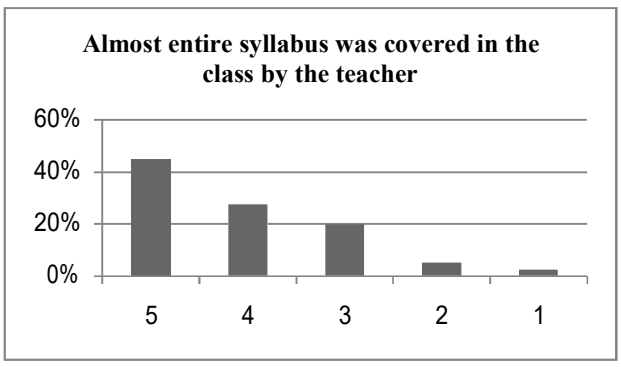
Analysis on Student feedback

Department Name							Faculty of Education
Stakeholder Name							Student
Total forms/responses received							40
		Total count under each rating					Average Rating
Component of curriculum↓		5	4	3	2	1	
Q.1	The syllabus was challenging	47.5%	27.5%	20%	5%	0	4.17
Q.2	The allocation of the credits to the course is appropriate in relation to the level of course work.	45%	30%	17.5%	5%	2.5%	4.10
Q.3	The depth of the course content is adequate in relation to the expectedcourse outcomes (COs)	50%	22.5%	17.5%	5%	5%	4.07
Q.4	Almost entire syllabus was covered in the class by the teacher	45%	27.5%	20%	5%	2.5%	4.10
Q.5	The units/sections in the syllabus are properly sequenced.	50%	22.5%	22.5%	2.5%	2.5%	4.15
Q.6	Syllabus equipped me with necessary technical skills to face the industry	5%	5%	20%	30%	40%	2.05
Q.7	The syllabus enabled me to improve my ability to formulate, analyze and solve the problems	52.5%	20%	20%	5%	2.5%	4.15
Q.8	Syllabus inculcated necessary communication skills, ethical values and concern for the society	5%	7.5%	17.5%	32.5%	37.5%	2.10
Q.9	The recommended textbooks are adequately available and map ontothe syllabus	42.5%	32.5%	20%	2.5%	2.5%	4.10
Q.10	Opportunities provided for self and extra learning in this semester.	50%	20%	20%	5%	5%	4.05
Q.11	The electives offered are relevant to the specialization streams and to the technological advancements	2.5%	7.5%	17.5%	32.5%	40%	2
Q.12	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimentallearning)	42.5%	35%	17.5%	2.5%	2.5%	4.12









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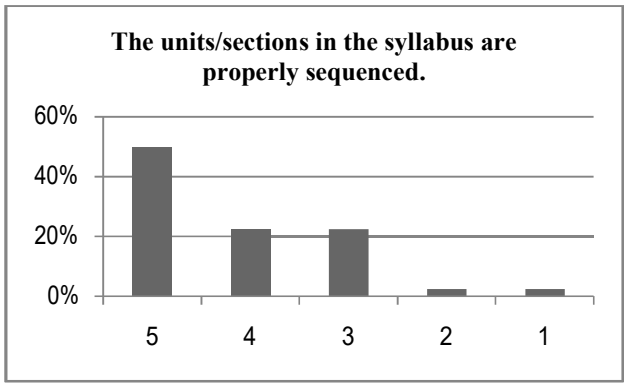

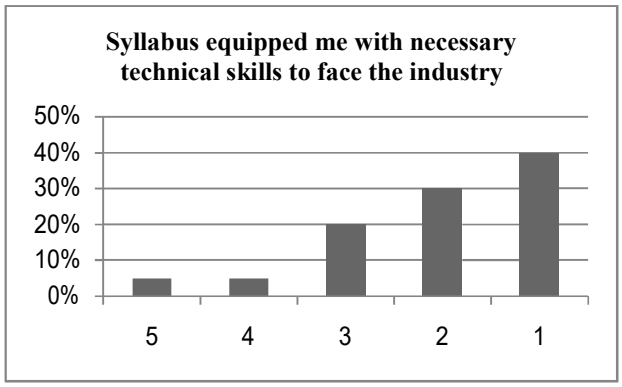

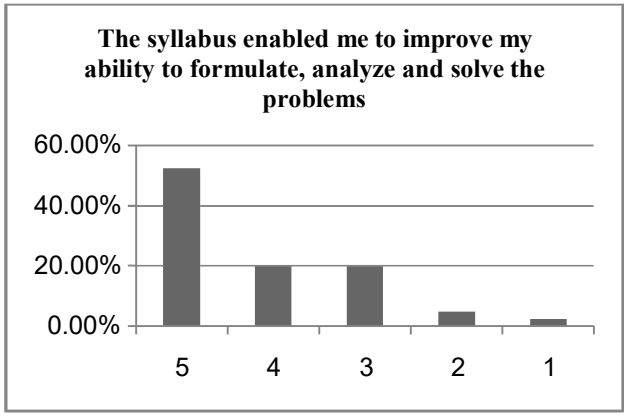

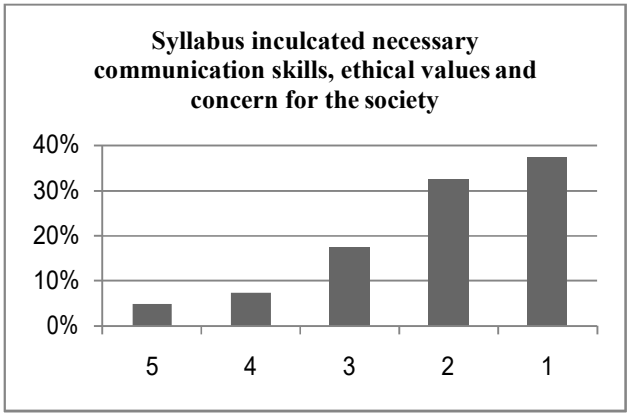

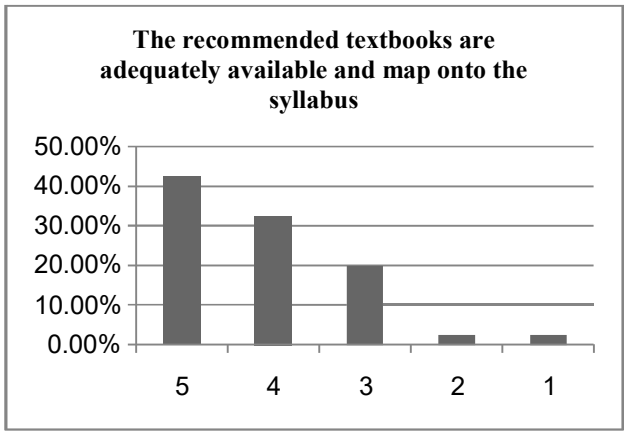

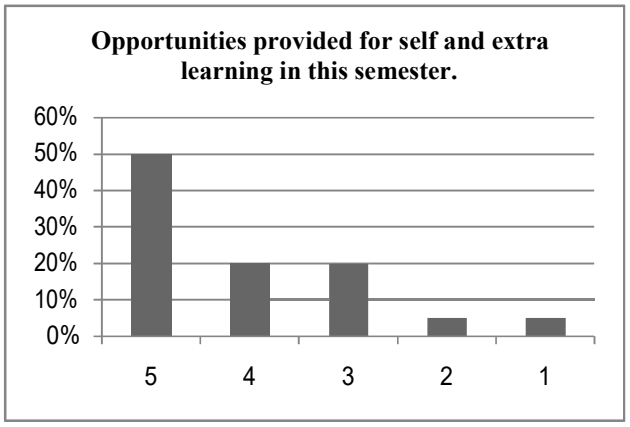

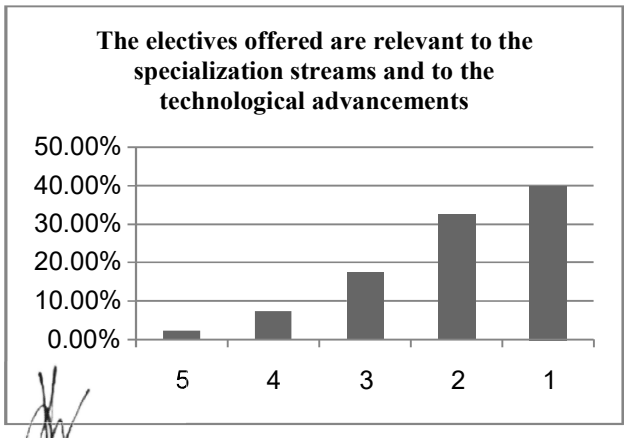

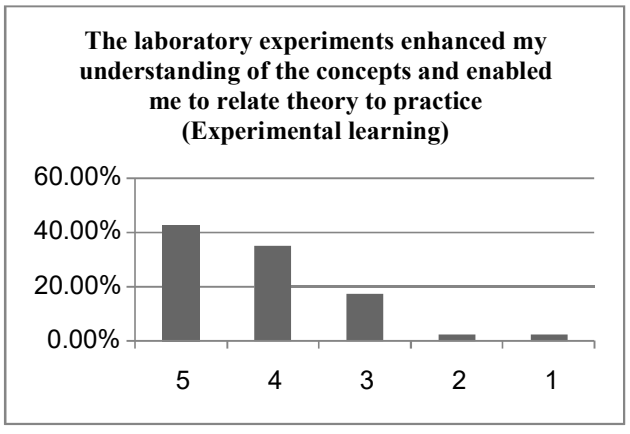

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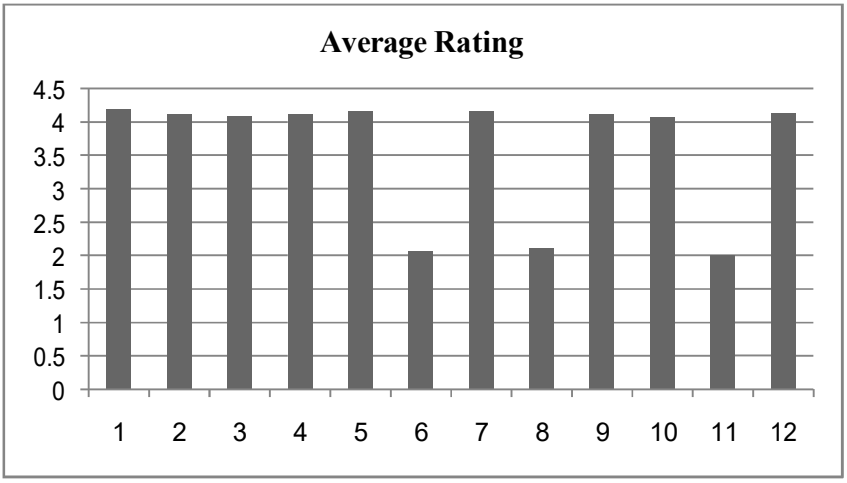

Summary Analysis :

- More electives should be offered for enhancing skills of students.
- Courses/ Guest lectures on employability and entrepreneurship development should be encouraged.
- More educational trips should be planned by the department.

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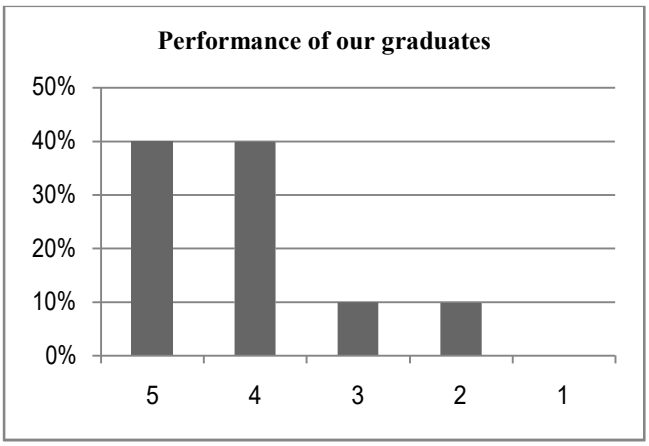
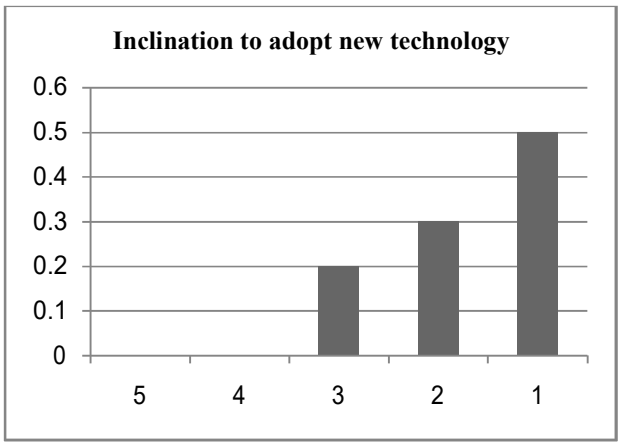
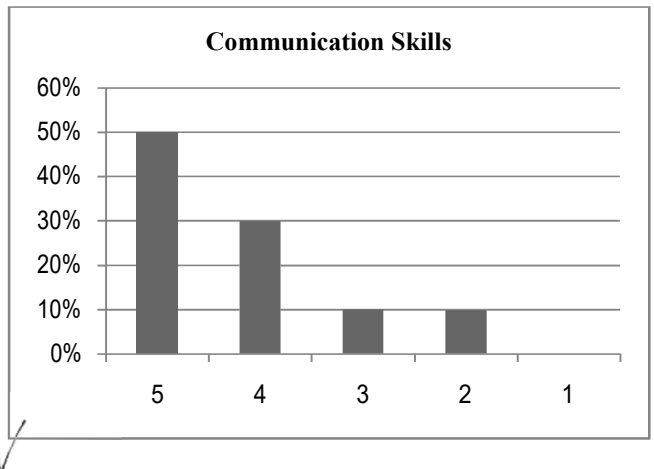
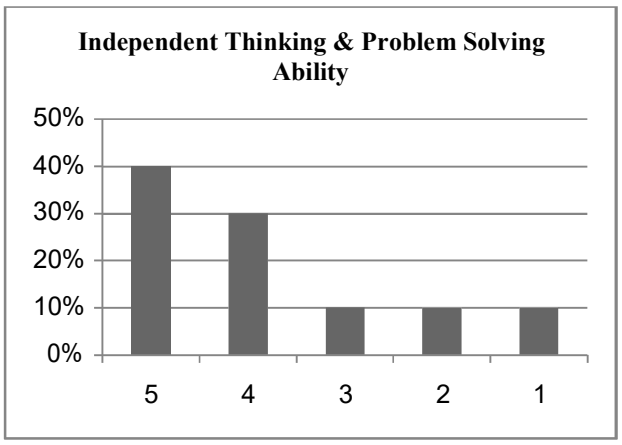
Analysis on Employer feedback

Department Name					Faculty of Education		
Stakeholder Name					Employer		
Total forms/responses received					10		
		Total count under each rating					
	Component of curriculum↓	5	4	3	2	1	Average Rating
Q.1	Performance of our graduates	40%	40%	10%	10%	0	4.10
Q.2	Inclination to adopt new technology	0	0	20%	30%	50%	1.70
Q.3	Communication Skills	50%	30%	10%	10%	0	4.20
Q.4	Independent Thinking & Problem Solving Ability	40%	30%	10%	10%	10%	3.80
Q.5	Leadership Qualities	40%	40%	20%	0	0	4.20
Q.6	Interpersonal relations and Team work	40%	30%	20%	10%	0	4
Q.7	Ethics & Professional Qualities	0	10%	10%	40%	40%	1.90
Q.8	Involvement in social activities	50%	40%	10%	0	0	4.4
Q.9	Would you like to recruit more Graduates from GLAU in future?	60%	20%	10%	10%	0	4.3
Q.10	Would you refer us to other organizations?	60%	20%	20%	0	0	4.4
Q.11	Would you like to associate with our organization in any other way?	50%	30%	10%	10%	0	4.2









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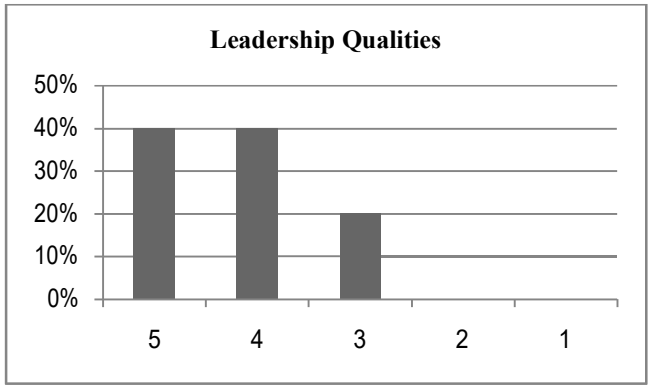

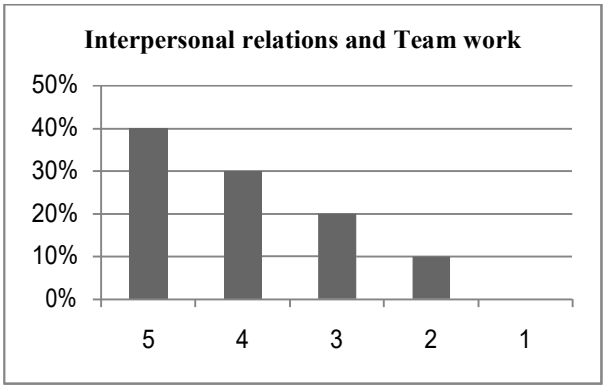

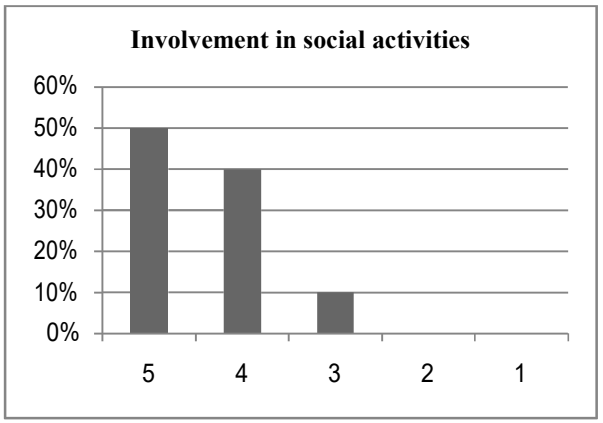

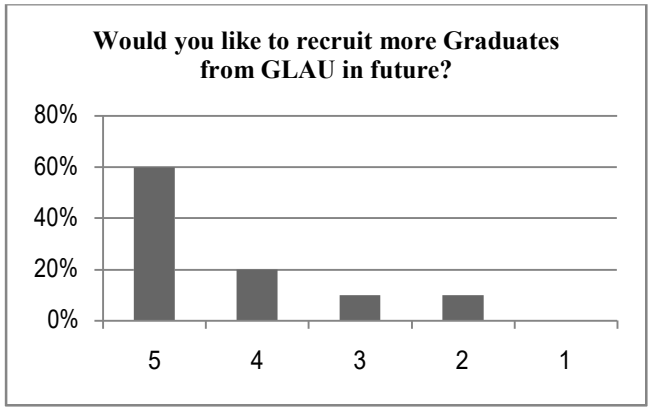

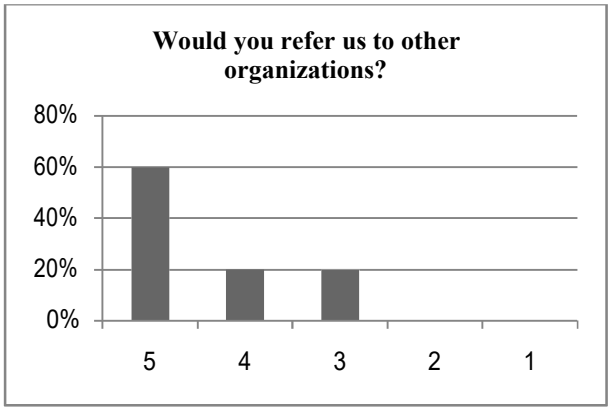

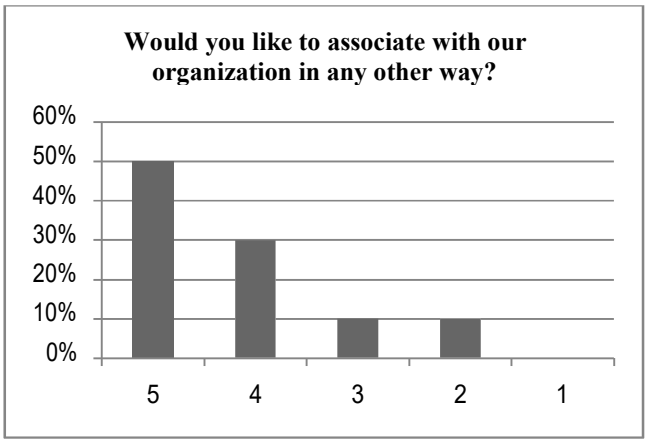

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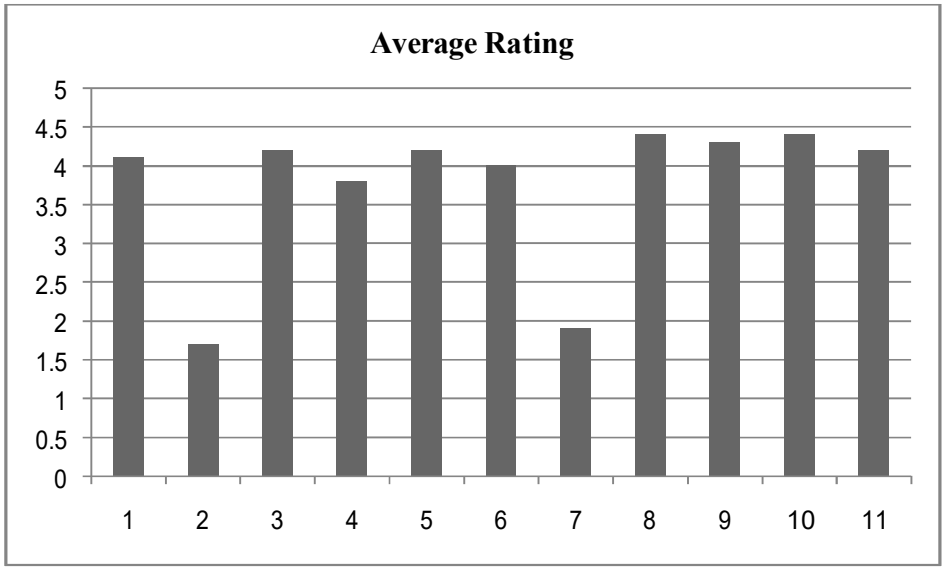

Summary Analysis :

- Curriculum should be more application based with focus on innovation based new trends in education.
- Focus on effective implementation of personality development program for enriching ethical and professional qualities.

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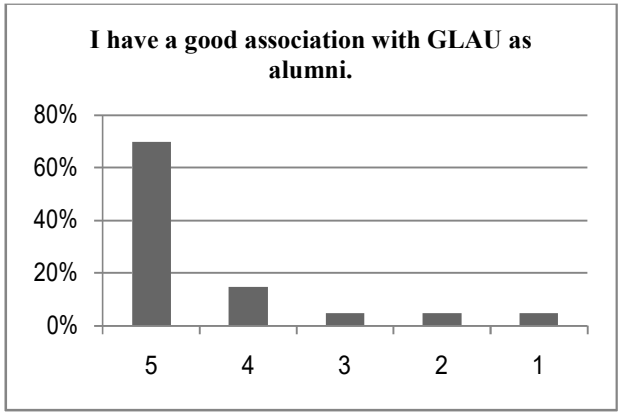
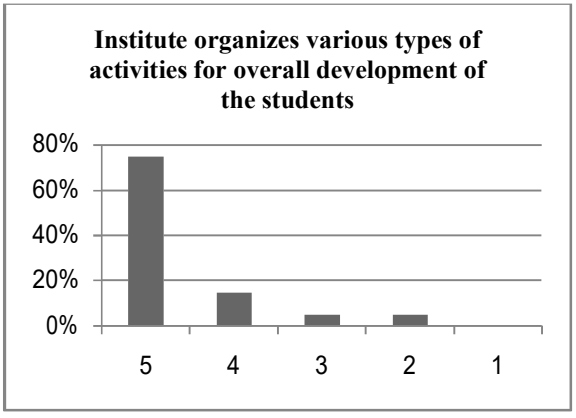
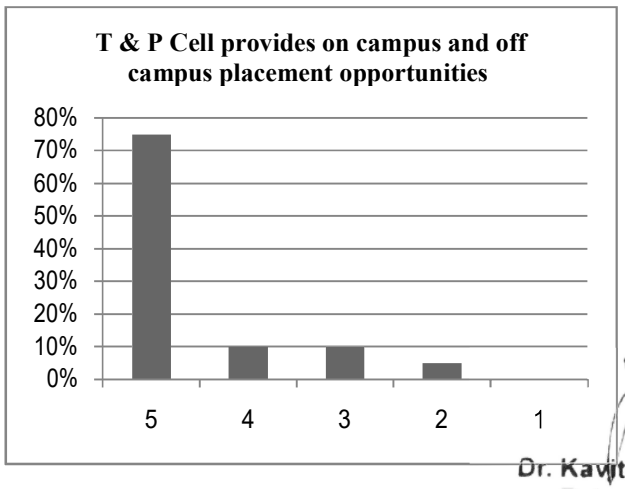
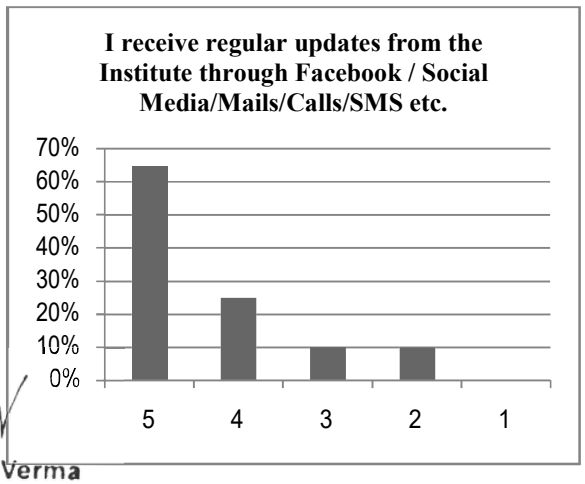
Analysis on Alumni feedback

Department Name							**Faculty of Education**
Stakeholder Name							**Alumni**
Total forms/ responses received							**20**
Total count under each rating							
	Component of curriculum↓	**5**	**4**	**3**	**2**	**1**	**Average Rating**
Q.1	I have a good association with GLAU as alumni.	70%	15%	5%	5%	5%	4.40
Q.2	Institute organizes various types of activities for overall development of the students	75%	15%	5%	5%	0	4.60
Q.3	T & P Cell provides on campus and off campus placement opportunities	75%	10%	10%	5%	0	4.55
Q.4	I receive regular updates from the Institute through Facebook / Social Media/Mails/Calls/SMS etc.	65%	25%	10%	10%	0	4.50
Q.5	Institute has adequate laboratories and equipments for practical experiences.	70%	10%	10%	5%	5%	4.35
Q.6	Curriculum offered is useful and relevant to my present job.	80%	5%	5%	5%	5%	4.50
Q.7	Curriculum offers sufficient technical/professional knowledge	5%	5%	5%	25%	60%	1.7
Q.8	Overall curriculum emphasizes on ethics, societal needs and sustainable development.	0	5%	10%	20%	65%	1.55
Q.9	Education imparted helps me to effectively work in multidisciplinary collaborative environment.	70%	25%	5%	0	0	4.65
Q.10	Faculty members of the institute are competent and supportive to the students.	60%	25%	5%	5%	5%	4.30
Q.11	Institute provides good hospitality as alumni.	80%	10%	5%	5%	0	4.65









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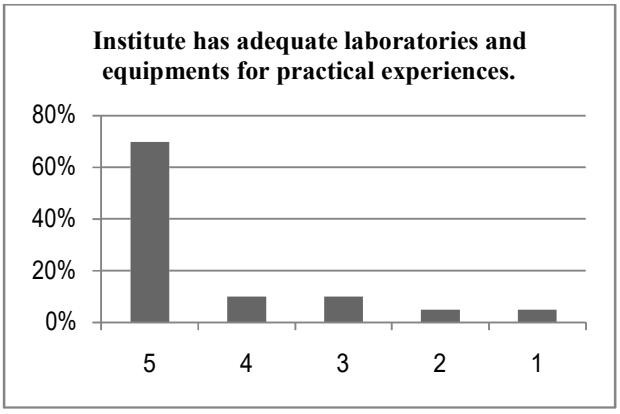

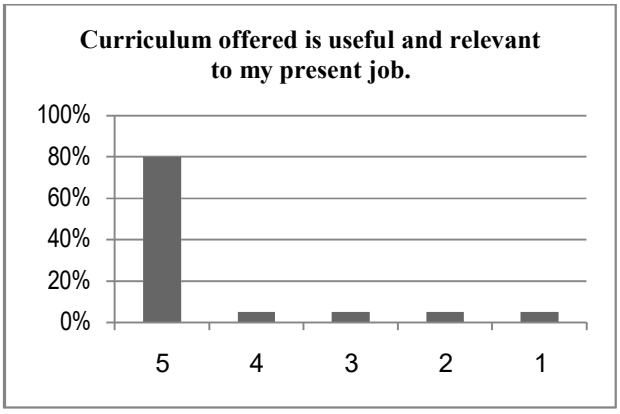

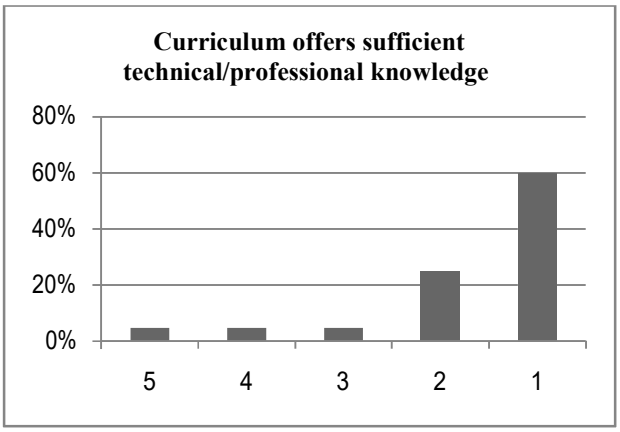

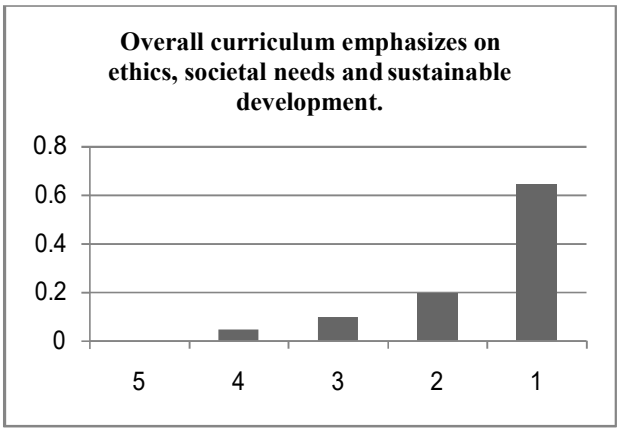

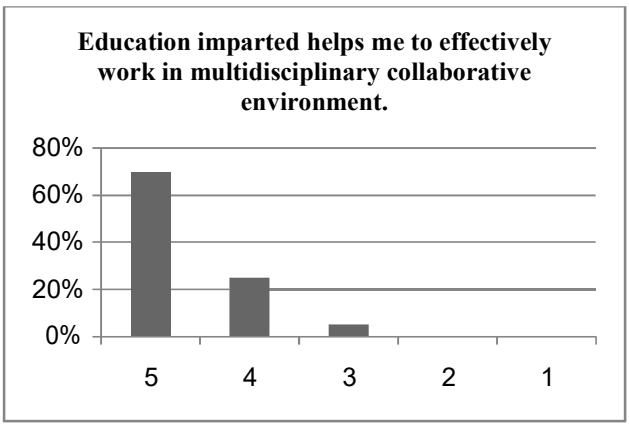

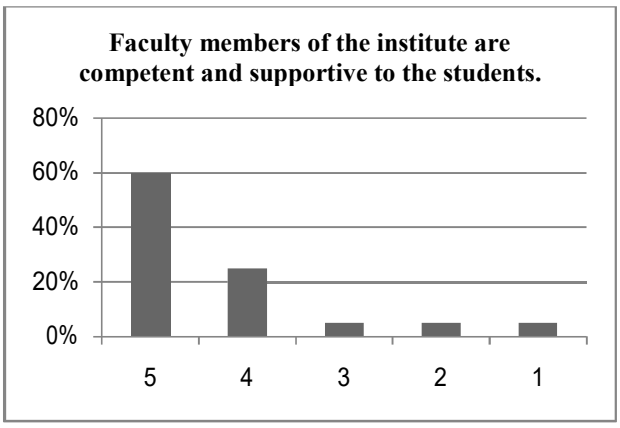

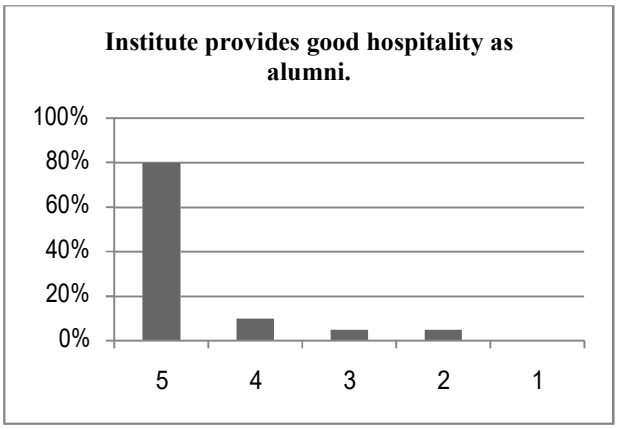

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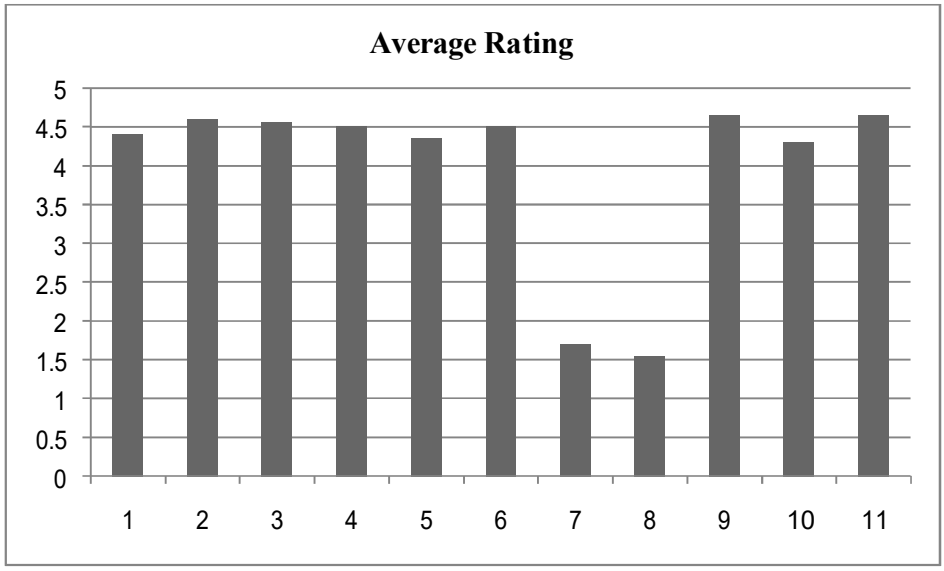

Summary Analysis :

- Institutional Tie-ups/MOU's should be made for training purpose of the students.
- Core institutes should be invited for placement drives.
- New Methods of Teaching learning should be focused.

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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

Feedback summary points and the respective action taken for the feedback are tabulated below:

S. No.	Key Points Raised	Action Taken
1	Incorporation of more education oriented courses to improve the student employability and knowledge of current educational trends.	Introduction of new courses like Knowledge and Curriculum, Learning and Teaching, role of Bachelor of Education in school management as a part of the course curriculum was put up in the internal BOS for further approval.
2	Awareness on self-employability andtechnocratic skills	Guest lecturers/expert talks by budding entrepreneurs willbe conducted to motivate the students.
3	Educational based, outstation school's visits should be conducted	Depending on the feasibility and time constraints, more School visits will be conducted for at least 2 days for students to get a deeper understanding of the work and improving the skill set.

Dr. Kavita Verma
Principal
Faculty of Education
GLA University, Mathura

GLA University, Mathura (U.P.)

Institute of Applied Sciences and Humanities

Department of English

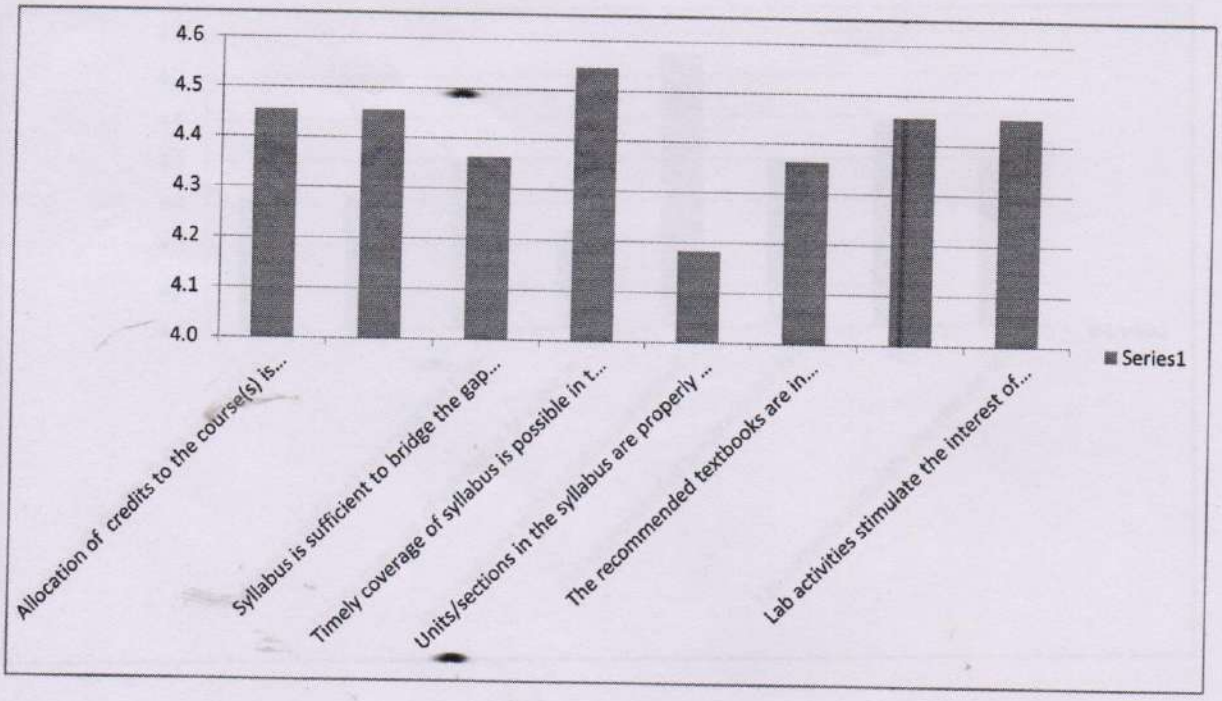
1.4.2
Feedback Processing
Analysis & ATR

1.4.2. Feedback Analysis & Action Taken Report

2017-18

Faculty Feedback on Curriculum
Summary Sheet
Nov. 2017

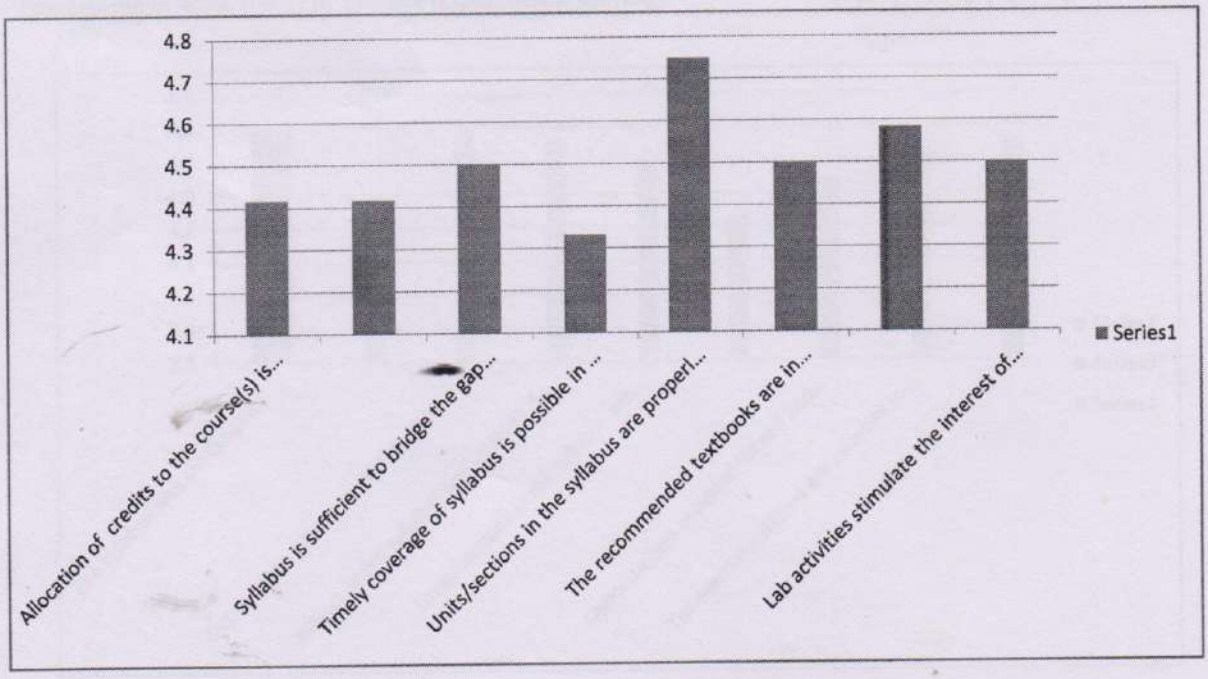
Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	11					
Total count under each rating						
Component of curriculum↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	5	6	0	0	0	4.5
Course content is adequate to achieve stated CO's/PSO's/PO's	5	6	0	0	0	4.5
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	5	5	1	0	0	4.4
Timely coverage of syllabus is possible in the mentioned number of hours.	6	5	0	0	0	4.5
Units/sections in the syllabus are properly sequenced.	3	7	1	0	0	4.2
The recommended textbooks are in cohesion with the syllabus.	6	3	2	0	0	4.4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5	6	0	0	0	4.5
Lab activities stimulate the interest of students in the subject and deepen their understanding.	5	6	0	0	0	4.5



(Nitin Bhatnagar)

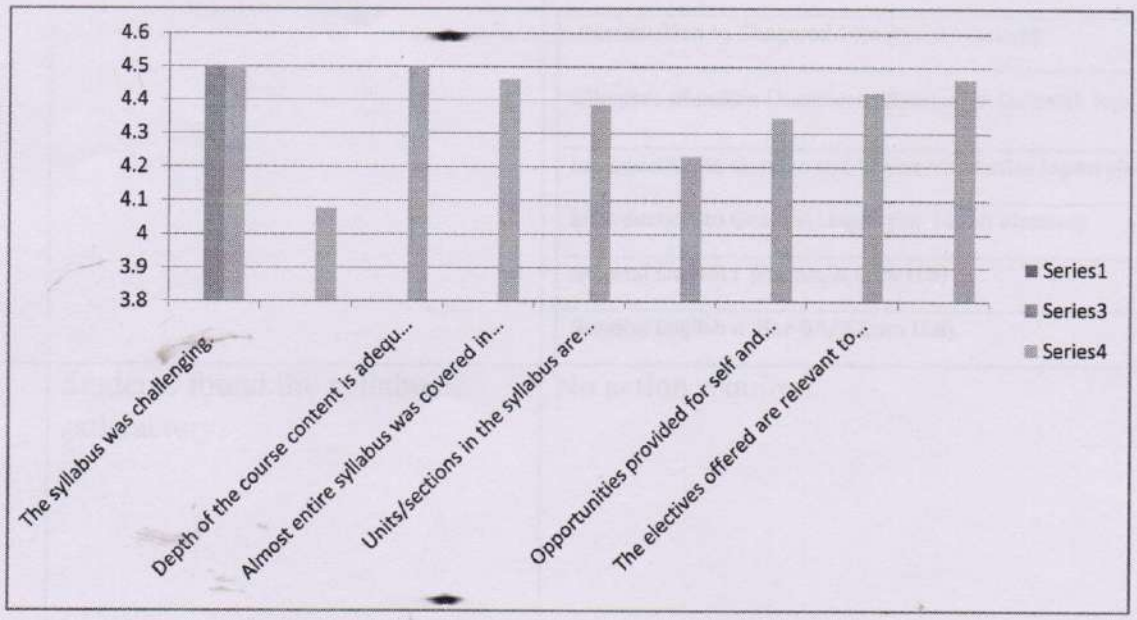
Faculty Feedback on Curriculum
Summary Sheet
April, 2018

Department Name	Department of English					
Stakeholder Name	Faculty					
Total forms/ responses received	12					
Total count under each rating						
Component of curriculum ↓	5	4	3	2	1	Average Rating
Allocation of credits to the course(s) is appropriate in relation to the level of course.	5	7	0	0	0	4.4
Course content is adequate to achieve stated CO's/PSO's/PO's	5	7	0	0	0	4.4
Syllabus is sufficient to bridge the gap between industry standards /current global scenario and academic requirement.	6	6	0	0	0	4.5
Timely coverage of syllabus is possible in the mentioned number of hours.	4	8	0	0	0	4.3
Units/sections in the syllabus are properly sequenced.	9	3	0	0	0	4.8
The recommended textbooks are in cohesion with the syllabus.	6	6	0	0	0	4.5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	7	5	0	0	0	4.6
Lab activities stimulate the interest of students in the subject and deepen their understanding.	6	6	0	0	0	4.5



Student Feedback on Curriculum
Summary Sheet
April, 2018

Department Name	Department of English					
Stakeholder Name	Student					
Total forms/ responses received	26					
Total count under each rating						
Component of curriculum ↓	5	4	3	2	1	Average Rating
The syllabus was challenging.	15	9	2	0	0	4.5
Allocation of the credits to the course is appropriate in relation to the level of course work.	10	12	1	2	1	4.1
Depth of the course content is adequate in relation to the expected course outcomes (COs).	13	13	0	0	0	4.5
Almost entire syllabus was covered in the class by the teacher	12	14	0	0	0	4.5
Units/sections in the syllabus are properly sequenced.	14	9	2	1	0	4.4
Syllabus inculcated necessary communication skills.	11	12	1	2	0	4.2
Opportunities provided for self and extra learning in this semester.	11	14	0	1	0	4.3
The electives offered are relevant to the specialization stream	14	9	3	0	0	4.4
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experimental learning).	14	10	2	0	0	4.5



ACTION TAKEN REPORT ON STACKHOLDES FEEDBACK

(2017-18)

<table>
<tr><th>S.No</th><th>Feedback received from various stakeholders</th><th>Action proposed / taken</th></tr>
<tr><td>01</td><td>Faculty satisfied with almost all the points mentioned above.</td><td>Faculty members proposed value addition courses on the following topics:
<table><tr><td>Indian Literature</td></tr><tr><td>English for Specific Purposes</td></tr><tr><td>Indian English Poetry</td></tr><tr><td>Nature of Language</td></tr></table>These courses were approved for the session 2018-19.
Following new courses were also proposed and approved to be introduced from the session 2018- 19 :
<table><tr><td>Introduction to Bhagwad Gita (open elective)</td></tr><tr><td>Glimpses of Indian Literature: Classical to Colonial (open elective)</td></tr><tr><td>Introduction to Gender and Women's Studies (open elective)</td></tr><tr><td>Introduction to General Linguistics (open elective)</td></tr><tr><td>General English I (for BA/B.Com LLB)</td></tr><tr><td>General English II (for BA/B.Com LLB)</td></tr></table></td></tr>
<tr><td>02</td><td>Students found the syllabus satisfactory.</td><td>No action required.</td></tr>
</table>

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